San Ramon Valley Unified School District

## 5:30PM Closed Session

Ken Mintz, Vice-President
Rachel Hurd, Clerk

# 7:00PM Open Session 

Susanna Ordway, President


Welcome to the San Ramon Valley Unified School District Board of Education meeting. Your interest in our schools is greatly appreciated.

NOTICE: Pursuant to Executive Order of the Governor, and in order to adhere as closely as possible to the Order of the Health Officer of Contra Costa County, the Board meeting will not be open to personal attendance to the public. The meeting will be live-streamed at the following link: https://www.srvusd.net/district/board meetings and on our YouTube channel at SRVUSD Board.
Any individuals with disabilities requesting reasonable accommodation or modification of the meeting procedure so as to be able to watch the live-stream of the Board meeting may contact Cindy Fischer at cfischer@srvusd.net.

Public Comment: Individuals who wish to address the Board of Education are asked to join the virtual meeting via the Zoom link that can be accessed from the Quicklinks on the homepage, of the, SRVUSD website. Further direction on how to address the Board during a meeting can be found here. If you are speaking on a particular agenda item, the Board President will recognize you to speak at the time the item is being considered during the meeting. If you are not speaking on a particular agenda item, the Board President will recognize you under the Non-agenda Public Comment portion of the meeting.

By law, board members can only discuss items that appear on the agenda. For this reason, board members do not engage in dialogue with individuals speaking during the non-agenda public comment section of the meeting. For individuals who wish to speak with board members in depth about an issue, contacting board members on an individual basis is recommended, although individual board members have no legal authority to make decisions without consideration by the whole board.

## All public comments during the meeting will be limited to three minutes.

Closed Session: Closed session meetings are not open to the public. By law, matters dealing with students and district employees are reserved for closed session to provide confidentiality. Other closed session topics can include litigation, property negotiations, and collective bargaining issues with employee associations. Members of the public are given the opportunity to speak regarding closed session items prior to the closed session.

Action items are considered and voted on individually by the board. Consent items are considered routine in nature and are approved by combining them into a single vote. A member of the Board of Education or a member of the public may request that a consent item be removed from the consent agenda and voted on separately.

Copies of board agenda backup and other informational materials provided to members of the Board of Education are available for review in the Office of the Superintendent beginning at 4:00 PM on the last working day of the week preceding each meeting of the Board of Education. For disability related modification or accommodation, please contact the Office of the Superintendent at 552-2933 during business hours.


### 1.0 Call to Order

### 2.0 Attendance

3.0 Acceptance of Closed Session Agenda and Public Comment

Adjournment to Closed Session

### 4.0 Closed Session Agenda

# 4.1 Conference with Legal Counsel - Anticipated Litigation <br> (Initiation of litigation pursuant to Gov. Code section 54956.9 (d)(2) 

a) Three cases
b) One case
4.2 Conference with Legal Counsel - Existing Litigation
(Subdivision (a) of Government Code Section 54956.9)
a) One case

# 4.3 Conference with Labor Negotiator - Agency Keith Rogenski Assistant Superintendent Human Resources <br> a) SRVEA, CSEA, SEIU 

### 4.4 Public Employee Discipline/Dismissal/Release

## Adjournment

> Please Note: All Public Comment is Limited to Three (3) Minutes

### 5.0 Pledge of Allegiance/Attendance

### 6.0 Report of Actions Taken in Closed Session

### 7.0 Acceptance of Minutes

7.1 Minutes of February 8, 2021

## Action

7.2 Minutes of February 9, 2021

## Action

### 8.0 Agenda Approval and Consent Action

8.1 Acceptance of Open Session Agenda Action
8.2 Approval of Consent Agenda

Action
9.0 Reports to the Board
9.1 Women's History Month Oral
9.2 Arts Education Month Oral
9.3 Prescription Drug Abuse Awareness Month Oral
9.4 Teacher of the Year Oral
9.5 Public Comment for Non-Agenda Items (Comments Limited to Three Oral
Minutes)
9.6 Association Presidents' Comments Oral

### 10.0 Action Items/Public Hearings

10.1 \begin{tabular}{l}
Consideration of Approval of Revision to Board Bylaws 9322 \& 9323 and <br>

| Statement Regarding Public Comment - Agenda/Meeting |
| :--- |
| Materials/Meeting Conduct |


 

Enclosure <br>
Action <br>
(Malloy)
\end{tabular}

10.3 Consideration of Acceptance of the 2020 Parcel Tax Oversight Committee Report

Enclosure Action (Medici)
10.4 Consideration of Approval of the San Ramon Valley Unified School District Strategic Planning Process: Stakeholder Engagement
10.5 Consideration of Approval of the Student Board Member Selection Process
10.6 Consideration of Board Vote for the 2021 California School Boards Association Delegate Assembly Election

### 11.0 Discussion/Information

Review of Considerations, Timeline, and Progress Regarding Racial
Equality Response

### 12.0 Consent Items

| 12.1 | Consideration of Approval of Certificated Personnel Changes | Enclosure <br> Consent |
| :--- | :--- | :--- |
| 12.2 | Consideration of Approval of Classified Personnel Changes | Enclosure <br> Consent |
| 12.3 | Ratification of Warrants | Enclosure <br> Consent |
| 12.4 | Ratification of Contracts and Purchase Orders | Enclosure <br> Consent |
| 12.5 | Consideration of Approval of Contacts/Purchases over \$50,000 | Enclosure <br> Consent |
| 12.6 | Consideration of Adoption of Resolution \#51/20-21, Approving Routine <br> Budget Revisions | Enclosure <br> Consent |
| 12.7 | Consideration of Approval of the 2022-2023 Instructional Calendar | Enclosure <br> Consent |
| 12.8 | Preview of Textbooks | Enclosure <br> Consent |
| 12.9 | Adoption of Textbooks | Enclosure <br> Consent |
| 12.10 | Consideration of Approval of Bid Award for Montevideo Elementary <br> School, Increment 2 \& 3, Childcare Building \& Kinder Play-Yard | Enclosure <br> Consent |
| 12.11 | Consideration of Adoption of Resolution No. 50/20-21, Approving the San <br> Ramon Valley High School Fence Replacement Project Authorizing <br> California Environmental Quality Act Notice of Exemption | Enclosure <br> Consent |

13.0 Administrative Matters
13.1 Board Members' Reports
13.2 Superintendent's Report

## Adjournment

## BOARD OF EDUCATION MEETING - WORKSHOP - VIRTUAL <br> February 8, 2021 <br> MINUTES

The video from this meeting can be found on the District website at www.srvusd.net. The audio timestamp associated with the agenda item is noted under the title-there is no audio from this meeting. Pursuant to the executive order of the Governor and in order to adhere as closely as possible to the order of the Health Officer of Contra Costa County, the Board meeting was closed to personal attendance.

| 1.0 | Call to Order | The Board of Education held a virtual workshop. The meeting was called to order at <br> 12:00PM. |
| :--- | :--- | :--- |
| 2.0 | Attendance / <br> Pledge of Allegiance | Board Members Present: Board President Susanna Ordway, Board Vice President Ken <br> Mintz, Board Clerk Rachel Hurd, Board Member Laura Bratt and Shelley Clark attended <br> from their remote locations. |
| Administrators Present: Superintendent John Malloy, Assistant Superintendents Keith |  |  |
| Rogenski, Danny Hillman and Christine Huajardo, Chief Business Officer Greg Medici and |  |  |
| Attorney Harold Freiman from Lozano Smith. |  |  |

# SAN RAMON VALLEY UNIFIED SCHOOL DISTRICT <br> 699 Old Orchard Drive, Danville, CA 94526 

BOARD OF EDUCATION MEETING - VIRTUAL
February 9, 2021
MINUTES
The video from this meeting can be found on the District website at www.srvusd.net. The audio timestamp associated with the agenda item is noted under the title - there is no audio from this meeting. Pursuant to the executive order of the Governor and in order to adhere as closely as possible to the order of the Health Officer of Contra Costa County, the Board meeting was closed to personal attendance.

### 1.0 Call to Order

2.0 Attendance
3.0 Acceptance of Closed Session Agenda and Public Comment
4.0 Closed Session

Open Session
5.0 Pledge of Allegiance/Attendance
6.0 Report of Action Taken in Closed Session
7.0 Acceptance of Minutes

The Board of Education held its regular meeting virtually. The meeting was called to order at 5:30PM.

Board Members Present: Board President Susanna Ordway, Board Vice President Ken Mintz, Board Clerk Rachel Hurd, Board Members Laura Bratt and Shelley Clark

Administrators Present: Superintendent John Malloy, Assistant Superintendents Keith Rogenski, Christine Huajardo and Danny Hillman and Chief Business Officer Greg Medici

On a motion by Ken Mintz, seconded by Rachel Hurd the closed session agenda was approved (5/0). There was no public comment.

The closed session was adjourned at 7:00PM.
Board President Susanna Ordway reconvened the meeting in open session at 7:00PM.
Board Members Present: Board President Susanna Ordway, Board Vice President Ken Mintz, Board Clerk Rachel Hurd, Board Members Shelley Clark and Laura Bratt

Administrators Present: Superintendent John Malloy, Assistant Superintendents Keith Rogenski, Christine Huajardo and Danny Hillman, Chief Business Officer Greg Medici, Executive Director MaryAnn Frates and Jon Campopiano, Directors Chris George and Deb Petish

Others Present: 0 visitors attended.
There was no action taken in closed session.

On a motion by Ken Mintz seconded by Shelley Clark, the January 25, 2021 minutes were approved. (5/0)

On a motion by Laura Bratt seconded by Rachel Hurd, the January 26, 2021 minutes were approved. (5/0)

### 8.0 Agenda Approval and Consent Action

8.1 Acceptance of Open Session Agenda
8.2 Approval of Consent Agenda

On a motion by Rachel Hurd seconded by Ken Mintz the open session agenda was approved. (5/0)

On a motion by Shelley Clark seconded by Laura Bratt, the consent agenda was approved (5/0).

| 9.0 | Reports to Board | Board of Education Minutes Febraury 9, 2021 |  |
| :---: | :---: | :---: | :---: |
| 9.1 | African American History Month (February) | Coordinator Ashlee Gutierrez shared information regarding African American History Month and the theme: The Black Family; Representation, Identity and Diversity. |  |
| 9.2 | Public Comment for NonAgenda Items | Public comment: Anonymous, Kristen Sison, Jordan Cummings, Delilah Fielder, Anaite Letona, Allison Gardiner, Madison Nance, Zaid Fattah, Victoria Felix, James Radkey, Devon Rosdahl, Tiana Day, Anonymous, Lucien Martin |  |
| 9.3 | Association Presidents' Comments | SRVEA President Ann Katzburg CSEA President Tami Castelluccio |  |
| 10.0 | Action Items/Public Hearings | Public comment on Item 9.1-Anonymous |  |
| 10.1 | Report, Review and Action Related to Reopening Schools | Superintendent Malloy shared the presentation and answered questions from the Board. Public comment - Anonymous, Justin Londre, Jen Walker, Nicole Horder, Anonymous, Matthew Hoffman, Emilia Breton-Lake and Alex |  |
|  |  | On a motion by Rachel Hurd seconded by Shelley Clark the Board voted to accept the recommendation of staff and to write and distribute a letter from the Board of Education to the County and State Health to prioritize vaccines for staff. ( $5 / 0$ ) |  |
| 10.2 | Proposed Process to Develop New Strategic Directions and Renew our Mission Statement | Superintendent Malloy shared the presentation and answered questions from the Board. Public comment - Anonymous |  |
|  | for the San Ramon Valley Unified School District | On a motion by Ken Mintz seconded by Laura Bratt the Board voted to accept the recommendations of staff to renew the mission statement and the strategic directions, focusing on equity, instruction and learning, and well-being supported by leadership development and service excellence. (5/0) |  |
| 10.3 | Consideration of Approval of Three New Course Proposals | Director Debbie Petish shared the presentation and answered questions from the Board. |  |
|  | - Introduction to Data Science; My Story, Your | On a motion by Shelley Clark seconded by Ken Mintz the Board voted to extend time to 11 pm . (5/0) |  |
|  | Story, Hxrstory: |  |  |
|  | Interdisciplinary Ethnic | Public comment - Mike Arata, Taylor Daetz, William Dong, Matthew Hoffman, Jennifer |  |
|  | Studies with Emphasis on Media Literacy and the | Shuen, Alma Said, Emilia Breton-Lake, Anonymous, |  |
|  | California Perspective; XR for Social Good | On a motion by Ken Mintz seconded by Rachel Hurd the Board approved the three new course proposals. (5/0) |  |
| 11.0 | Consent Items | 11.1 | Consideration of Approval of Certificated Personnel Changes |
|  |  | 11.2 | Consideration of Approval of Classified Personnel Changes |
|  |  | 11.3 | Ratification of Warrants |
|  |  | 11.4 | Declaration of Surplus Property |
|  |  | 11.5 | Consideration of Approval of Contracts/Purchases over \$50,000 |
|  |  | 11.6 | Consideration of Acceptance of Donation from Community Member |
|  |  | 11.7 | Consideration of Adoption of Resolution \#48/20-21, Approving the Twin Creeks Elementary School Classroom Modernization Project Authorizing California Environmental Quality Act Notice of Exemption |

11.8 Consideration of Adoption of Resolution \#48/20-21 Approving the California High School Kitchen Renovation, Freezer Addition and Loading Zone Project Authorizing California Environmental Quality Act Notice of Exemption
11.9 Consideration of Approval of Bid Award for Charlotte Wood Middle School Modernization
11.10 Consideration of Approval of Revisions to the Measure D Master Program Budget
11.11 Preview of Textbooks
11.12 Consideration of Approval of a New Position and Job Description for Manager of Data Systems
11.13 Consideration of Approval of COVID Testing for Staff and Students with CUUR Diagnostics and Valencia Branch Laboratory
11.14 Consideration of Adoption of Resolution No. 46/20-21, for Authorization to Participate in the Carl Moyer Memorial Air Quality Standards Attainment Program for School Bus Replacement Grant

### 12.0 Administrative Matters

### 12.1 Board Member's Reports

### 12.2 Superintendent's Report

Adjourned

Board members shared their reports and comments, noting attendance at the following:
Board Member Clark gave her report
Board Member Bratt gave her report. She attended the Community Advisory Committee.
Board Clerk Hurd gave her report.
Board Vice President Mintz gave his report. He attended the Budget Education Committee Board President Ordway will be attending the Bay Valley Chinese School to celebrate Chinese New Year

Superintendent Malloy clarified information regarding surveillance testing and additional communication will be forthcoming. Dr. Malloy noted that on page 21 CDPH requirements speak about cohorting, distancing, and the requirements the District must follow. Dr. Malloy closed by noted he, the staff and students are excited about reopening schools tomorrow for our younger students.

The meeting was adjourned at $11: 00 \mathrm{pm}$
DATE: MARCH 9, 2021

TOPIC: CONSIDERATION OF APPROVAL OF REVISION TO BOARD BYLAWS 9322 \& 9323 AND STATEMENT REGARDING PUBLIC COMMENT - AGENDA/MEETING MATERIALS/MEETING CONDUCT

DISCUSSION: The Board recently held two governance workshops, which included discussion regarding the conduct of public meetings. Based on the discussions at the workshops, it was recommended that the Board update its Bylaws addressing Board agendas and public meeting conduct. A further recommendation was to consider adopting procedural rules of order for the conduct of the Board meetings.

The Board will consider approval of revisions to Board Bylaws 9322 \& 9323. Proposed changes to these two policies are reflected in Attachment 1. As part of the consideration of revisions to these Bylaws, the Board will consider adopting either Rosenberg's Rules of Order or Robert's Rules of Order to address parliamentary procedures at future Board meetings. A summary comparison of these parliamentary procedures is attached as Attachment 2.

The Board also discussed public comment at its recent workshops. Consistent with the Brown Act, members of the public are encouraged to attend board meetings and to address the Board concerning any item on the agenda or, for regular Board meetings, any topic within the jurisdiction of the Board. In recent Board meetings, public comments have at times strayed from the subjects of the agenda or have addressed subject matter outside the jurisdiction of the Board. Additionally, some public comment has included subject matter that may particularly be poorly suited for minors. This is of particular concern to the Board because District students often attend, view and participate in Board meetings. This includes students who may be required to attend local government meetings to fulfill coursework obligations for civics courses, students who are involved in activities being recognized or discussed by the Board, student Board members, and students who otherwise have an interest in items on Board agendas.

The District believes in an inclusive, welcoming and safe environment at its meetings. At the same time, under applicable law, public speakers at a public school board meeting have a right to free speech, and the Brown Act provides that the Board may not "prohibit public criticism of the policies, procedures, programs, or services of the agency, or the acts or omissions of the legislative body." (Gov. Code §54954.3.) The proposed changes to the Bylaws seek to protect these free speech rights while also addressing the desire to have the Board's meetings be inclusive and the discussion age appropriate. This includes clarification in the Bylaws regarding the Board President's authority to interrupt a public commenter if a commenter is not addressing an agenda item or a subject that is within the Board's jurisdiction. The proposed Bylaw changes also clarify that any member of the Board or the Superintendent may interrupt a public
commenter to raise a point of order if the Board Member or Superintendent believe that the commenter is not staying on the agenda item or is addressing issues not within the Board's jurisdiction.

Further, it was discussed at the Board's workshops that the District in the past had a statement read aloud before receiving public comments. To encourage public comment that promotes an inclusive, welcoming and safe environment for all, a recommendation was made that a new statement regarding public comment be read at every Board meeting. The proposed statement regarding public comment, Attachment 3, encourages members of the public to exercise their free speech rights in a respectful manner such that all those observing, from children to adults, are made to feel welcome, safe and valued. Additionally, because the Board is legally limited in its ability to restrict the free speech of participants who are remaining on topic and within the subject matter jurisdiction of the Board, the statement includes a reminder that the views of the speakers do not necessarily reflect the opinions, believes or positions of the District. The Board will consider adopting this statement for its future public meetings.

RECOMMENDATION: Approval of revision to board bylaw commencing immediately.

## BUDGET IMPLICATIONS: None



## 10.1

Item Number

San Ramon Valley USD | BB 9322 Board Bylaws

## Agenda/Meeting Materials

## Agenda Content

Board of Education meeting agendas shall state the meeting time and place and shall briefly describe each business item to be transacted or discussed, including items to be discussed in closed session. (Government Code 54954.2)
(cf. 9320 - Meetings and Notices)
(cf. 9321- Closed Session Purposes and Agendas)
The agenda shall provide members of the public the opportunity to address the Board on any agenda item before or during the Board's consideration of the item. The agenda shall also provide members of the public an opportunity to testify at regular meetings on matters which are not on the agenda but which are within the subject matter jurisdiction of the Board. Such public testimony shall be subject to Board Bylaw 9323. (Education Code 35145.5; Government Code 54954.3).
(cf. 9323 - Meeting Conduct)
Each meeting agenda shall list the address designated by the Superintendent or designee for public inspection of agenda documents that have been distributed to the Board less than 72 hours before the meeting. (Government Code 54957.5)

The agenda shall specify that an individual should contact the Superintendent or designee if he/she requires disability-related accommodations or modifications, including auxiliary aids and services, in order to participate in the Board meeting. (Government Code 54954.2)

## Agenda Preparation

The Board president and the Superintendent, as secretary to the Board, shall work together to develop the agenda for each regular and special meeting. Each agenda shall reflect the district's vision and goals and the Board's focus on student learning.
(cf. 0000 - Vision)
(cf. $\underline{0200}$ - Goals for the School District)
(cf. 9121 - President)
(cf. 9122 - Secretary)
Any Board member or member of the public may request that a matter within the jurisdiction of the Board be placed on the agenda of a regular meeting. The request shall be submitted in writing to the Superintendent or designee with supporting documents and information, if any, no later than 4:30 p.m Monday, of the week preceding the scheduled meeting date. Items submitted less than a week before the
scheduled meeting date may be pestpened to a later meeting in order to allow sufficient time for eonsideration and research of the issue.

The Board president and Superintendent shall decide whether a request is within the subject matter jurisdiction of the Board. Items not within the subject matter jurisdiction of the Board may not be placed on the agenda. In addition, before placing the item on the agenda, the Board president and Superintendent shall determine if the item is merely a request for information or whether the issue is covered by an existing policy or administrative regulation.

The Board president and Superintendent shall decide whether an agenda item is appropriate for discussion in open or closed session, and whether the item should be an action item subject to Board vote, an information item that does not require immediate action, or a consent item that is routine in nature and for which no discussion is anticipated.

Any Board action that involves borrowing $\$ 100,000$ or more shall be discussed, considered, and deliberated upon as a separate item of business on the meeting agenda. (Government Code 53635.7)
(cf. 9323.2 - Actions by the Board)
All public communications with the Board are subject to requirements of relevant Board policies and administrative regulations.
(cf. 1312.1 - Complaints Concerning District Employees)
(cf. 1312.2 - Complaints Concerning Instructional Materials)
(cf. 1312.3 - Uniform Complaint Procedures)
(cf. 1312.4 - Williams Uniform Complaint Procedures)
(cf. 3320 - Claims and Actions Against the District)
(cf. 5144.1 - Suspension and Expulsion/Due Process)
Consent Agenda/Calendar
In order to promote efficient meetings, the Board may bundle a number of items and act upon them together by a single vote through the use of a consent agenda. Consent agenda items shall be items of a routine nature and items for which Board discussion is not anticipated and for which the Superintendent recommends approval.

When any Board member requests the removal of an item from the consent agenda, the item shall be removed and given individual consideration for action as a regular agenda item.

The agenda shall provide an opportunity for members of the public to comment on any consent agenda item that has not been previously considered. However, the agenda need not provide an opportunity for public comment when the consent agenda item has previously been considered at an open meeting of a committee comprised exclusively of all the Board members provided that members of the public were
afforded an opportunity to comment on the item at that meeting, unless the item has been substantially changed since the committee considered it. (Government Code 54954.3)

## Agenda Dissemination to Board Members

At least three days before each regular meeting, each Board member shall be provided a copy of the agenda and agenda packet, including the Superintendent or designee's report; minutes to be approved; copies of communications; reports from committees, staff, citizens, and others; and other available documents pertinent to the meeting.

When special meetings are called, the Superintendent or designee shall make every effort to distribute the agenda and supporting materials to Board members as soon as possible before the meeting.

Board members shall review agenda materials before each meeting. Individual members may confer directly with the Superintendent or designee to ask questions and/or request additional information on agenda items. However, a majority of Board members shall not directly or through intermediaries or electronic means discuss, deliberate, or take action on any matter within the subject matter jurisdiction of the Board.
(cf. 9012 - Board Member Electronic Communications)
Agenda Dissemination to Members of the Public
The Superintendent or designee shall mail a copy of the agenda or a copy of all the documents constituting the agenda packet to any person who requests the items. The materials shall be mailed at the time the agenda is posted or upon distribution of the agenda to a majority of the Board, whichever occurs first. (Government Code 54954.1)

If a document which relates to an open session agenda item of a regular Board meeting is distributed to the Board less than 72 hours prior to a meeting, the Superintendent or designee shall make the document available for public inspection at a designated location at the same time the document is distributed to all or a majority of the Board, provided the document is a public record under the Public Records Act. The Superintendent or designee may also post the document on the district's web site in a position and manner that makes it clear that the document relates to an agenda item for an upcoming meeting. (Government Code 54957.5)
(cf. 1113 - District and School Web Sites)
(cf. 1340 - Access to District Records)
Any document prepared by the district or Board and distributed during a public meeting shall be made available for public inspection at the meeting. Any document prepared by another person shall be made available for public inspection after the meeting. These requirements shall not apply to a document that is exempt from public disclosure under the Public Records Act. (Government Code 54957.5)

Upon request, the Superintendent or designee shall make the agenda, agenda packet, and/or any writings distributed at the meeting available in appropriate alternative formats to persons with a disability, as required by the Americans with Disabilities Act. (Government Code 54954.1)

Any request for mailed copies of agendas or agenda packets shall be in writing and shall be valid for the calendar year in which it is filed. Written requests must be renewed following January 1 of each year. (Government Code 54954.1)

Persons requesting mailing of the agenda or agenda packet shall pay an annual fee, as determined by the Superintendent or designee, not to exceed the cost of providing the service.

Legal Reference:

## EDUCATION CODE

35144 Special meetings
35145 Public meetings
35145.5 Right of public to place matters on agenda

GOVERNMENT CODE
6250-6270 Public Records Act
53635.7 Separate item of business
54954.1 Mailed agenda of meeting
54954.2 Agenda posting requirements; board actions
54954.3 Opportunity for public to address legislative body
54954.5 Closed session item descriptions
54956.5 Emergency meetings
54957.5 Public records
54960.2 Challenging board actions; cease and desist

UNITED STATES CODE, TITLE 42
12101-12213 Americans with Disabilities Act
CODE OF FEDERAL REGULATIONS, TITLE 28
35.160 Effective communications
36.303 Auxiliary aids and services

COURT DECISIONS
Mooney v. Garcia, (2012) 207 Cal.App.4th 229

Caldwell v. Roseville Joint Union High School District, 2007 U.S. Dist. LEXIS 66318
Management Resources:

## CSBA PUBLICATIONS

Call to Order: A Blueprint for Great Board Meetings, 2010
The Brown Act: School Boards and Open Meeting Laws, rev. 2009
ATTORNEY GENERAL PUBLICATIONS
The Brown Act: Open Meetings for Legislative Bodies, rev. 2003
WEB SITES
CSBA, Agenda Online: http://www.csba.org
California Attorney General's Office: http://www.oag.ca.gov
Bylaw SAN RAMON VALLEY UNIFIED SCHOOL DISTRICT
adopted: March $\qquad$ 22, 202116 Danville, California

## Meeting Conduct

Meeting Procedures
All Board of Education meetings shall begin on time and shall be guided by an agenda prepared in accordance with Board bylaws and posted and distributed in accordance the Ralph M. Brown Act (open meeting requirements) and other applicable laws.
(cf. 9322 - Agenda/Meeting Materials)
The Board president shall conduct Board meetings in accordance with Board bylaws_-and procedures that enable the Board to efficiently consider issues and carry out the will of the majority. Board meetings shall be subject to the parliamentary procedures set forth in [Rosenberg's/Robert's] Rules of Order, unless specific procedures are otherwise set forth in Board bylaws. If there is a conflict between the bylaws and the adopted parliamentary procedures, the bylaws shall prevail.
(cf. 9121 - President)
The Board believes that late night meetings deter public participation, can affect the Board's decisionmaking ability, and can be a burden to staff. Regular Board meetings shall be adjourned at 10:00 p.m. unless extended to a specific time determined by a majority of the Board. The meeting shall be extended no more than ence and-or subsequently may be-adjourned to a later date. The end time of regular Board meetings may be extended multiple times as necessary.
(cf. 9320 - Meetings and Notices)
Quorum and Abstentions
The Board shall act by majority vote of all of the membership constituting the Board. (Education Code 35164)
(cf. 9323.2 - Actions by the Board)
The Board believes that when no conflict of interest requires abstention, its members have a duty to vote on issues before them. When a member abstains, his/her abstention shall be considered to concur with the action taken by the majority of those who vote.
(cf. 9270 - Conflict of Interest)

## Public Participation

Members of the public are encouraged to attend Board meetings and to address the Board concerning any item on the agenda or within the Board's jurisdiction. So as not to inhibit public participation, persons attending Board meetings shall not be requested to sign in, complete a questionnaire, or otherwise provide their name or other information as a condition of attending the meeting. views expressed by members of the public at Board meetings do not necessarily reflect the opinions, beliefs or positions of the Board. Prior to public comment, the Board president will make a statement regarding addressing the Board and the public, encouraging members of the public to address the Board in a respectful manner, taking into account that minor students may be watching, and further encouraging speakers to make all feel welcome, safe and valued. The statement shall further request that speakers refrain from the use of profanity.

In order to conduct district business in an orderly and efficient manner, the Board requires that public presentations to the Board comply with the following procedures:

1. The Board shall give members of the public an opportunity to address the Board on any item, either before or during the Board's
consideration of the item. (Education Code 35145.5, Government Code 54954.3)
2. At a time so designated on the agenda at a regular meeting, members of the public may bring before the Board matters that are not listed on the agenda but are within the subject matter jurisdiction of the Board. The Board shall take no action or discussion on any item not appearing on the posted agenda, except as authorized by law. (Education Code 35145.5, Government Code 54954.2)
3. Without taking action, Board members or district staff members may briefly respond to statements made or questions posed by the public about items not appearing on the agenda. Additionally, on their own initiative or in response to questions posed by the public, a Board or staff member may ask a question for clarification, make a brief announcement, or make a brief report on his/her own activities. (Government Code 54954.2)

Furthermore, the Board or a Board member may provide a reference to staff or other resources for factual information, ask staff to report back to the Board at a subsequent meeting concerning any matter, or take action directing staff to place a matter of business on a future agenda. (Government
Code 54954.2) Code 54954.2)
4. The Board need not allow the public to speak on any item that has already been considered by a committee composed exclusively of Board members at a public meeting where the public had the opportunity to address the committee on that item. However, if the Board determines that the item has been substantially changed since the committee heard the item, the Board shall provide an opportunity for the public to speak. (Government Code 54954.3)
(cf. 9130 - Board Committees)
5. A person wishing to be heard by the Board shall first be recognized by the president and shall then proceed to comment as briefly as the subject permits.

Individual speakers shall be allowed three minutes to address the Board on each agenda or nonagenda item. The Board shall limit the total time for public input on each item to 20 minutes. With Board consent, the president may increase or decrease the time allowed for public presentation, depending on the topic and the number of persons wishing to be heard. The president may take a poll of speakers for
or against a particular issue and may ask that additional persons speak only if they have something new to add.

The Board president may rule on the appropriateness of a topic. If the topic would be more suitably addressed at a later time, the president may indicate the time and place when it should be presented. Members of the public are encouraged to stay on topic when addressing the Board on an agenda item. If a speaker either is not on topic to an agenda item being addressed, or is speaking on matters that are outside the subject matter jurisdiction of the Board, the Board President shall interrupt the speaker to request them to return to the topic of the agenda or to address matters within the Board's jurisdiction. If the speaker fails to do so, the President may move on to the next speaker. In the event that a Board member or Superintendent believe that a speaker is not addressing the agenda item or is addressing issues not within the Board's jurisdiction, the Board member or Superintendent may interrupt the speaker to raise a point of order.
6. The Board shall not prohibit public criticism of its policies, procedures, programs, services, acts, or omissions. (Government Code 54954.3) In addition, the Board may not prohibit public criticism of district employees.

Whenever a member of the public initiates specific complaints or charges against an employee, the Board president shall inform the complainant that in order to protect the employee's right to adequate notice before a hearing of such complaints and charges, and also to preserve the ability of the Board to legally consider the complaints or charges in any subsequent evaluation of the employee, it is the policy of the Board to hear such complaints or charges in closed session unless otherwise requested by the employee pursuant to Government Code 54957 . The Board president shall also encourage the complainant to file a complaint using the appropriate district complaint procedure.
(cf. 1312.1 - Complaints Concerning District Employees)
(cf. 9321 - Closed Session Purposes and Agendas)
7. The Board president shall not permit any disturbance or willful interruption of Board meetings. Persistent disruption by an individual or group shall be grounds for the president to terminate the privilege of addressing the Board.

The Board may remove disruptive individuals and order the room cleared if necessary. In this case, members of the media not participating in the disturbance shall be allowed to remain, and individuals not participating in such disturbances may be allowed to remain at the discretion of the Board. When the room is ordered cleared due to a disturbance, further Board proceedings shall concern only matters appearing on the agenda. (Government Code 54957.9)

When such disruptive conduct occurs, the Superintendent or designee shall contact local law enforcement.

Recording by the Public
The Superintendent or designee shall designate locations from which members of the public may broadcast, photograph, or tape record open meetings without causing a distraction.
(cf. 9324 - Board Minutes and Recordings)
If the Board finds that noise, illumination, or obstruction of view related to these activities would persistently disrupt the proceedings, these activities shall be discontinued or restricted as determined by the Board. (Government Code 54953.5, 54953.6)

## Legal Reference:

## EDUCATION CODE

5095 Powers of remaining board members and new appointees
32210 Willful disturbance of public school or meeting a misdemeanor
35010 Prescription and enforcement of rules
35145.5 Agenda; public participation; regulations

35163 Official actions, minutes and journal
35164 Vote requirements
35165 Effect of vacancies upon majority and unanimous votes by seven member board GOVERNMENT CODE
54953.5 Audio or video tape recording of proceedings
54953.6 Broadcasting of proceedings
54954.2 Agenda; posting; action on other matters
54954.3 Opportunity for public to address legislative body; regulations

54957 Closed sessions
54957.9 Disorderly conduct of general public during meeting; clearing of room

PENAL CODE
403 Disruption of assembly or meeting

## COURT DECISIONS

McMahon v. Albany Unified School District, (2002) 104 Cal.App.4th 1275
Rubin v. City of Burbank, (2002) 101 Cal.App.4th 1194
Baca v. Moreno Valley Unified School District, (1996) 936 F.Supp. 719

76 Ops.Cal.Atty.Gen. 281 (1993)
66 Ops.Cal.Atty.Gen. 336 (1983)
63 Ops.Cal.Atty.Gen. 215 (1980)
61 Ops.Cal.Atty.Gen. 243, 253 (1978)
55 Ops.Cal.Atty.Gen. 26 (1972)
59 Ops.Cal.Atty.Gen. 532 (1976)
Management Resources:
CSBA PUBLICATIONS
The Brown Act: School Boards and Open Meeting Laws, rev. 2005
Board Presidents' Handbook, rev. 2002
Maximizing School Board Governance: Boardsmanship
ATTORNEY GENERAL PUBLICATIONS
The Brown Act: Open Meetings for Legislative Bodies, 2003
WEB SITES
CSBA: http://www.csba.org
California Attorney General's Office: http://www.caag.state.ca.us
Bylaw SAN RAMON VALLEY UNIFIED SCHOOL DISTRICT
adopted: March ___22, 202116

## Attachment 2

## Comparing Rosenberg's Rules of Order and Robert's Rules of Order

Robert's Rules of Order is an 816-page manual of parliamentary procedure originally published in the 19th Century by Henry M. Robert. Rosenberg's Rules of Order is a simplified and streamlined seven-page version of the rules of parliamentary procedure prepared by Superior Court Judge Dave Rosenberg, who served as a councilmember of the City of Davis, including two terms as Mayor. In many respects, Rosenberg's Rules parallels Robert's rules; however, there are several distinctions that are addressed in the table below.

TABLE 1.

|  |  | Rosenberg's Rules of Order | Robert's Rules of Order |
| :---: | :---: | :---: | :---: |
|  |  | Comparison |  |
| 1. | Fundamental Structure | - Set of parliamentary rules. | - Same |
| 2. | Quorum | - The minimum number of members of the body who must be present at a meeting for business to be legally transacted. | - Same |
| 3. | Role of the Chair | - It is the chair of the body who is charged with applying the rules of conduct of the meeting. | - Same |
| 4. | Format for Agenda Item Discussion | - Description of how agenda items are processed. <br> - More detail than is provided in Robert's Rules regarding conduct of meeting. <br> - The chair may limit the time of public speakers. <br> - A second is not an absolute requirement. This is a matter left to the discretion of the chair. | - Power to limit the time of public speakers is subject to the decision of the body. <br> - Robert's Rules state that a second is not required on small boards. |
| 5. | Motions in General | - Motions are made in a simple twostep process. First, the chair should recognize the member of the body. Second, the member of the body makes a motion. | - Same |
| 6. | Motion to Amend | - A motion to amend takes the basic motion that is before the body and seeks to change it in some way. | - Much more detail/process about how to amend. |
| 7. | Substitute Motion | - Allows members to propose a completely different motion as a substitute motion. <br> - Gives the chair discretion to rule on whether a motion is a "motion to amend" or a "substitute motion." | - To substitute is a type of amendment. There are somewhat complex rules governing how substitutions are handled. |

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ATTORNEYS AT LAW

## Attachment 2

|  |  | Rosenberg's Rules of Order | Robert's Rules of Order |
| :---: | :---: | :---: | :---: |
|  |  | Comparison |  |
| 8. | Friendly Amendment | - Allows the common practice of a "friendly amendment" and states that the maker and seconder have the right to accept it or not. | " "Friendly amendments" are in essence treated like any other amendment, and thus more formally. |
| 9. | Multiple Motions Before the Body | - In restricting motions to three total, Rosenberg rejects the customary system of "precedence of motions." | - Robert allows up to 13 ranking motions. |
| 10. | Motion to Recess | - Allows the chair to determine the length of the recess. | - The length is included in the motion made by a member (amendable but not debatable), so it is within the control of the body. |
| 11. | Motion to Table | - This motion must be justified by urgent other business and cannot be debated. | - Motion to table "until a specific time" corresponds to Robert's "postpone to a certain time." <br> - Both are debatable. |
| 12. | Motion to Limit Debate | - When a member makes this motion, the chair can expedite matters by treating it as a "request" rather than as a formal motion. <br> - The chair can inquire of the body if there any further questions and if there are none, then the chair can go right to the pending motion that is on the floor. <br> - If one person wishes to discuss the pending motion further, then at that point, the chair treats it as a formal motion, and proceeds to it. | - Motion to limit debate corresponds to Robert's "previous question." <br> - It is undebatable, and cannot be amended or have any other subsidiary motion applied to it. <br> - Motion brought to bring the assembly at once to a vote on the immediately pending question and on such other pending questions as may be specified in the demand. <br> - Both require two-thirds vote of the body. |
| 13. | Motion to Suspend the Rules | - Allows debate. | - Motion is not debatable. <br> - Some rules cannot be suspended. |
| 14. | Counting Votes | - For a simple majority vote, "one vote more than $50 \%$ of the body is required." <br> - In addressing what it means to vote "absent," Rosenberg leaves the determination up to the chair. | - When a quorum is present, a majority vote is sufficient for the adoption of any motion that is in order. <br> - The responsibility of announcing, or declaring, the vote rests upon the chair. <br> - Any member may call for, or demand, a count of the votes, and, if seconded, the chair must order a count of the votes. |
| 15. | Motion to Reconsider | - A member who voted "with the majority" has the right to move to reconsider at the same meeting. <br> - If the motion to reconsider passes, "a new original motion is in order." <br> - Motion can be brought at a later meeting if rules are suspended. | - A member who voted "with the prevailing side" has the right to move to reconsider. <br> - If the motion to reconsider passes, debate is resumed at the point it had reached just before the vote was taken. |

Page 2 of 3

## Attachment 2

|  |  | Rosenberg's Rules of Order | Robert's Rules of Order |
| :--- | :--- | :--- | :--- | :--- |
|  |  | Comparison |  |\(\left|\begin{array}{l}- Motion can only be brought on the <br>

day the vote to be reconsidered was <br>
taken, or, in the case of a multi-day <br>
session, on the next day within the <br>
session in which business is <br>
conducted.\end{array}\right|\)

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## SCRIPT FOR INTRODUCING PUBLIC COMMENT

Public comment is an opportunity for members of the public to address the Board of Education in open meeting. Members of the public are encouraged to address the Board concerning any item on the agenda or any item of interest within the subject matter jurisdiction of the Board. The Board will not take action or discussion on any item not appearing on the posted agenda, except as authorized by law.

We note that the views and comments expressed during public comment are those of the individual speaker and do not necessarily reflect the opinions, beliefs or positions of the District, the Board, or District staff. The District believes in an inclusive, welcoming and safe environment for its meetings for all of our community. The Board respects each individual's rights to express ideas and opinions. Pursuant to applicable law and Board policy, the Board will not prohibit public criticism of the Board or District.

It is an ongoing objective of the District to serve all our students and prepare them to flourish as responsible, ethical and productive citizens. In preserving this mission, we kindly ask that when making public comment you refrain from the use of profanity, exercise tolerance of others and their viewpoints, and exemplify model behavior. Please be mindful that District students may be watching. You are encouraged to address the Board and the public in a respectful manner such that all those observing, from children to adults, are made to feel welcome, safe and valued.

The Board will not permit any disturbance or willful interruption of Board meetings. Persistent or excessive disruption by any individual or group shall be grounds for the Board President to terminate the privilege of addressing the Board.

We appreciate the public's participation and your assistance in helping the Board keep its meetings efficient, effective and respectful.

## DATE: March 9, 2021

## TOPIC: CONSIDERATION OF ACCEPTANCE OF THE 2020-21 SECOND INTERIM FINANCIAL REPORT

## DISCUSSION:

Twice a year, the District must prepare an interim report, which indicates whether the District will be able to meet its financial obligations for the current and two subsequent years. This report, prepared with information through January 31, 2021, includes the following components discussed below; "ADA" (average daily attendance), financial statements for all funds, cash flow, multi-year projection and District Certification.

## Average Daily Attendance

Estimated P-2 ADA of 29,683.
As a reminder, due to declining enrollment in 2020-21 compared to 2019-20, the District does not anticipate we will exceed the 2019-20 P-2 ADA level at 2020-21 P-2 ADA reporting period. Education Code allows for 2020-21 ADA for LCFF and other ADA-based funding purposes to be the higher-of a District's previous year ADA (2019-20 P-2 ADA) or current year (2020-21 P-2) ADA. The District's current enrollment (and corresponding ADA) is almost 1,400 students lower than the second semester of last year. Further, the District's annual enrollment/demographics report (as presented on the January 26, 2021 Board Agenda) anticipates declining enrollment continuing through next year (2021-22) and beyond. As part of Sacramento's response to COVID and declining enrollment trends across the state, the "higherof" previous versus current year ADA-based funding rules have been extended through next school year (2021-22). Because of this extension, the District anticipates 2019-20 P-2 ADA will also be the District's funded ADA for next year (2021-22).

## General Fund

The General Fund Budget presented under Board Approved Operating Budget (Column B) reflects the recent Board approved budget revisions and revisions made for the Second Interim Report through January 31, 2021. The Projected Year Totals (Column D) reflects the same revisions and subsequent budget adjustments and projections. Major adjustments since budget adoption include recognition of changes in state and local revenues. Updated projections for all expenditure categories have been adjusted in anticipation of projected expenditures through year end. The combined beginning balance of $\$ 43,649,949$ reflects the closing balances from the 2019-20 Unaudited Actuals Report. A Combined Ending Balance of \$34,531,759 is currently projected for June 30, 2021.

The beginning balances in all funds have been adjusted to equal the 2019-20 Unaudited Actuals ending fund balances. The Special Reserve, Fund 17 reflects a LCFF Shortfall of $\$ 5,000,000$ and also reflects the District's Reserve for Economic Uncertainty of \$11,434,746 for a total projected ending balance of $\$ 16,434,746$. The Reserve for Capital Outlay, Fund 40 reflects where the District accounts for all Capital Improvement Project revenues and expenditures independent of (1) Measure D and (2) the General Fund. Projected Ending balance is \$11,564,420.

## Cash Flow

The District will maintain a positive cash balance through the end of the 2020-21 fiscal year.

## Multi Year Projection

The three-year-average projected enrollment decline continues to be "- 275 " across the three fiscal years --- for a total of "- 825 " --- of this multi year projection ("MYP"). We understand this aggregate " 825 " number is higher (less decline) compared to the existing enrollment decline of approx. $-1,400$ students this year (2020-21) versus last year (2019-20). Adjusting back to the year-over-year average of " -275 " and the aggregate " -825 " captures a portion of the "-1,400" families who left but are anticipated to return next year (2021-22) after leaving for COVID-related purposes this year (2020-21).

Sacramento's extension of declining enrollment ADA protection based on 2019-20 ADA through next year (2020-21) means that the 2022-23 fiscal year --- "Year 3" on this MYP --- is the first year the District's funded-ADA declines in this MYP for funding purposes. Local Control Funding Formula (LCFF), Costs of Living Adjustment (COLA), and Consumer Price Index (CPI) factors are aligned to the current School Service of California Financial Projection Dartboard. Medical costs are projected to increase $8.00 \%$ annually with no increase for Dental or Vision. Cash in lieu of health and welfare is also projected to not increase throughout the MYP. Retirement benefit costs reflect STRS and PERS required pension contribution rate increases. Under this set of assumptions, the District has an unrestricted General Fund ending balance of $\$ 18,159,329$ in 2022-23, which may be insufficient to cover the projected unrestricted General Fund deficits going forward in 2023-24 and beyond.

## District Certification

Based on this information, we recommend filing a positive certification for the 2020-21 Second Interim Report.

[^0]
## BUDGET IMPLICATIONS: None



NOTICE OF CRITERIA AND STANDARDS REVIEW. This interim report was based upon and reviewed using the state-adopted Criteria and Standards. (Pursuant to Education Code (EC) sections 33129 and 42130)

Signed: $\qquad$
District Superintendent or Designee
NOTICE OF INTERIM REVIEW. All action shall be taken on this report during a regular or authorized special meeting of the governing board.

To the County Superintendent of Schools:
This interim report and certification of financial condition are hereby filed by the governing board of the school district. (Pursuant to EC Section 42131)

Meeting Date: March 09, 2021

## CERTIFICATION OF FINANCIAL CONDITION

Signed: $\qquad$

X POSITIVE CERTIFICATION
As President of the Governing Board of this school district, I certify that based upon current projections this district will meet its financial obligations for the current fiscal year and subsequent two fiscal years.

- QUALIFIED CERTIFICATION

As President of the Governing Board of this school district, I certify that based upon current projections this district may not meet its financial obligations for the current fiscal year or two subsequent fiscal years.
NEGATIVE CERTIFICATION
As President of the Governing Board of this school district, I certify that based upon current projections this district will be unable to meet its financial obligations for the remainder of the current fiscal year or for the subsequent fiscal year.

Contact person for additional information on the interim report:

Name: Gael Treible
Telephone: 925-552-2909
Title: Director, Fiscal Services

E-mail: gtreible@srvusd.net

## Criteria and Standards Review Summary

The following summary is automatically completed based on data provided in the Criteria and Standards Review form (Form 01CSI). Criteria and standards that are "Not Met," and supplemental information and additional fiscal indicators that are "Yes," may indicate areas of potential concern, which could affect the interim report certification,
and should be carefully reviewed.

| CRITERIA AND STANDARDS |  |  | Not <br> Met |  |
| :---: | :---: | :---: | :---: | :---: |
| 1 | Average Daily Attendance | Funded ADA for any of the current or two subsequent fiscal years has <br> not changed by more than two percent since first interim. |  | X |

[^1]| CRITERIA AND STANDARDS (continued) |  |  | Met | Not <br> Met |
| :---: | :---: | :---: | :---: | :---: |
| 2 | Enrollment | Projected enrollment for any of the current or two subsequent fiscal years has not changed by more than two percent since first interim. | Met |  |
| 3 | ADA to Enrollment | Projected second period (P-2) ADA to enrollment ratio for the current and two subsequent fiscal years is consistent with historical ratios. | X |  |
| 4 | Local Control Funding Formula (LCFF) Revenue | Projected LCFF revenue for any of the current or two subsequent fiscal years has not changed by more than two percent since first interim. |  | X |
| 5 | Salaries and Benefits | Projected ratio of total unrestricted salaries and benefits to total unrestricted general fund expenditures has not changed by more than the standard for the current and two subsequent fiscal years. | X |  |
| 6a | Other Revenues | Projected operating revenues (federal, other state, other local) for the current and two subsequent fiscal years have not changed by more than five percent since first interim. | X |  |
| 6b | Other Expenditures | Projected operating expenditures (books and supplies, services and other expenditures) for the current and two subsequent fiscal years have not changed by more than five percent since first interim. | X |  |
| 7 | Ongoing and Major Maintenance Account | If applicable, changes occurring since first interim meet the required contribution to the ongoing and major maintenance account (i.e., restricted maintenance account). |  | X |
| 8 | Deficit Spending | Unrestricted deficit spending, if any, has not exceeded the standard in any of the current or two subsequent fiscal years. |  | X |
| 9a | Fund Balance | Projected general fund balance will be positive at the end of the current and two subsequent fiscal years. | X |  |
| 9b | Cash Balance | Projected general fund cash balance will be positive at the end of the current fiscal year. | X |  |
| 10 | Reserves | Available reserves (e.g., reserve for economic uncertainties, unassigned/unappropriated amounts) meet minimum requirements for the current and two subsequent fiscal years. | X |  |


| SUPPLEMENTAL INFORMATION |  |  |  |  |  |  |  | Contingent Liabilities | Have any known or contingent liabilities (e.g., financial or program <br> audits, litigation, state compliance reviews) occurred since first <br> interim that may impact the budget? | X | Yes |
| :---: | :--- | :--- | :--- | :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| S1 | Using One-time Revenues <br> to Fund Ongoing <br> Expenditures | Are there ongoing general fund expenditures funded with one-time <br> revenues that have changed since first interim by more than five <br> percent? | X | Y |  |  |  |  |  |  |  |
| S3 | Temporary Interfund <br> Borrowings | Are there projected temporary borrowings between funds? | X |  |  |  |  |  |  |  |  |
| S4 | Contingent Revenues | Are any projected revenues for any of the current or two subsequent <br> fiscal years contingent on reauthorization by the local government, <br> special legislation, or other definitive act (e.g., parcel taxes, forest <br> reserves)? | X |  |  |  |  |  |  |  |  |
| S5 | Contributions | Have contributions from unrestricted to restricted resources, or <br> transfers to or from the general fund to cover operating deficits, <br> changed since first interim by more than \$20,000 and more than 5\% <br> for any of the current or two subsequent fiscal years? | X |  |  |  |  |  |  |  |  |

[^2]SACS Financial Reporting Software - 2020.2.0
File: ci ( $\operatorname{Rev} 05 / 08 / 2018$ )

| SUPPLEMENTAL INFORMATION (continued) |  |  | No Yes |  |
| :---: | :---: | :---: | :---: | :---: |
| S6 | Long-term Commitments | Does the district have long-term (multiyear) commitments or debt agreements? <br> - If yes, have annual payments for the current or two subsequent fiscal years increased over prior year's (2019-20) annual payment? <br> - If yes, will funding sources used to pay long-term commitments decrease or expire prior to the end of the commitment period, or are they one-time sources? |  | Yes |
|  |  |  |  | X |
|  |  |  | X |  |
| S7a | Postemployment Benefits Other than Pensions | Does the district provide postemployment benefits other than pensions (OPEB)? <br> - If yes, have there been changes since first interim in OPEB liabilities? |  | X |
|  |  |  | X |  |
| S7b | Other Self-insurance Benefits | Does the district operate any self-insurance programs (e.g., workers' compensation)? <br> - If yes, have there been changes since first interim in selfinsurance liabilities? |  | X |
|  |  |  | X |  |
| S8 | Status of Labor Agreements | As of second interim projections, are salary and benefit negotiations still unsettled for: <br> - Certificated? (Section S8A, Line 1b) <br> - Classified? (Section S8B, Line 1b) <br> - Management/supervisor/confidential? (Section S8C, Line 1b) |  | X |
|  |  |  |  | X |
|  |  |  | n/a |  |
| S8 | Labor Agreement Budget Revisions | For negotiations settled since first interim, per Government Code Section 3547.5(c), are budget revisions still needed to meet the costs of the collective bargaining agreement(s) for: <br> - Certificated? (Section S8A, Line 3) <br> - Classified? (Section S8B, Line 3) |  |  |
|  |  |  | n/a |  |
|  |  |  | n/a |  |
| S9 | Status of Other Funds | Are any funds other than the general fund projected to have a negative fund balance at the end of the current fiscal year? | X |  |


| ADDITIONAL FISCAL INDICATORS |  |  | No Yes |  |
| :---: | :---: | :---: | :---: | :---: |
| A1 | Negative Cash Flow | Do cash flow projections show that the district will end the current fiscal year with a negative cash balance in the general fund? | No |  |
| A2 | Independent Position Control | Is personnel position control independent from the payroll system? |  | X |
| A3 | Declining Enrollment | Is enrollment decreasing in both the prior and current fiscal years? |  | X |
| A4 | New Charter Schools Impacting District Enrollment | Are any new charter schools operating in district boundaries that are impacting the district's enrollment, either in the prior or current fiscal year? | X |  |
| A5 | Salary Increases Exceed COLA | Has the district entered into a bargaining agreement where any of the current or subsequent fiscal years of the agreement would result in salary increases that are expected to exceed the projected state funded cost-of-living adjustment? | X |  |
| A6 | Uncapped Health Benefits | Does the district provide uncapped (100\% employer paid) health benefits for current or retired employees? |  | X |
| A7 | Independent Financial System | Is the district's financial system independent from the county office system? |  | X |
| A8 | Fiscal Distress Reports | Does the district have any reports that indicate fiscal distress? If yes, provide copies to the COE, pursuant to EC 42127.6(a). | X |  |
| A9 | Change of CBO or Superintendent | Have there been personnel changes in the superintendent or chief business official (CBO) positions within the last 12 months? |  | X |

[^3]SACS Financial Reporting Software - 2020.2.0
File: ci (Rev 05/08/2018)

| San Ramon Valley Unified Contra Costa County | 2020-21 Second Interim General Fund Summary - Unrestricted/Restricted Revenues, Expenditures, and Changes in Fund Balance |  |  |  |  | $3 / 9 / 21$ <br> Page 31 of 129 <br> 07618840000000 <br> Item 10.2 Form 01 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Description Resource Codes | Object Codes | Original Budget <br> (A) | Board Approved Operating Budget (B) | Actuals To Date (C) | $\qquad$ | $\begin{gathered} \text { Difference } \\ \text { (Col B \& D) } \\ \text { (E) } \\ \hline \end{gathered}$ | \% Diff (E/B) (F) |
|  |  |  |  |  |  |  |  |
| 1) LCFF Sources | 8010-8099 | 252,507,184.00 | 274,449,404.00 | 150,111,962.79 | 274,449,404.00 | 0.00 | 0.0\% |
| 2) Federal Revenue | 8100-8299 | 6,375,307.00 | 16,975,226.00 | 8,987,104.81 | 16,975,226.00 | 0.00 | 0.0\% |
| 3) Other State Revenue | 8300-8599 | 47,725,201.00 | 49,971,090.00 | 18,968,177.75 | 49,971,090.00 | 0.00 | 0.0\% |
| 4) Other Local Revenue | 8600-8799 | 31,005,638.00 | 29,276,526.00 | 11,043,581.19 | 28,475,599.00 | $(800,927.00)$ | -2.7\% |
| 5) TOTAL, REVENUES |  | 337,613,330.00 | 370,672,246.00 | 189,110,826.54 | 369,871,319.00 |  |  |
| B. EXPENDITURES |  |  |  |  |  |  |  |
| 1) Certificated Salaries | 1000-1999 | 152,781,549.00 | 154,980,617.00 | 83,567,770.48 | 155,098,719.00 | (118,102.00) | -0.1\% |
| 2) Classified Salaries | 2000-2999 | 56,215,767.00 | 54,628,618.00 | 28,677,255.85 | 54,028,100.00 | 600,518.00 | 1.1\% |
| 3) Employee Benefits | 3000-3999 | 104,198,183.00 | 103,710,738.00 | 45,605,880.53 | 103,620,565.00 | 90,173.00 | 0.1\% |
| 4) Books and Supplies | 4000-4999 | 11,266,344.00 | 26,119,821.00 | 11,265,982.73 | 25,552,064.00 | 567,757.00 | 2.2\% |
| 5) Services and Other Operating Expenditures | 5000-5999 | 32,230,730.00 | 37,231,659.00 | 17,348,630.08 | 36,482,040.00 | 749,619.00 | 2.0\% |
| 6) Capital Outlay | 6000-6999 | 176,000.00 | 669,782.00 | 261,353.03 | 669,782.00 | 0.00 | 0.0\% |
| 7) Other Outgo (excluding Transfers of Indirect Costs) | $\begin{aligned} & 7100-7299 \\ & 7400-7499 \end{aligned}$ | 1,308,867.00 | 1,308,867.00 | 17,052.00 | 1,308,867.00 | 0.00 | 0.0\% |
| 8) Other Outgo - Transfers of Indirect Costs | 7300-7399 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0\% |
| 9) TOTAL, EXPENDITURES |  | 358,177,440.00 | 378,650,102.00 | 186,743,924.70 | 376,760,137.00 |  |  |
| C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9) |  | $(20,564,110.00)$ | (7,977,856.00) | 2,366,901.84 | (6,888,818.00) |  |  |
| D. OTHER FINANCING SOURCES/USES |  |  |  |  |  |  |  |
| 1) Interfund Transfers <br> a) Transfers In | 8900-8929 | 4,500,000.00 | 7,685.00 | 7,685.00 | 607,685.00 | 600,000.00 | 7807.4\% |
| b) Transfers Out | 7600-7629 | 910,450.00 | 2,837,057.00 | 2,226,607.00 | 2,837,057.00 | 0.00 | 0.0\% |
| 2) Other Sources/Uses <br> a) Sources | 8930-8979 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0\% |
| b) Uses | 7630-7699 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0\% |
| 3) Contributions | 8980-8999 | 0.00 | 0.00 | 0.00 | 0.00 | 0,00 | 0.0\% |
| 4) TOTAL, OTHER FINANCING SOURCES/USES |  | 3,589,550.00 | (2,829,372.00) | (2,218,922.00) | $(2,229,372.00)$ |  |  |



2020-21 Second Interim


[^4]San Ramon Valley Unified Contra Costa County

2020-21 Second Interim
General Fund
Summary - Unrestricted/Restricted
Revenues, Expenditures, and Changes in Fund Balance

| Description | Resource Codes | Object Codes | $\underset{\text { (A) }}{\text { Original Budget }}$ | Board Approved Operating Budget (B) | Actuals To Date (C) | Projected Year Totals <br> (D) | Difference (Col B \& D) (E) | \% Diff (E/B) (F) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Title III, Part A, Immigrant Student Program | 4201 | 8290 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0\% |
| Title III, Part A, English Learner Program | 4203 | 8290 | 182,714.00 | 175,225.00 | 88,081.51 | 175,225.00 | 0.00 | 0.0\% |
| Public Charter Schools Grant Program (PCSGP) | 4610 | 8290 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0\% |
| Other NCLB / Every Student Succeeds Act | 3020, 3040, 3041, 3045, 3060, 3061, 3110, 3150, 3155, 3177, 3180, 3181, 3182, 3185, 4037, 4050, 4123, 4124, 4126, 4127, 4128, 5510, 5630 | 8290 | 0.00 | 207,378.00 | 51,670.00 | 207,378.00 | 0.00 | 0.0\% |
| Career and Technical Education | 3500-3599 | 8290 | 0.00 | 89,158.00 | 0.00 | 89,158.00 | 0.00 | 0.0\% |
| All Other Federal Revenue | All Other | 8290 | 71,889.00 | 9,897,056.00 | 8,472,295.00 | 9,897,056.00 | 0.00 | 0.0\% |
| TOTAL, FEDERAL REVENUE |  |  | 6,375,307.00 | 16,975,226.00 | 8,987,104.81 | 16,975,226.00 | 0.00 | 0.0\% |
| OTHER STATE REVENUE |  |  |  |  |  |  |  |  |
| Other State Apportionments <br> ROC/P Entitlement Prior Years | 6360 | 8319 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0\% |
| Special Education Master Plan Current Year | 6500 | 8311 | 20,685,798.00 | 20,550,300.00 | 12,218,411.70 | 20,550,300.00 | 0.00 | 0.0\% |
| Prior Years | 6500 | 8319 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0\% |
| All Other State Apportionments - Current Year | All Other | 8311 | 517,542.00 | 517,542.00 | 284,648.10 | 517,542.00 | 0.00 | 0.0\% |
| All Other State Apportionments - Prior Years | All Other | 8319 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0\% |
| Child Nutrition Programs |  | 8520 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0\% |
| Mandated Costs Reimbursements |  | 8550 | 1,340,820.00 | 1,312,135.00 | 1,312,135.00 | 1,312,135.00 | 0.00 | 0.0\% |
| Lottery - Unrestricted and Instructional Materis |  | 8560 | 6,629,182.00 | 6,372,982.00 | 1,475,752.95 | 6,372,982.00 | 0.00 | 0.0\% |
| Tax Relief Subventions Restricted Levies - Other |  |  |  |  |  |  |  |  |
| Homeowners' Exemptions |  | 8575 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0\% |
| Other Subventions/In-Lieu Taxes |  | 8576 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0\% |
| Pass-Through Revenues from State Sources |  | 8587 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0\% |
| After School Education and Safety (ASES) | 6010 | 8590 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0\% |
| Charter School Facility Grant | 6030 | 8590 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0\% |
| Career Technical Education Incentive Grant Program | 6387 | 8590 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0\% |
| Drug/Alcohol/Tobacco Funds | 6650, 6690, 6695 | 8590 | 0.00 | 16,450.00 | 0.00 | 16,450.00 | 0.00 | 0.0\% |
| California Clean Energy Jobs Act | 6230 | 8590 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0\% |
| Specialized Secondary | 7370 | 8590 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0\% |
| American Indian Early Childhood Education | 7210 | 8590 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0\% |
| All Other State Revenue | All Other | 8590 | 18,551,859.00 | 21,201,681.00 | 3,677,230.00 | 21,201,681.00 | 0.00 | 0.0\% |
| TOTAL, OTHER STATE REVENUE |  |  | 47,725,201.00 | 49,971,090.00 | 18,968,177.75 | 49,971,090.00 | 0.00 | 0.0\% |

San Ramon Valley Unified Contra Costa County

2020-21 Second Interim General Fund
Summary - Unrestricted/Restricted
Item 10.2
07618040000000 Form 01I


| San Ramon Valley Unified Contra Costa County | 2020-21 Second Interim General Fund Summary - Unrestricted/Restricted Revenues, Expenditures, and Changes in Fund Balance |  |  |  |  | 3/9/21 <br> Page 36 of 129 <br> Item 10.2 <br> 07618040000000 Form 01I |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |
| Description Resource Codes | Object <br> Codes | Original Budget <br> (A) | Board Approved Operating Budget (B) | Actuals To Date <br> (C) | Projected Year Totals <br> (D) | Difference (Col B \& D) (E) | \% Diff (E/B) $\qquad$ |
| CERTIFICATED SALARIES |  |  |  |  |  |  |  |
| Certificated Teachers' Salaries | 1100 | 125,411,211.00 | 127,502,307.00 | 68,569,182.06 | 127,572,759.00 | (70,452.00) | -0.1\% |
| Certificated Pupil Support Salaries | 1200 | 13,232,747.00 | 13,086,180.00 | 6,938,957.99 | 13,116,180.00 | (30,000.00) | -0.2\% |
| Certificated Supervisors' and Administrators' Salaries | 1300 | 12,826,045.00 | 13,136,253.00 | 7,493,552.00 | 13,153,903.00 | (17,650.00) | -0.1\% |
| Other Certificated Salaries | 1900 | 1,311,546.00 | 1,255,877.00 | 566,078.43 | 1,255,877.00 | 0.00 | 0.0\% |
| TOTAL, CERTIFICATED SALARIES |  | 152,781,549.00 | 154,980,617.00 | 83,567,770.48 | 155,098,719.00 | (118,102.00) | -0.1\% |
| CLASSIFIED SALARIES |  |  |  |  |  |  |  |
| Classified Instructional Salaries | 2100 | 14,100,878.00 | 12,984,861.00 | 6,325,918.43 | 12,923,549.00 | 61,312.00 | 0.5\% |
| Classified Support Salaries | 2200 | 23,459,071.00 | 23,334,915.00 | 12,329,174.57 | 22,815,415.00 | 519,500.00 | 2.2\% |
| Classified Supervisors' and Administrators' Salaries | 2300 | 2,926,471.00 | 3,102,154.00 | 1,712,831.38 | 3,102,154.00 | 0.00 | 0.0\% |
| Clerical, Technical and Office Salaries | 2400 | 14,171,917.00 | 13,615,183.00 | 7,970,766.52 | 13,595,477.00 | 19,706.00 | 0.1\% |
| Other Classified Salaries | 2900 | 1,557,430.00 | 1,591,505.00 | 338,564.95 | 1,591,505.00 | 0.00 | 0.0\% |
| TOTAL, CLASSIFIED SALARIES |  | 56,215,767.00 | 54,628,618.00 | 28,677,255.85 | 54,028,100.00 | 600,518.00 | 1.1\% |
| EMPLOYEE BENEFITS |  |  |  |  |  |  |  |
| STRS | 3101-3102 | 41,594,348.00 | 41,235,357.00 | 13,133,035.72 | 41,210,222.00 | 25,135.00 | 0.1\% |
| PERS | 3201-3202 | 10,032,053.00 | 9,794,705.00 | 5,432,335.32 | 9,761,892.00 | 32,813.00 | 0.3\% |
| OASDI/Medicare/Alternative | 3301-3302 | 6,566,601.00 | 6,536,834.00 | 3,413,485.85 | 6,509,739.00 | 27,095.00 | 0.4\% |
| Health and Welfare Benefits | 3401-3402 | 34,766,521.00 | 34,686,323.00 | 19,340,356.72 | 34,687,514.00 | (1,191.00) | 0.0\% |
| Unemployment Insurance | 3501-3502 | 611,581.00 | 608,733.00 | 57,140.43 | 609,395.00 | (662.00) | -0.1\% |
| Workers' Compensation | 3601-3602 | 4,009,522.00 | 4,011,403.00 | 2,181,508.86 | 4,032,414.00 | (21,011.00) | -0.5\% |
| OPEB, Allocated | 3701-3702 | 1,838,318.00 | 1,838,318.00 | (812.47) | 1,838,318.00 | 0.00 | 0.0\% |
| OPEB, Active Employees | 3751-3752 | 1,257,538.00 | 1,257,538.00 | 0.00 | 1,257,538.00 | 0.00 | 0.0\% |
| Other Employee Benefits | 3901-3902 | 3,521,701.00 | 3,741,527.00 | 2,048,830.10 | 3,713,533.00 | 27,994.00 | 0.7\% |
| TOTAL, EMPLOYEE BENEFITS |  | 104,198,183.00 | 103,710,738.00 | 45,605,880.53 | 103,620,565.00 | 90,173.00 | 0.1\% |
|  |  |  |  |  |  |  |  |
| Approved Textbooks and Core Curricula Materials | 4100 | 1,171,646.00 | 1,171,320.00 | 641,935.21 | 1,171,320.00 | 0.00 | 0.0\% |
| Books and Other Reference Materials | 4200 | 698,333.00 | 931,763.00 | 163,763.35 | 931,705.00 | 58.00 | 0.0\% |
| Materials and Supplies | 4300 | 8,044,174.00 | 22,585,877.00 | 8,863,823.93 | 22,092,628.00 | 493,249.00 | 2.2\% |
| Noncapitalized Equipment | 4400 | 1,352,191.00 | 1,430,861.00 | 1,596,460.24 | 1,356,411.00 | 74,450.00 | 5.2\% |
| Food | 4700 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0\% |
| TOTAL, BOOKS AND SUPPLIES |  | 11,266,344.00 | 26,119,821.00 | 11,265,982.73 | 25,552,064.00 | 567,757.00 | 2.2\% |
| SERVICES AND OTHER OPERATING EXPENDITURES |  |  |  |  |  |  |  |
| Subagreements for Services | 5100 | 5,928,746.00 | 5,544,158.00 | 1,502,337.41 | 5,544,158.00 | 0.00 | 0.0\% |
| Travel and Conferences | 5200 | 698,164.00 | 687,955.00 | 72,595.78 | 620,955.00 | 67,000.00 | 9.7\% |
| Dues and Memberships | 5300 | 101,764.00 | 85,431.00 | 40,161.00 | 85,431.00 | 0.00 | 0.0\% |
| Insurance | 5400-5450 | 2,444,448.00 | 2,444,500.00 | 2,431,112.00 | 2,586,454.00 | (141,954.00) | -5.8\% |
| Operations and Housekeeping Services | 5500 | 5,191,241.00 | 4,592,226.00 | 2,392,560.51 | 4,592,226.00 | 0.00 | 0.0\% |
| Rentals, Leases, Repairs, and Noncapitalized Improvements | 5600 | 3,433,885.00 | 3,701,016.00 | 1,623,434.76 | 3,482,516.00 | 218,500.00 | 5.9\% |
| Transfers of Direct Costs | 5710 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0\% |
| Transfers of Direct Costs - Interfund | 5750 | (95,700.00) | (72,460.00) | 16,838.69 | (72,460.00) | 0.00 | 0.0\% |
| Professional/Consulting Services and Operating Expenditures | 5800 | 13,734,705.00 | 19,061,378.00 | 8,677,080.05 | 18,557,305.00 | 504,073.00 | 2.6\% |
| Communications | 5900 | 793,477.00 | 1,187,455.00 | 592,509.88 | 1,085,455.00 | 102,000.00 | 8.6\% |
| TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES |  | 32,230,730.00 | 37,231,659.00 | 17,348,630.08 | 36,482,040.00 | 749,619.00 | 2.0\% |



|  |
| :--- |
| Description |
| INTERFUND TRANSFERS |
| INTERFUND TRANSFERS |
| From: Special Reserve Fund |
| From: Bond Interest and |
| Redemption Fund |


| Other Authorized Interfund Transfers In |
| :--- |
| (a) TOTAL, INTERFUND TRANSFERS IN |







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## Item 10.2

## Board Adoption $\rightarrow$ Report to Contra Costa County Office of


Multi－Year Projection
2020－21 Second Interim

Projection \＄283，311，031 \＄6，979，237 \＄47，063，106 \＄29，030，904 \＄0
> $\begin{array}{rr}\$ 274,449,404 & \$ 284,671,700 \\ \$ 16,975,226 & \$ 6,979,237\end{array}$ \＄46，928，275 \＄29，022，851
> \＄0
> \＄367，602，063 $\begin{array}{rr}\$ 274,449,404 & \$ 284,671,700 \\ \$ 16,975,226 & \$ 6,979,237\end{array}$ $\begin{array}{rr}\$ 274,449,404 & \$ 284,671,700 \\ \$ 16,975,226 & \$ 6,979,237\end{array}$ \＄49，971，090 66S＇S $\angle t^{\prime} 87 \$$ S89＇L09\＄ $700^{\prime} 6 \angle \nabla^{\prime} 0 \angle \varepsilon \$$ $\begin{array}{rr}\$ 274,449,404 & \$ 284,671,700 \\ \$ 16,975,226 & \$ 6,979,237\end{array}$ 66＇S St＇8て $^{\prime}$ \＄370，479，004 2020－21
Budget
$\$ 158,219,459$
$\$ 54,904,155$
$\$ 115,277,002$ $\$ 6,874,223$
$\$ 32,656,961$ $\$ 669,782$
$\$ 1,308,867$ $\$ 372,739,821$
$(\$ 6,355,543)$ $\$ 158,267,845$
$\$ 54,463,091$
$\$ 107,893,305$
$\$ 7,964,045$
$\$ 32,396,673$
$\$ 669,782$
$\$ 1,308,867$
$\$ 2,829,372$
$\$ 365,792,980$ $\$ 155,098,719$ \＄54，028，100 \＄103，620，565 \＄25，552，064 \＄36，482，040

$$
\begin{array}{r}
\$ 158,219,459 \\
\$ 54,904,155 \\
\$ 115,277,002
\end{array}
$$ Z8L＇699\＄ \＄1，308，867

$(\$ 9,118,190)$

\＄1，809，083
$\checkmark$

$$
\begin{array}{r}
\$ 6,874,223 \\
\$ 32,656,961
\end{array}
$$ LZ8＇6をL＇ZLE\＄

ZLE＇6Z8＇て\＄
$\$ 2,837,057$
$\$ 379,597,194$



$\infty$



## DATE: March 9, 2021

## TOPIC: CONSIDERATION OF ACCEPTANCE OF THE 2020 PARCEL TAX OVERSIGHT COMMITTEE REPORT

DISCUSSION: In May 2015, community voters within the San Ramon Valley Unified School District approved the Local Education Funding Renewal Measure thereby extending the annual parcel tax assessment of $\$ 144$ for additional nine years. This local funding generates approximately $\$ 6,800,000$ net revenue per fiscal year.

The Board of Education pursuant to the voter initiative, appointed an independent Community Oversight Committee known as the Parcel Tax Oversight Committee (PTOC). The purpose of the PTOC is to provide oversight to ensure the funds are used to support the programs and services identified in the ballot measure. The PTOC will monitor the expenditures of these funds by the District and will report on an annual basis to the Board and community.

The following are the current members of the PTOC: Nancy Chen, Bryan Gesicki, Bridgit Pelley, Mark Rasiah, Valerie Williams, Sujata Millick, Scott Reider, and Scott Roberts. The members whose terms will expire at the conclusion of this annual report are Sujata Millick, Scott Reider, and Scott Roberts. We very much appreciate the work of all the members of the committee.

RECOMMENDATION: The Parcel Tax Oversight Committee and staff recommend acceptance of the 2019-20 report.







$$
\begin{aligned}
& \text { Measure A Specifies a PTOC } \\
& \text { Parcel Tax Oversight Committee Responsibilities: } \\
& \text { Provide oversight for the SRVUSD School Board } \\
& \text { on the expenditures funded by the parcel tax } \\
& \text { in order to ensure that the funds are spent for } \\
& \text { the purpose approved by the voters. } \\
& \text { Monitor the expenditures of the parcel tax by } \\
& \text { the District and will report on an annual basis } \\
& \text { to the Board and community on how the } \\
& \text { parcel tax funds have been spent. } \\
& \text { source: sRvusd Resolution 02/09-10 }
\end{aligned}
$$

3/9/21
Page 56 of 129
Item 10.3
Committee members were presented with 2019-2020 financial
records detailing all parcel taxes received and expenditures

- State accounting procedures provide resource accounting codes (required to be used by all school districts) to track both revenues received and expenditures associated with those revenues.
The SRVUSD financial system provides referenced
documentation for every deposit and expenditure made
throughout the fiscal year.

$$
\begin{aligned}
& \text { Committee members reviewed the financial reports in detail as well } \\
& \text { as associated analyses prepared by the business department. } \\
& \text { In addition, the committee was presented with information from the } \\
& \text { County Tax Collector/Treasurer on the status of the number of } \\
& \text { homeowners requesting exemptions, delinquencies, and adjustments, } \\
& \text { which provided additional assurance that the amount received by the } \\
& \text { District was in line with the amount budgeted and spent in 2019-2020. }
\end{aligned}
$$

$$
\begin{aligned}
& \text { Further reconciliation as to the net received by the District was } \\
& \text { provided by the Office of the Auditor-Controller of Contra Costa. The } \\
& \text { gross amount received is reduced by the collections fees charged per } \\
& \text { parcel by the County and any refunds issued. Total deducted for 2019- } \\
& 2020 \text { was } \$ 41,117 \text {. }
\end{aligned}
$$


In 2019-20 SRVUSD received $\$ 6,853,747$ in parcel tax revenue

| Code <br> (Resource 0701) | Description |  | ementary <br> School |  | dlle School | High <br> School |  | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1111 | Salary | \$ | 2,237,059 | \$ | 925,923 | \$1,791,575 | \$ | 4,954,557 |
| 3101 | STRS | \$ | 391,633 | \$ | 162,205 | \$ 308,577 | \$ | 862,416 |
| 3201 | PERS | \$ | - | \$ | - | \$ | \$ | - |
| 3301 | Social Security | \$ | - | \$ | - | \$ | \$ | - |
| 3311 | Medicare | \$ | 33,927 | \$ | 14,262 | \$ 27,094 | \$ | 75,283 |
| 3401/3901 | Health/CIL | \$ | 347,040 | \$ | 173,221 | \$ 346,264 | \$ | 866,525 |
| 3501 | SUI | \$ | 1,175 | \$ | 491 | \$ 936 | \$ | 2,603 |
| 3601 | Workers" Comp | \$ | 41,700 | \$ | 17,430 | \$ 33,234 | \$ | 92,363 |
| Total |  | \$ | 3,052,535 | \$ | 1,293,532 | \$2,507,680 | \$ | 6,853,747 |
| Classroom FTEs |  |  | 24.42 |  | 14.65 | 20.51 |  | 59.58 |
| Percent |  |  | 44.54\% |  | 18.87\% | 36.59\% |  | 100.00\% |



## DATE: March 9, 2021

TOPIC: CONSIDERATION OF APPROVAL OF THE SAN RAMON VALLEY UNIFIED SCHOOL DISTRICT STRATEGIC PLANNING PROCESS: STAKEHOLDER ENGAGEMENT

## DISCUSSION:

The SRVUSD Board of Education is engaged in the process of creating a new long-term strategic plan (35 year plan) for the organization. Guided by the belief that SRVUSD is deeply embedded in and connected to its community, stakeholder engagement will be executed across the school community to gather input to guide the Board's work.

The Board is focusing its study and planning in three areas, or through three lenses of analysis, including Equity, Deep Learning/Innovation and Social Emotional/Wellbeing.

To ensure the community voice is thoughtfully included in the planning process and reflected in the plan, the Board is seeking input from all stakeholders. Specific direction focuses around the following guiding principles:

- Allow all stakeholders the opportunity to offer their input, including comments, thoughts, ideas and concerns.
- Provide opportunities for authentic engagement and input. Stakeholders must understand that this is not a compliance exercise, but a true desire for members of our education community to inform this plan.
- Utilize a variety of outreach opportunities to optimize reach and input.
- Implement an "inside-out" approach to outreach and engagement (see below)
- Engage stakeholder groups based on their expertise and values. For example, engage Discovery Counseling Center specifically around questions/needed input related to Student Wellness.


1. Research Best Practices/Approaches

- District Equity Coordinator, District Experts and Communications Team to research/gather information to guide successful outreach on equity and questions for consideration.


## 2. Develop Presentation Materials

- Create a video that will explain the "what and why" and how to engage voices
- Possibly include student(s), board member, superintendent.
- This piece can be shared at the top of all engagement meetings and pushed/posted by district and partner organizations, e.g. Chamber, city.
- Post video on website


## 3. Internal Team Planning Meeting

- Ed services serves as lead to internal stakeholders (staff)
- Communications serve as lead to external stakeholders (all others)
- Identify Facilitators
- Review questions, target audiences and work to ensure a strategy to reach those who do not typically engage.
- Process for gathering input/scribing and recording with consideration to privacy
- Process for issuing invitations to stakeholder groups w/careful consideration to those who typically do not engage


## 4. Brief Facilitators

- Meet and coach session leaders/facilitators
- Provide facilitators with materials and answer questions
- Support facilitators to close meetings with broader District messaging (i.e.Return to School)
- Consult with facilitators on strategies for engaging those in the group who are less likely to participate
- Gather facilitators' input on optimal invitation process
- Share feedback process
- Assign one person to record (written) responses, input and feedback and enter information into District Form
- Google Form to collect input
- Form available on website for those who are not comfortable participating in other input opportunities


## 5. Initiate Engagement

- Launch with a video message "Your Voice Matters"
- Feature students
- Specify Dates and Times
- Provide this information to BOE and Executive Cabinet
- Post on website
- Engage stakeholder groups based on their expertise and values.
- For example, engage Discovery Counseling Center specifically around questions/needed input related to Student Wellness.


## Questions

One higher level question common to all groups
Two to three questions targeted to each group's priorities and areas of interest
Specific questions about the components of our proposed strategic directions

## Stakeholder Groups

Our Students

- Elementary, Middle and High
- Student groups, associations and clubs

Our Employees

- Teachers
- Classified Staff
- Administration
- Substitutes
- Coaches
- Walk-ons

Our Families

- Parent Leaders (SRV Council of PTAs)
- Committee Leaders and Members
- Education Foundation and School Site Ed. Funds
- Families (past, present and future)

Our Community Leaders

- Elected Officials
- City/Town/County Staff
- Service Club Reps
- Community Organizations
- Faith Leaders
- Business Leaders/Chambers of Commerce
- Contractors/Vendors


## Resources/Delivery Channels

*Resources/Delivery Channels are numbered to correspond to chart under Timeline/Responsibility

1. ThoughtExchange
2. Town Hall Meetings
3. Parent Portal/School Messenger
4. Principals/ Coffees
5. Community Group Meetings
6. Email
7. Small Group Discussion Sessions
8. Local Media
9. Social Media

## Timeline/Responsibility*

| Groups | When | How | Who |
| :---: | :---: | :---: | :---: |
|  |  | "Resources/Delivery Channels" above |  |
| Our Students |  | 1, 2, 3, 4, 6, 7, 9 |  |
| - All grade levels | March/April |  | SP Team* |
| - Student groups, associations and clubs | March/April |  | SP Team |
| Our Employees | March/April | 1,2,4, 6, 7 | SP Team |
| - Teachers | March/April |  | SP Team |
| - Classified Staff | March/April |  | SP Team |
| - Administration | March/April |  | SP Team |
| - Substitutes | March/April |  | SP Team |
| - Coaches | March/April |  | SP Team |
| - Walk-ons | March/April |  | SP Team |
| Our Families |  | 1,2,3, 4, 8, 9 | SP Team |
| - Parent Leaders (SRV Council of PTAs) | March/April |  | SP Team |
| - Committee Leaders and | March/April |  | SP Team |
| Education Foundation and School Site Ed. Funds | March/April |  | SP Team |
| - Families (past, present and future) | March/April |  | SP Team |
| Our Community Leaders |  | 1,2, 5, 6, 8 | Comms Team* |
| - Elected Officials | April/May |  | Comms Team |
| - City/Town/County Staff | April/May |  | Comms Team |
| - Service Club Reps | April/May |  | Comms Team |
| - Community Organizations | April/May |  | Comms Team |
| - Faith Leaders | April/May |  | Comms Team |
| - Business Leaders/Chambers of | April/May |  | Comms Team |
| - Contractors/Vendors | April/May |  | Comms Team |
|  |  | SP = Strategic Planning | Comms $=$ Communications |

RECOMMENDATION: The Board accept the proposed stakeholder engagement plan.
BIDGET IMPLICATIONS: Expenses for promotion materials not to exceed $\$ 1,500.00$


# SAN RAMON VALLEY UNIFIED SCHOOL DISTRICT 

699 Old Orchard Drive, Danville, CA 94526

## DATE: March 9, 2021

## TOPIC: Consideration of Approval of the Student Board Member Selection Process

DISCUSSION: The Board believes it is important to seek out and consider students' ideas, viewpoints and reactions to the educational program. In order to provide student input and involvement, the Board shall include one student Board member selected in accordance with procedures approved by the Board.
In accordance with SRVUSD Board Policy 9150, the student Board member may cast preferential votes on all matters except those subject to closed session discussion. Preferential votes shall be cast prior to the official Board vote and shall not affect the final numerical outcome of a vote. Preferential votes shall be recorded in the Board meeting minutes. The student Board member may make motions that may be acted upon by the Board, except on matters dealing with employer-employee relations pursuant to Government Code 3540-3549.3. The term of office of the student member is one year, and shall begin on August 1. An individual may serve only one term as a student member.

RECOMMENDATION: District administration recommends approval to initiate the selection process to add a student position to be added to the SRVUSD Board of Education. A final candidate recommendation will be brought forward at the May 18, 2021 meeting for Board approval.

## BUDGET IMPLICATIONS:


10.5


3/9/21
Page 66 of 129
Item 10.5
In the power of the student voice. It is important to seek out and
consider students' ideas,
viewpoints and reactions.


11th \& 12th graders
Minimum 2.5 GPA

- Community Involvement

$$
\begin{aligned}
& \text { Communicative Skills } \\
& \text { Ability to Commit to the } \\
& \text { Responsibilities of the Position }
\end{aligned}
$$


Candidate Identified
Candidate Interviews

Questions/Next Steps

[^5]


3/9/21
Page 74 of 129 Item 10.5

DATE: March 9, 2021
TOPIC: CONSIDERATION OF BOARD VOTE FOR THE 2021 CALIFORNIA SCHOOL BOARDS ASSOCIATION DELEGATE ASSEMBLY ELECTION

DISCUSSION: Each year delegates are elected to serve as representatives to the CSBA Delegate Assembly from our region. Our Board of Education, as a whole, may vote for up to the number of vacancies indicated on the ballot. This year our region has three vacancies. Ballots must be postmarked by Monday, March 15, 2021 and election results will be available no later than April 1, 2021.

RECOMMENDATION: The Board shall decide on their recommendation as our regional delegate(s).

BUDGET IMPLICATIONS: None

10.6

Item Number

This complete, ORIGINAL Ballot must be SIGNED by the Superintendent or Board Clerk and returned in the enclosed envelope postmarked by the post office No later than MONDAY, MARCH 15, 2021. Only ONE Ballot per Board. Be sure to mark your vote " $X$ " in the box. A PARTIAL, UNSIGNED, PHOTOCOPIED, OR LATE BALLOT WILL NOT BE VALID.

OFFICIAL 2021 DELEGATE ASSEMBLY BALLOT
SUBREGION 7-A
(Contra Costa County)
Number of vacancies: 3 (Vote for no more than 3 candidates)
Delegates will serve two-year terms beginning April 1, 2021 - March 31, 2023
*denotes incumbent

$\square$ Amarjit Kaur (John Swett USD)


Provision for Write-in Candidate Name

Signature of Superintendent or Board Clerk

School District Name

School District

Title

Date of Board Action

See reverse side for list of all current Delegates in your Region.

## Director: Yolanda Peña Mendrek (Liberty Union HSD)

Below is a list of all the current Delegates.

## Subregion 7-A (Contra Costa)

Elizabeth (Liz) Bettis (Walnut Creek ESD), term expires 2021
Rachel Hurd (San Ramon Valley USD) ©, appointed term expires 2022
Linda Mayo (Mt. Diablo USD) $仑$, appointed term expires 2021
Meredith Meade (Lafayette SD), term expires 2021
Marina Ramos (John Swett USD), term expires 2022
Mary Rocha (Antioch USD), term expires 2022
Pauline Rivera Allred (Liberty Union HSD), term expires 2022
Richard Severy (Moraga ESD), term expires 2021

## Subregion 7-B (Alameda)

James Aguilar (San Leandro USD), term expires 2022
Linda Canlas (New Haven USD), term expires 2021
Ann Crosbie (Fremont USD) $\stackrel{\diamond}{ }$, appointed term expires 2021
Jody London (Oakland USD) $\stackrel{\diamond}{ }$, appointed term expires 2021
Diana Prola (San Leandro USD), term expires 2021
Monique Tate (San Leandro USD), term expires 2022
Jeff Wang (New Haven USD), term expires 2021
Anne White (Livermore Valley Joint USD), term expires 2022
Jamie Yee (Pleasanton USD), term expires 2021
Gary Yee (Oakland USD) ©, appointed term expires 2.022

## County Delegate:

Amber Childress (Alameda COE), term expires 2021

## Counties

Contra Costa (Subregion A)
Alameda (Subregion B)


#### Abstract

Deadline: Thursday, January 7, 2021 | No late submissions accepted This form is required. An optional, one-page, single-sided, résumé may also be submitted. Do not state "see résumé." Do not retype this form. It is the candidate's responsibility to confirm that CSBA has received nomination materials prior to the deadline. Please submit completed form via e-mail to nominations@csba.org no later than 11:59 p.m.. on January 7, 2021. Forms may also be submitted via mail to CSBA's Executive Office at 3251 Beacon Blvd., West Sacramento, CA 95691, with a postmark of no later than January 7, 2021.


Your signature indicates your consent to have your name placed on the ballot and to serve as a Delegate, if elected.


| Name: Thuy DaoJensen |  |  |
| :---: | :---: | :---: |
| District or COE: Brentwood Union School District |  |  |
| Profession: Former education professor Contact Number ( ( Cell $\square$ Home $\square$ Bus.): 480-820-8412 |  |  |
| Primary E-mail: tdaojensen@brentwood.k12.ca.us |  |  |
| Are you an incumbent Delegate? $\square$ Yes $\square$ No | If yes, |  |

Why are you interested in becoming a Delegate? Please describe the skills and experiences you would bring to the Delegate Assembly.

I want to be a Delegate at CSBA because I think our school district can benefit from the ideas of effective governance and advocacy for school board members. Before moving back to California, I was an education professor for seven years at the University of Southern Indiana. I designed and taught a required course for P-12 new teachers entering the teaching profession called Diversity \& Equity in Education.

I decided to run for school board when my daughter enrolled in Kindergarten and they were looking Please describe your activities and involvement on your local board, community, and/or CSBA.
Before winning my election in November 2020, I served as the Brentwood Library Commissioner to the Contra Costa County Library Commission where I advocated for increased funding for our public libraries. For 2 years, I volunteered as a PTA Treasurer and attended the PTA Legislative Conference in Sacramento. In addition, I wrote and won a national PTA grant (Be Internet Awesome, sponsored by Google) for my elementary school to encourage parents to have open dialogue with their children on navigating the internet safely. I also serve on the high school site council that oversees new construction and distance learning policy during the pandemic. In March 2020, I won election as a What do you see as the biggest challenge facing governing boards and how can CSBA help address it?

The biggest challenge for any public school district is lack of funding. Historically, California public schools were among the top 5 well funded in the country but Prop 13 in the late 1970s changed all this. Currently, my school district is ranked among the lowest funded school districts in California. Lack of funding also allows the needs of special education students to go unmet and for superintendents to make painful cuts to public education that the governing boards must vote to approve. In this pandemic where students are distance learning, it can also be lack of access to technology, lack of access of reliable wi-fi, and food insecurity. I envision my role in CSBA as working with other advocates for increased funding for California public schools.

# Delegate Assembly Biographical Sketch Form for 2021 Election 


#### Abstract

Deadline: Thursday, January 7, 2021 | No late submissions accepted This form is required. An optional, one-page, single-sided, résumé may also be submitted. Do not state "see résumé." Do not retype this form. It is the candidate's responsibility to confirm that CSBA has received nomination materials prior to the deadline. Please submit completed form via e-mail to nominations@csba.org no later than 11:59 p.m.. on January 7, 2021. Forms may also be submitted via mail to CSBA's Executive Office at 3251 Beacon Blvd., West Sacramento, CA 95691, with a postmark of no later than January 7, 2021.


Your signature indicates 反oumcensent to have your name placed on the ballot and to serve as a Delegate, if elected.



Why are you interested in becoming a Delegate? Please describe the skills and experiences you would bring to the Delegate Assembly.
I am interested in becoming a delegate because I want to learn from my colleagues around the state, support the work CSBA is doing around equity/inclusion/diversity, and advocate alongside our delegation for increase funding and supports to our districts. I lead through my values and I will bring honesty, diversity through my background, and experience through my past work. As an immigrant and Latino Board member I bring the experience that many of our students in CA carry with them. As a union leader I can also bring a perspective of labor and teachers. Lastly, as an educator I will bring the perspective of the classroom and what is happening in some of our schools.

Please describe your activities and involvement on your local board, community, and/or CSBA.
I have been involved with my local board for the past eight years in various capacities. I have been an advocate from the classroom for increase supports for bilingual education; I have been a local union leader who has advocated for transperency, budget oversight, charter oversight, and supports for our most at need schools; I have also been involved in various committees in our district that have led to positive changes for students, staff, and families. I am also involved in various community organizations who are fighting for equity in outcomes for students and in advocacy of the various needs for our highest need kids.

What do you see as the biggest challenge facing governing boards and how can CSBA help address it?
There are many challenges facing our governing boards at the moment with the most obvious/urgent being the response to the pandemic and how COVID-19 is affecting our students, staff and families. With that we're also dealing with lack of supports and most importantly, funding from the state and federal government, especially around our special education funding. Lastly, large urban districts deal with lack of local control around charter school decisions. I see CSBA playing a major role in advocacy around these issues both with legislators, the governor, and the federal government under a Biden Administration. I also believe CSBA can be a place for sharing best practices, communication, and resources between local boards that will support our various diverse needs.

## Delegate Assembly <br> Biographical Sketch Form for 2021 Election

Deadiline: Thursdiy, January 7, 2021 | No late submissions accepted
This form is required, An optional, one-page, single-sided, resumet may also be submitted. Do not state "ste résume." Do not re type this form. It is the candidate's responsibility to confirm that CSBA has recelved nomination materials prior to the deadiline Please submit completed form wa e-mail to nominations @esba. org no later than 11:59 p.m.. on January 7, 2021. Forms may also be submitted via mall to CSBA's Executive Office at 3251 Beacon Blvd., West Sacramento, CA 95691, with a posimark of no later than January $7,2021$.



## Why are you interested in becoming a Deletute? Plase describe the skills and experlences you would bring to the Delegate Arsembly.

As a new School Board trustee, being elected as Delegate would be an opportunity to expand my knowledge and skals to become the best leader for students, teachers and staff at the district level 1 am currently the Vice President of my local (Martinez Education Association), a local delegate for CTA State Council and state delegate for NEA Representative Assembly. Additionally, I currently am a school based-mental healih counselor and have developed skills and knowiedge for effective communication and engagement, have keen experience of student and teacher needs, and unique vantage of being in key leaderships roles in and outside of school communities

## Please describe your activties and involvement on your local boerd, communlty, and/or CSBA.

I am newly elected to the boand. Even prior to being elected, I hove been attending the district's newly formed Racral Equity, Inclusion and Diversity Committee commanity meetings, I have slarted working with the Superintendent, the local teacher's union president and the consultant the district has hired to begin assessing and addressing the inequities that exist in the educational system. specifically at the district level. As a person of color, I have personally experienced inequites in our educational system and this is a huge area of interest and passion and hope to be able to bring about sustainable change.

## What do you see as the bieseat challempe fading geverning boards and how can CsBa help address is?

In my experience, mostly as a district employec and union leader, many goveming boards are not knowledgeable of the ins and outs of schools, specifitally in this time of COVID and emerging collective consciousness of the impacts of the racial inequities and the function of white supremacy culture within our school systems. Many boards do not have educators on their boards and often lack the direct experience of students, teachers and staff. 1 beliese CSBA can provide goveming boards with opportunities to hear from studenss, educators and staff - where they can provide personal accounts of how board policy impsct, support or lack there of in the day to day learning environment. Governing boards need to know the ins and outs of darly functioning of schools and what the true needs of the students and teacher are.

Hercules, CA 94547 • aj.kaur.mft@gmail.com • (510) 910.7330

Licensed Marriage and Family Therapist \#77745
Expiration Date:
01/31/2021
Pupil Personal Services \#140029113
Expiration Date:
03/01/2024

## EDUCATION

8University - May 2007
MS Counseling: Marriage, Family and Child Counseling, MFT \& PPS Credential

San Francisco State University - May 2002
BA Criminal Justice Child and Adolescent Development: Youth and Family

Contra Costa College May 1999
AA Liberal Arts

## CORE COMPETENCIES

- Individual Therapy
- Crisis Intervention/ Assessment
- Family Therapy
- Parent Psychoeducation
- Social Emotional Education
- Conflict Resolution/ Relationship Work
- CBT, Narrative Therapy, EMDR
- IEP/Education Support
- Developing Comprehensive Assessments and CoCreating Individualized Treatment Plans


## PROFESSIONAL EXPERIENCE

School Board Trustee, John Swett Unified School District, Rodeo, CA: \{Elected November 2020) December 11, 2020

School Board Trustee provides community leadership as advocates for children, the school district and public schools by setting direction, establishing an effective and efficient structure, providing support, and Ensuring accountability (csba.org).

Psychotherapist, Private Practice, Hercules, CA: April 2016 - Present
Providing home and office based therapeutic support to children, adults and families. Working with the client to co-create individualized treatment plans and interventions to best support the client's goals in therapy.

Educational Mental Health Counselor, Martinez Unified School District, Martinez, CA:
August 2014 - Present
John Swett Elementary, August 2017 - Present
Morello Park Elementary, August 2016 - Present
Alhambra High School, August 2014 - Present
The Educational Mental Health Counselor provides specialized mental and behavioral health services to students receiving Special Education services as well as support for the larger school community. The Educational Mental Health Counselor develops and implements social emotional learning and behavior management programs to support students' academic engagement and progress.

Mental Health Worker II, Tiburcio Vasquez Health Center, Alameda County, CA: November 2013 - August 2014
The EPSDT Mental Health Worker il provides mental and behavioral health services within the school health centers at James Logan High School in Union City and Tennyson High School in Hayward. In collaboration with the health center staff and members of the school community, the Mental Health Worker provides counseling services to at-risk youth and their families.

Crisis Clinician, Day-Treatment/Classroom Therapist, MFTI, Seneca Family of Agencies: Alameda and Contra Costa County, CA: November 2009 - October 2013
Mobile Response Team: The Mobile Crisis Clinician position provides community-based crisis services in Contra Costa County and Alameda County to eligible youth, age 4-18. Day-Treatment/Classroom Therapist works as part of multi-disciplinary team to provide mental and behavioral health services to students and their familles in a non-public school setting. Day-Treatment/Classroom Therapist serves as the clinical lead and works with the treatment team to provide intake assessment, treatment planning, crisis intervention and other mental health services to students and family members/caregivers.

## TRAININGS AND SPECIAL INTEREST

Martinez Education Association - CTA/NEA
Advisory Council for Racial and Social Justice - Lead Facilitator - June 2020 - Present
State Council of Education Delegate - October 2020 - Present
NEA Regional Assembly Delegate - July 2020
Bargaining Team Member/Co-Chair - March 2019 - Present
Vice President - July 2019 - Present
Human Right Contact - July 2018 - June 2019
Counselor Representative - August 2015 - Present

# Delegate Assembly Biographical Sketch Form for 2021 Election 

Item 10.6

Deadline: Thursday, January 7, 2021 | No late submissions accepted
This form is required. An optional, one-page, single-sided, résumé may also be submitted. Do not state "see résumé." Do not retype this form. It is the candidate's responsibility to confirm that CSBA has received nomination materials prior to the deadline. Please submit completed form via e-mail to nominations@csba.org no later than 11:59 p.m.. on January 7, 2021. Forms may also be submitted via mail to CSBA's Executive Office at 3251 Beacon Blvd., West Sacramento, CA 95691, with a postmark of no later than January 7, 2021.

Your signature indicates your consent to have your name placed on the ballot and to serve as a Delegate, if elected. signature: Menedith Wenle Date:01/07/2021


Why are you interested in becoming a Delegate? Please describe the skills and experiences you would bring to the Delegate Assembly.
I have been honored to represent our region as a Delegate for the past two years. I hope to continue to work on behalf of the students in our communities by advocating locally and at the state level for increased funding, building equity and inclusion in our schools, finding more support for mental health services and searching for more creative ways to recruit and retain teachers. I have worked collaboratively with our PACER, colleagues in other districts and fellow delegates. I will continue to be an active listener and leader who works hard to accomplish goals.

Please describe your activities and involvement on your local board, community, and/or CSBA.
I served as President of our School Board last year. In that capacity, I listened to and communicated with all stakeholders and collaborated with our partner districts as we all worked to continue to provide a high quality education to our students in a distance learning environment. As a Delegate, I worked on the Full and Fair Funding Initiative and hope to work on that again, attended Delegate Assembly meetings where I have advocated for our students, and communicated with and informed local elected officials about the challenges we are facing during this unprecedented year.

What do you see as the biggest challenge facing governing boards and how can CSBA help address it?
I believe our biggest challenge currently is how we can open our schools for in-person learning. We need to make sure our schools adhere to all public health requirements, but we also need to ensure that our schools are safe and inclusive for all of our students. As we get our students back to in-person learning, we need to continue to find ways to improve our state's inadequate and unreliable sources of funding. CSBA can help board members learn, strategize and advocate for increased funding on behalf of the students we represent. As a collective body, CSBA can also encourage and identify innovative ideas to address equity and inclusivity, climate change, and mandated state costs.

## Delegate Assembly

## Biographical Sketch Form for 2021 Election

> Deadline: Thursday, January 7, 2021 | No late submissions accepted
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| Name: ___ Richard Severy |  | CSBA Region \& subregion \#: 7-A |  |
| :---: | :---: | :---: | :---: |
| District or COE: Moraga School District |  | Years on board: 5 |  |
|  |  |  |  |
| Primary E-mail: richardsevery@gmail.com |  |  |  |
| Are you an Incumbent Delegate? $\square$ Yes $\square$ No | If yes, year you became Delegate: | 2018 |  |

Why are you interested in becoming a Delegate? Please describe the skills and experiences you would bring to the Delegate Assembly.
The Delegate Assembly is a vital forum and voice for advancing the interests of our districts and students. I have been honored to serve on it the last 3 years. With a career in public policy, I bring my skills as an advocate, strategist and consensus-builder to its work. CSBA can accomplish much if we act collectively. For example, the Delegate Assembly convinced CSBA to create a Climate Change task force that is now developing resources to assist districts with curriculum and sustainable practices. Covid-19 has created new challenges that require creative thinking and responses. I am committed to advocating for policies that best meet the needs of all our students.

## Please describe your activities and involvement on your local board, community, and/or CSBA.

I have served on the Moraga school board for 5 years, and was President in 2018. I co-chaired a bond campaign and helped with a parcel tax measure, both of which passed with strong community support. I am on a committee whose aim is to increase diversity, inclusion and equity throughout our district, and participated in an earlier effort to update school safety plans. As a member of CSBA's Delegate Assembly, I have met regularly with our state legislators, and attended CSBA Leadership Institutes, Legislative Day, and other conferences. I represent my district on the Contra Costa County School Boards Association, and served as CCCSBA's VP-Legislation in 2017-18.

What do you see as the biggest challenge facing governing boards and how can CSBA help address it?
Increased funding is essential to ensuring that districts have sufficient resources to address the educational, social and emotional needs of all students in a safe environment. CSBA should advocate for expanded federal and state funding for special education services, to mitigate the burden of rising pension costs, and to raise per-pupil spending to levels enjoyed by other states that priorize public education. The Covid-19 pandemic has severely compromised many students' learning experience; districts need support and resources to overcome those challenges, both before and after students return to full in-class learning. The pandemic has also underscored the necessity of expanding broadband access for all students, which should be a CSBA priority.

## RICHARD SEVERY

199 Calle La Mesa, Moraga, CA 94556
Phone: (925) 999-5119 -- Email: rsevery@moraga.k12.ca.us

## Professional Experience

Pro-Bono Attorney, Oasis Legal Services (Berkeley, CA -- 2018-present): Represent applicants for asylum before U.S. Citizenship and Immigration Services.

Assistant General Counsel, Verizon (San Francisco, CA -- 2006-2014): Responsible for advocating and implementing Verizon's strategic regulatory policy initiatives in numerous states.

Director, Regulatory and Government Affairs, MCI (San Francisco, CA -- 1990-2005): Managed MCI's regulatory, legislative and public policy activities in 18 western states. Led team of in-house and contract attorneys and lobbyists to achieve strategic policy goals.

Associate Regulatory Counsel, MCI Telecommunications Corp. (Washington, D.C. -- 19861990): Represented MCI on technology and regulatory policy matters before the Federal Communications Commission (FCC) and U.S. Court of Appeals.

Regulatory Counsel, MCI Cellular (Washington, D.C. -- 1983-1986): Managed regulatory and litigation activities of MCI's wireless subsidiary before federal and state regulatory agencies.

Associate Attorney, Fortas and Koven (Washington, D.C. -- 1977-1981): Represented national wireless industry association before the FCC, U.S. Court of Appeals and Congress.

Attorney, Federal Communications Commission (Washington, D.C. -- 1975-1977): Provided legal and analytical support for the development of new regulatory policies for the telecommunications industry, and prepared orders for Commission approval.

## School Board Experience

Moraga School Board of Trustees, Member (2016-present); President (2018)
Co-Chair, Measure V (Moraga) School Bond Campaign Committee (2016)
Member, CSBA's Delegate Assembly (2018-present)
Vice President-Legislation, Contra Costa County School Boards Association (2017-2018)

## Education

University of California, Berkeley (A.B. 1972)
Catholic University of America (J.D. 1975)

## Professional Activities

Board of Directors, California Association of Telecommunications Companies (1991-2005)
Speaker at more than 30 legal education seminars and professional conferences
Contributor to Telecommunications Law, Regulation, and Policy (1998)

# SAN RAMON VALLEY UNIFIED SCHOOL DISTRICT <br> 699 Old Orchard Drive, Danville, CA 94526 

DATE: March 9, 2021
TOPIC: $\begin{aligned} & \text { Review of Considerations, Timeline, and Progress Regarding Racial Equality } \\ & \text { Response }\end{aligned}$

DISCUSSION: Resolution No. 95/19-20 Denouncing Racism, and Supporting Equity, Safety and Well-Being of Black People was Board approved on June 29, 2020. Since then, District administrators have been making efforts to provide a safe and welcoming school environment for all students and staff. Through the District's focus on equity, District and site administrators have been confronting the biases within our schools and are actively engaging in the challenging work of dismantling the problematic practices that are limiting the opportunities for our underserved students. A petition which was requested for review is attached for Board discussion.

RECOMMENDATION: District administration recommends ongoing efforts to acknowledge, communicate, educate, and advance actions for equity within SRVUSD. If needed, additional action may be brought forward at the next general board meeting scheduled on March 30, 2021.

BUDGET IMPLICATIONS: District allocated Equity funds will be used towards trainings and programs. District Instructional Material funds will be used to purchase additional curriculum materials.


## Petition to San Ramon Valley Unified School District Board of Education [ sign here: www.tinyurl.com/SRVUSDsign ]

On June 29, 2020-as protests roiled the nation and our local community following the killings of George Floyd and Breonna Taylor-the SRVUSD Board of Education passed Resolution No. 95/19-20, recognizing that people of color in our school district regularly experience "micro-aggressions, racial profiling, hate incidents, and racial bias." The Board said that the District would "increase its efforts to provide a safe and welcoming school environment," and that it would "actively engage in the challenging work of dismantling the problematic practices that are limiting the opportunities for our Black and Brown students" (emphasis added).

Now that the moment of mass protest has passed, we, the undersigned members of the SRVUSD community, present the Board with this petition, to 1) ensure that the Board follows through on its commitment to increase efforts to promote racial justice, and 2) ask the Board to broaden its notion of which "problematic practices" need to change. The Board acknowledged in the June 29 meeting that it is not enough to denounce and punish instances of outright hatred and harassment; our district and community should also root out all manifestations of systemic racism in our curriculum, methods, and administrative practices if we are to nurture the well-being of our students of color and the compassionate consciousness of white students.

Looking at recent Board minutes, it does not seem that any effort has been made to follow through on the June resolution. While we understand that COVID-19 response has consumed much of the Board's attention, we strongly believe that racial justice cannot wait. The Board's June resolution acknowledges that the pandemic has taken an "inequitable and disproportionate" toll on people of color. Black and Brown people are more likely to fall ill and die due to the same systemic racism that still lurks in our district's curriculum and practices. As we prepare our students to be the leaders of tomorrow, it is absolutely urgent that we teach them honestly and fairly, so that they don't go on to unwittingly perpetuate harm. The district must also support and listen to students as active agents of change.

No one said this work would be easy. The Board, as well as District staff and community members, must not use the COVID-19 crisis as an excuse to avoid grappling with the parallel emergency that is American racism. To fulfill its previous commitments and the priorities outlined below, we call on the Board to allocate extra time, resources, and personnel as needed to address both crises in tandem.

We demand that the Board take the steps outlined in the following two pages:

1. Conduct a thorough review of District standards and curriculum to increase the representation and perspectives of Black, Indigenous, and other people of color, reducing the dominance of white and European authors, stories, and tellings of history.
a. This review should focus on ensuring equitable content in English and history as well as all other subjects.
b. This review must consider the feasibility of permitting African, Asian, Latinx, Indigenous, and other non-Eurocentric history and literature classes to satisfy history and English requirements (i.e. not just European and "World" History).
c. Questions that will be explored: Are we teaching outdated, one-sided views of colonization and slavery in American history? Are Black, Indigenous, and other people of color being represented in subtly racist ways? Are the joys, triumphs, and successes of people of color being depicted in addition to their hardships? Are we celebrating people of color all year long, or just during the various "history months"?
2. Educate students on racism, microaggressions, and racial/class privilege both in and outside of the classroom.
a. Edducation may take the form of curriculum units, assemblies, educational posters and flyers, student-led campaigns, and any other creative approaches suggested by school staff, students, community members, and outside auditors.
b. Recognizing students as agents of change, district and school staff must solicit input from students on how to define "racism," "microaggressions," and "privilege," and support the effort of student groups already doing this work.
3. Hire and train more teachers, counselors, and admin of color, and provide training and support to retain existing staff of color, in order to raise the percentage of self-identified BIPOC district employees from $\mathbf{1 5 \%}$ to $20 \%$ (the national average) by 2022.
a. Once the target percentage is reached, it should be re-evaluated and increased in subsequent years.
b. To get there, we suggest expanding on hiring and retention practices already used in other school districts:
i. Underwrite the cost of teacher preparation through service scholarships or loan forgiveness. Provide ongoing professional learning opportunities.
ii. Involve current staff of color in the hiring process in meaningful ways.
iii. Ask HR to review interview protocols for possible implicit bias.
iv. Partner with local public universities and programs that recruit teacher candidates from non-white populations, such as Grow Your Own.
v. Offer comprehensive induction, preparation, and support resources for teachers of color in their first years of teaching..
vi. Offer teachers of color pathways to become administrators, such as by using Title II's optional $3 \%$ leadership set-aside funds to invest in support training.
c. Beyond a diverse workforce, the Board should prioritize hiring/encouraging applicants of all races who are committed to anti-racist pedagogy.
4. Build on the work of the District Equity Group by funding bias training for all District and school staff as well as members of the SRVUSD Board of Education.
a. The District previously contracted with the Pacific Educational Group and its Courageous Conversations program, but trainings were not mandatory. The Board or District should solicit feedback from district equity leaders, staff of color, and outside auditors, to determine if this is the right program to engage with again.
b. This time, the trainings must be mandatory for all District and school employees.
5. Make a practice of formally acknowledging the Indigenous (Ohlone/Miwok) histories of the lands on which our schools sit, as a regular part of both Board meetings and the schooldays for students of all grades.
a. This is becoming an increasingly widespread practice for schools and governments in Canada, Australia, and the US, and our district should become a local leader.
b. A simplified guide for engaging this practice, written by an SRVUSD alum, can be found here, with a more detailed guide (including customizable posters) here.
c. Consider paying Shuumi Land Tax to support local Ohlone people's efforts to acquire land. The Ohlone own virtually no land in the entire Bay Area, while our district owns acres and acres of what was once their land.
6. Divert some or all of the money currently spent on police in our schools to counselors, social workers, and other support systems for students of color. Conduct a review of all school disciplinary practices that may discriminate against students of color.
a. This review must seriously consider the possibility of entirely removing police from our schools (as the Oakland school board recently voted unanimously to do).
b. The review must also look at restorative and transformative justice programs, and find ways to implement such programs as a healthier way of dealing with student violations.
c. Schools must also institute mandatory consequences (not just punitive, but educational) for all acts of racism on our campuses, including wearing costumes that satirize or demean other cultures, such as faux "Native American" headdresses
7. Commit to taking action on at least half of the priorities outlined in this petition by the end of the 2020-2021 school year, and the rest by the end of the first semester of the following school year.
a. Actions taken must result in full implementation of each priority in a timely manner.
b. If the Board refuses to implement any of these asks, it must write a formal statement explaining why it is unable or unwilling to do so, for each specific priority.
c. As it has done with COVID-19 response, the Board and/or District staff should provide updates at each Board Meeting on the actions it has taken for racial justice, and how these actions have been received by staff and community members of color.
d. The pandemic must not be used as an excuse to avoid addressing the crisis of racism.

FQuen ene
8. Formally acknowledge the Indigenous histories of the lands on which
our school and district offices sit.
9. Divert money currently spent on School Resource Officers (SROs) to other
forms of support such as counselors.
10. Commit to taking action on at least half of these priorities by the end of
the $2020-2021$ school year.

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Item 11.1

Our Commitment to Equity: SRVUSD Strategic
Plan

- Equity is the foundation of the District's strategic plan.
put:
Equity-based professional development for all staff and curriculum for all
students leading to greater accountability
Effective and consistent responses to discrimination and hate
o Recruit and retain a more diverse staff
Increased focus on systemwide practices
Building a Foundation for the Work Ahead
(2020-2021)
- Climate and Culture sub committee working on how to diversify TK - 12
curricula.
o Students, staff and parents
o General education and special education
- Ethnic Studies course approved by the Board of Education to be
implemented at all high schools starting in 2021-2022.
- Analyzed the diversity of our certificated staff in comparison to student
body.
- Identify and reach out to a diverse group of stakeholders for input on
strategic plan.


# SAN RAMON VALLEY UNIFIED SCHOOL DISTRICT 

699 Old Orchard Drive, Danville, California 94526

## DATE: March 9, 2021

## TOPIC: CONSIDERATION OF APPROVAL OF CERTIFICATED PERSONNEL CHANGES

## DISCUSSION:

The attached personnel changes require Board approval.

## RECOMMENDATION:

The Administration recommends approval of the Certificated Personnel Changes.

## BUDGET IMPLICATIONS:

All recommendations for changes are presently within approved budget categories or have received specific Board approval.


Keith Rogenski
Assistant Superintendent
Human Resources


Aileen Parsons<br>Director<br>Human Resources

Resignations/Retirements/Deceased

| First | Last |  |  |
| :--- | :--- | :--- | :--- |
| Guillermo | Argote |  | Teacher, Special Ed |
| Shay | Conaty |  | Teacher, Special Ed |
| Kimberley | Giles |  | Teacher, High |
| Jaclyn | Kohleriter |  | Teacher, Special Ed |
| Nolita | Larsen |  | Teacher, Elementary |
| Wai | Lee |  | Teacher, SDC-Preschool |
| Annemarie | McHugh |  | Teacher, SDC-Preschool |
| Carey | Nassar |  | Teacher, Middle |
| Kenneth | Nelson |  | Director, Student Services |
| Isamu | Nigro |  | Teacher, Middle |
| Shari | Noda |  | Teacher, Elementary |
| Marissa | Ogden |  | Teacher, Middle |
| Marissa | Ogden |  | Teacher, Middle |
| Sara | Opeyany |  | Teacher, Special Ed |
| Laurie | Pitchers |  | Teacher, Middle |
| Dorota | Sawicka |  | Teacher, High |

2020-21 Leaves of Absence - Partial Year

| $\underline{\text { First }}$ | $\underline{\text { Last }}$ | $\underline{\text { Assignment }}$ |
| :--- | :--- | :--- |
| Rachelle | Carwin | Speech Therapist |
| Rachelle | Carwin | Speech Therapist |
| Sarah | Clancy | Teacher, Elementary |
| Sarah | Clancy | TSA, Elementary |
| Casey | Kerr | School Psychologist |
| Casey | Kerr | School Psychologist |
| Leona | Lam* | Assistant Principal, Middle |
| Taylor | Lillard | Teacher, Middle |
| Noriko | Nishimoto | Teacher, High |
| Jessica | Ringwood | Teacher, Library Media |
| Christine | Tyshing | Teacher, Special Ed |
| Jacqueline | Wehe | Teacher, Elementary |

2020-21 Temporary Employment - Partial Year

| First | Last | Assignment | FTE | $\underline{\text { Loc }}$ | Effective Dates |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Devyn | Gonsalves | Teacher, High | 0.200 | DH | 01/04/21-06/04/21 |
| Brian | Long | Teacher, High | 0.200 | DH | 01/04/21-06/04/21 |
| Benjamin | Loomer | Teacher, Elementary | 0.144 | HH | 01/12/21-06/04/21 |
| Johann | Somerville | Teacher, High | 0.200 | DH | 01/04/21-06/04/21 |
| Christopher | Williams | Teacher, Middle | 1.000 | LC | 02/18/21-06/04/21 |
| Michelle | Wilmott | Teacher, Elementary | 0.037 | GV | 01/05/21-06/04/21 |
| 2020-21 Categorical/Externally Funded Employment - Partial Year |  |  |  |  |  |
| First | Last | Assignment | FTE | $\underline{\text { Loc }}$ | Effective Dates |
| Suzanne | Thomas | Teacher, Elementary | 0.267 | QR | 01/14/21-06/04/21 |


| Substitute |  |
| :--- | :--- |
| Employment |  |
| First | $\underline{\text { Last }}$ |
| Kriti | Basandra |
| Daniel | Calcagno |
| Kimberly | Casillas |
| Abigail | Haughy |


| $\underline{\text { FTE }}$ | Loc | Effective Date |  | $\underline{\text { Reason }}$ |
| :---: | :---: | :---: | :--- | :--- |
| 1.000 | DH | $06 / 04 / 21$ |  | Resignation |
| 1.000 | MT | $06 / 04 / 21$ |  | Resignation |
| 1.000 | MV | $06 / 04 / 21$ |  | Retirement |
| 1.000 | MT | $06 / 04 / 21$ |  | Resignation |
| 0.814 | RR | $06 / 04 / 21$ |  | Resignation |
| 1.000 | LO | $06 / 04 / 21$ | Resignation |  |
| 1.000 | LO | $06 / 04 / 21$ | Resignation |  |
| 0.333 | PV | $06 / 04 / 21$ |  | Resignation |
| 1.000 | ES | $06 / 30 / 21$ | Resignation |  |
| 1.000 | LC | $02 / 19 / 21$ |  | Resignation |
| 1.000 | TC | $06 / 05 / 21$ |  | Retirement |
| 0.852 | LC | $06 / 04 / 21$ | Resignation |  |
| 0.148 | HH | $06 / 04 / 21$ | Resignation |  |
| 1.000 | GR | $06 / 04 / 21$ | Resignation |  |
| 0.667 | WR | $01 / 28 / 21$ | Deceased |  |
| 1.000 | DH | $06 / 04 / 21$ | Resignation |  |


| $\underline{\text { FTE }}$ | Loc | $\underline{\text { Effective Dates }}$ |
| :---: | :---: | :---: |
| 0.600 | SY | $01 / 05 / 21-02 / 07 / 21$ |
| 0.400 | AL | $01 / 05 / 21-02 / 07 / 21$ |
| 0.600 | LO | $11 / 09 / 20-02 / 28 / 21$ |
| 0.400 | LO | $11 / 09 / 20-02 / 28 / 21$ |
| 0.900 | BV | $01 / 04 / 21-02 / 15 / 21$ |
| 0.100 | BV | $01 / 04 / 21-02 / 15 / 21$ |
| 1.000 | PV | $01 / 29 / 21-02 / 28 / 21$ |
| 1.000 | PV | $12 / 14 / 20-06 / 03 / 21$ |
| 0.800 | MV | $01 / 27 / 21-02 / 07 / 21$ |
| 1.000 | SR | $02 / 01 / 21-03 / 31 / 21$ |
| 1.000 | SR | $02 / 08 / 21-03 / 01 / 21$ |
| 1.000 | BV | $11 / 09 / 20-06 / 04 / 21$ |


| Umair | Jamal | 01/28/21 |
| :---: | :---: | :---: |
| Substitute Employment - Continued |  |  |
| First | Last | Effective Date |
| Bryce | Moerbeck | 01/15/21 |
| Hannah | Perrien | 02/08/21 |
| Krista | Sabin | 01/29/21 |
| Katie | Santos | 01/11/21 |
| Non Reelects |  |  |
| Employee |  | Effective Date |
| 17102 |  | 06/04/21 |
| 17041 |  | 06/04/21 |

*Revised

## DATE: March 9, 2021

## TOPIC: CONSIDERATION OF APPROVAL OF CLASSIFIED PERSONNEL CHANGES

## DISCUSSION:

The attached personnel changes require Board approval.

## RECOMMENDATION:

The Administration recommends approval of the Classified Personnel Changes.

## BUDGET IMPLICATIONS:

All recommendations for changes are presently within approved budget categories or have received specific Board approval.


Nancy J. Game
Director, Human Resources


Keith Rogenski
Assistant Superintendent, Human Resources

## Separation

| First | Last | $\underline{\text { Classification }}$ | $\underline{\text { Loc }}$ |  | Action | Eff Date |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Suzanne | Devane | Autism Specialist Para |  |  |  |  |
| Alex | Kravitz | Autism Specialist Para | BC | Resign | $02 / 17 / 21$ |  |
| Jillian | Rapine | Autism Specialist Para | CR | Resign | $02 / 06 / 21$ |  |
| Katherine | Rasmussen | Autism Specialist Para | BC | Resign | $02 / 17 / 21$ |  |
| Kimberley | Ellis | Child Nutrition Assistant | IH | Resign | $03 / 02 / 21$ |  |
| Dennis | Saunders | Custodian | CW | Resign | $02 / 17 / 21$ |  |
| Vanessa | Hahn | Instructional Assistant | WR | Retire | $04 / 21 / 21$ |  |
| Brandon | Bell | Lead Child Nutrition Assistant | GV | Resign | $02 / 27 / 21$ |  |
| Savannah | O'Callaghan | Noon Duty Supervisor | SY | Resign | $02 / 13 / 21$ |  |
|  | Jones |  | WD | Resign | $02 / 13 / 21$ |  |
| Sarah | Goldblum | Noon Duty Unit |  |  |  |  |
| Adolfo | Portades Jr | Noon Duty Unit | CR | Resign | $02 / 20 / 21$ |  |
| Keli | Dagbovie | Special Physical Health Care Assistant | ES | Resign | $02 / 27 / 21$ |  |
| Brooklyn | King | Special Physical Health Care Assistant | BC | Resign | $02 / 17 / 21$ |  |

## Employment

| First | Last | Classification |
| :--- | :--- | :--- |
| Mamatha | Dachapalli | Account Clerk II |
| Richard | Cross | Bus Driver |
| Nicole | Close | Classroom Para |
| Sharon | Duda | Classroom Para |
| Alexandra | Fraser | Classroom Para |
| Aldabella | Lee | Classroom Para |
| Betsey | Hayes | College \& Career Coordinator |
| Derek | Jolin | Computer Systems Assistant |
| Jacqueline | Katchmar | Custodian |
| Natisha | Solanki | Instructional Assistant |
| Natalie | Javier | Noon Duty Supervisor |
| Annie | Roesgen | Noon Duty Supervisor |
| Shraddha | Srivastava | Noon Duty Supervisor |
| Carrie | Thompson | Noon Duty Supervisor |
| Jennifer | Wasley | Special Education Para |


| Loc | $\underline{\text { Wkly Hrs }}$ |  | Fund |  |
| :--- | :--- | :--- | :--- | :--- |
| Beff Date |  |  |  |  |
| BU | 40.00 | Dist. | $02 / 23 / 21$ |  |
| TRAN | 25.00 | Cat. | $02 / 01 / 21$ |  |
| VG | 7.50 | Ext. | $02 / 01 / 21$ |  |
| SY | 8.00 | Dist. | $02 / 16 / 21$ |  |
| TH | 19.90 | Dist./Ext. | $02 / 23 / 21$ |  |
| GL | 12.00 | Ext. | $02 / 02 / 21$ |  |
| SR | 39.00 | Dist./Ext. | $02 / 25 / 21$ |  |
| TECH | 40.00 | Dist. | $02 / 10 / 21$ |  |
| TH | 30.00 | Dist. | $02 / 23 / 21$ |  |
| NA | 15.00 | Ext. | $02 / 24 / 21$ |  |
| WD | 8.25 | Dist. | $02 / 02 / 21$ |  |
| JB | 10.00 | Dist. | $01 / 12 / 21$ |  |
| RR | 7.50 | Dist. | $01 / 26 / 21$ |  |
| VG | 7.00 | Dist. | $02 / 10 / 21$ |  |
| TC | 25.00 | Cat. | $02 / 08 / 21$ |  |

## Voluntary Transfer

| First | $\underline{\text { Last }}$ | $\underline{\text { Classification }}$ |
| :--- | :--- | :---: |
| Charles | Schneck | Crossing Guard <br> to Crossing Guard |
| Huong | Reimer | Department Secretary I <br> to Department Secretary I |


| Loc |  | Wkly Hrs |  | Fund |
| :--- | :--- | :--- | :--- | :--- |
|  |  | Eff Date |  |  |
| QR | 15.00 | Dist. |  |  |
| RR | 15.00 | Dist. | $02 / 08 / 21$ |  |
| FAC | 40.00 | Dist. |  |  |
| BG | 40.00 | Dist. | $01 / 26 / 21$ |  |

Voluntary Change in Classification

| First | Last | Classification |
| :--- | :--- | :---: |
| Brenda | Uranga | Account Clerk II <br> to Account Clerk III <br> Computer Systems Assistant |
| Jennifer | Martin | Co Network Specialist <br> toCustodian <br> Johnny |
|  | Martinez | (o Middle School Head Custodian <br> to |

Loc Wkly Hrs Fund

| BU | 40.00 | Dist. |  |
| :--- | :--- | :--- | :--- |
| BU | 40.00 | Dist. | $02 / 04 / 21$ |
| TECH | 40.00 | Dist. |  |
| TECH | 40.00 | Dist. | $02 / 08 / 21$ |
| GR | 40.00 | Dist. |  |
| GR | 40.00 | Dist. | $01 / 25 / 21$ |

## Increase in FTE

| First | $\underline{L a s t}$ | $\underline{\text { Classification }}$ | $\underline{\text { Loc }}$ |  | Wkly Hrs | Fund | Eff Date |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Alex | Ablaza | Custodian <br> to Custodian | MV | 30.00 | Dist. |  |  |
|  |  |  | MV | 40.00 | Dist. | $02 / 12 / 21$ |  |

## Return from 39 Month Reemployment

| First | $\underline{\text { Last }}$ | Classification |
| :--- | :--- | :--- |
| Liliana | Avalos Salas | Noon Duty Supervisor |

## 39 Month Reemployment

| First | Last | Classification | Eff Date |
| :--- | :--- | :--- | :--- |
|  |  |  |  |
| Cheryl | Ruiz Winfield | Child Nutrition Assistant | $01 / 13 / 21$ |
| Adrienne | Lanigan | Crossing Guard | $03 / 10 / 21$ |

## Return from 63 Month Reemployment

| First | $\underline{\text { Last }}$ | $\underline{\text { Classification }}$ | $\underline{\text { Loc }}$ | Wkly Hrs | $\underline{\text { Fund }}$ | Eff Date |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Efferem | Poynter | Campus Monitor | MV | 30.00 | Dist./Ext. | $02 / 01 / 21$ |

Classified Employment - Other

| First | $\underline{\text { Last }}$ | $\underline{\text { Classification }}$ | Action | Eff Date |
| :--- | :--- | :--- | :--- | :--- |
| Lorena | Cortes | Bus Driver Trainee | Hire | $02 / 02 / 21$ |
| Kimberly | Johnson | Bus Driver Trainee | Hire | $01 / 25 / 21$ |
| James | Price | Bus Driver Trainee | Add | $01 / 25 / 21$ |
| Krishnareddy | Thallapareddy | Bus Driver Trainee | Hire | $01 / 21 / 21$ |
| Kai | Hubbard | Student Lifeguard | Hire | $02 / 12 / 21$ |
| Samantha | Bonadio | Substitute Crossing Guard | Hire | $01 / 29 / 21$ |

DATE: March 9, 2021

## TOPIC: RATIFICATION OF WARRANTS

DISCUSSION: In accordance with Policy 3300, listed below is a summary of warrants issued for the following dates February 3, 2021 through February 24, 2021 . Detailed warrant registers are available in the District's Business Office for public inspection.

| Fund Number | Fund Name | Vendor Warrants | Salary Warrants | Total |
| :---: | :---: | :---: | :---: | :---: |
| 1 | General Fund | 2,631,144.76 | 216,039.96 |  |
| 5 | Warrant Pass Through Fund | 152,227.43 |  |  |
| 13 | Child Nutrition Fund | 208,817.58 | 40.43 |  |
| 21 | Building Fund | 1,766,086.48 |  |  |
| 25 | Capital Facilities Fund | 149,343.63 |  |  |
| 30 | State School Building Fund |  |  | - |
| 35 | County School Facilities Fund |  |  | - |
| 40 | Special Reserve Capital Outlay | 8,064.57 |  |  |
| 51 | Bond Interest \& Redemption |  |  | - |
| 53 | Tax Override Fund |  |  | - |
| 67 | Self-Insurance Fund | 516,588.32 |  |  |
| 71 | Retiree Benefit Fund |  |  |  |
| 76 | Warrant Pass Through Fund |  |  | - |
| 77 | Payroll A/P Clearing |  |  | - |
|  | Total All Funds | 5,432,272.77 | \$216,080.39 | \$5,648,353.16 |

RECOMMENDATION: The Administration recommends ratification of the warrants issued on the above dates.

BUDGET IMPLICATIONS: As noted above.


# San Ramon Valley Unified School District <br> 699 Old Orchard Drive, Danville, California, 94526 

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Item 12.4

DATE: $\quad$ March 9, 2021

## TOPIC: RATIFICATION OF CONTRACTS AND PURCHASE ORDERS

DISCUSSION: The Board of Education has authorized the Superintendent or designee to enter into contracts in the amount of $\$ 50,000$ or less. Per Education Code 17604, for the contract/purchase order to be valid or to constitute an enforceable obligation against the district, all contracts/purchase orders made under this delegation must be approved and/or ratified by the Board.

Attached is a summarized list of contracts and purchase orders executed and or revised for the period of January 1, 2021 through February 28, 2021.

RECOMMENDATION: The Administration requests ratification of the contracts and purchase orders executed between the above dates.

BUDGET IMPLICATIONS: Contract expenditures are within approved limits for various budgets.



| po | REQ | date | vendorid | vendor name | amount |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 102853 | 13160 | 1/12/2021 | 110227 | CARDEA SERVICES | 370.40 |
| 102860 | 13067 | 1/7/2021 | 105369 | SURVEYMONKEY | 1,188.00 |
| 102935 | 13219 | 1/15/2021 | 88099 | CSNO - CA SCHOOL NURSES ORG. | 1,335.00 |
| 102818 | 13001 | 1/4/2021 | 112913 | HEGGERTY PHONEMIC AWARENESS | 238.12 |
| 103026 | 13263 | 1/21/2021 | 108879 | OKAPI EDUCATIONAL PUBLISHING | 1,732.00 |
| 103030 | 13349 | 1/27/2021 | 17776 | AMAZON COM | 116.83 |
| 102780 | 13099 | 1/8/2021 | 165191 | DEMCO INC | 336.21 |
| 102827 | 13078 | 1/7/2021 | 17776 | AMAZON COM | 78.97 |
| 102970 | 13267 | 1/21/2021 | 17776 | AMAZON COM | 147.04 |
| 103054 | 13366 | 1/28/2021 | 17776 | AMAZON COM | 39.27 |
| 102750 | 13007 | 1/4/2021 | 528158 | WESTERN PSYCHOLOGICAL SERVICES | 124.00 |
| 102822 | 13075 | 1/7/2021 | 171551 | DINN BROS. | 105.00 |
| 102850 | 13116 | 1/11/2021 | 103385 | SCRIPPS NATIONAL SPELLING BEE | 182.50 |
| 102883 | 13164 | 1/13/2021 | 17776 | AMAZON COM | 64.80 |
| 102952 | 13245 | 1/20/2021 | 17776 | AMAZON COM | 92.00 |
| 103010 | 13324 | 1/26/2021 | 112751 | BYOG (BUILD YOUR OWN GARMENT) | 1,271.83 |
| 103014 | 13337 | 1/26/2021 | 17776 | AMAZON COM | 38.94 |
| 102786 | 13069 | 1/7/2021 | 17776 | AMAZON COM | 91.30 |
| 102962 | 13211 | 1/15/2021 | 445169 | SCHOLASTIC | 39.27 |
| 103055 | 13200 | 1/14/2021 | 103117 | CALIFORNIA WEEKLY EXPLORER INC | 1,354.97 |
| 102799 | 13053 | 1/6/2021 | 17776 | AMAZON COM | 1,052.21 |
| 102800 | 13057 | 1/6/2021 | 17776 | AMAZON COM | 167.33 |
| 102801 | 13062 | 1/7/2021 | 17776 | AMAZON COM | 324.53 |
| 102946 | 13229 | 1/19/2021 | 165191 | demco inc | 228.69 |
| 102951 | 13232 | 1/19/2021 | 17776 | AMAZON COM | 363.77 |
| 102985 | 13241 | 1/20/2021 | 114549 | WEIGL PUBLISHERS INC | 150.00 |
| 102770 | 13071 | 1/7/2021 | 17776 | AMAZON COM | 115.28 |
| 102778 | 13068 | 1/7/2021 | 165191 | DEMCO INC | 130.74 |
| 102811 | 13028 | 1/5/2021 | 17776 | AMAZON COM | 470.81 |
| 102812 | 13119 | 1/11/2021 | 17776 | AMAZON COM | 79.60 |
| 102814 | 13079 | 1/7/2021 | 108246 | FOLLETT SCHOOL SOLUTIONS INC | 1,619.26 |
| 102815 | 13083 | 1/7/2021 | 100717 | MACKIN LIBRARY MEDIA | 437.37 |
| 102820 | 13085 | 1/7/2021 | 100717 | MACKIN LIBRARY MEDIA | 6,506.19 |
| 103015 | 13165 | 1/13/2021 | 114582 | AHMED, SARA KHADIJA | 4,000.00 |
| 103073 | 13318 | 1/26/2021 | 279099 | JUNIOR LIBRARY GUILD | 571.46 |
| 102769 | 13064 | 1/7/2021 | 17776 | AMAZON COM | 380.80 |
| 102841 | 13076 | 1/7/2021 | 444932 | SCHOLASTIC BOOK CLUBS | 281.01 |
| 102899 | 13194 | 1/14/2021 | 17776 | AMAZON COM | 242.50 |
| 102738 | 13016 | 1/5/2021 | 17776 | AMAZON COM | 136.44 |
| 102739 | 13021 | 1/5/2021 | 17776 | AMAZON COM | 62.76 |
| 102803 | 13096 | 1/8/2021 | 17776 | AMAZON COM | 96.34 |
| 102806 | 13106 | 1/8/2021 | 17776 | AMAZON COM | 162.79 |
| 102855 | 13107 | 1/8/2021 | 17776 | AMAZON COM | 48.16 |
| 102857 | 13112 | 1/11/2021 | 17776 | AMAZON COM | 62.21 |
| 102893 | 13134 | 1/12/2021 | 17776 | AMAZON COM | 109.61 |
| 102896 | 13135 | 1/12/2021 | 17776 | AMAZON COM | 140.71 |
| 102897 | 13136 | 1/12/2021 | 17776 | AMAZON COM | 85.91 |
| 103037 | 13243 | 1/20/2021 | 107038 | CENTRAL SANITARY SUPPLY | 163.28 |
| 103038 | 13201 | 1/14/2021 | 303367 | LINDSAY WILDLIFE EXPERIENCE | 180.00 |
| 103043 | 13314 | 1/25/2021 | 17776 | AMAZON COM | 175.11 |
| 103080 | 13351 | 1/27/2021 | 17776 | AMAZON COM | 37.36 |
| 102885 | 13173 | 1/13/2021 | 17776 | AMAZON COM | 153.49 |
| 102903 | 13174 | 1/13/2021 | 108699 | LITERABLY.COM OPUS MATH COMPAN | 600.00 |
| 102922 | 13189 | 1/14/2021 | 476077 | TOSHIBA BUSINESS SOLUTIONS | 866.00 |
| 102949 | 13234 | 1/19/2021 | 17776 | AMAZON COM | 62.58 |
| 102971 | 13269 | 1/21/2021 | 17776 | AMAZON COM | 45.44 |
| 102999 | 13305 | 1/25/2021 | 302570 | the library store | 22.67 |
| 103008 | 13311 | 1/25/2021 | 86880 | CDW GOVERNMENT INC | 213.60 |
| 103027 | 13306 | 1/25/2021 | 114584 | THE CHESS STORE INC. | 33.92 |
| 103230 | 13304 | 1/25/2021 | 165191 | DEMCO INC | 206.40 |
| 102717 | 12993 | 1/4/2021 | 17776 | AMAZON COM | 151.44 |
| 102763 | 13018 | 1/5/2021 | 214923 | ACCO/ GBC | 2,154.40 |
| 102874 | 13149 | 1/12/2021 | 17776 | AMAZON COM | 348.76 |
| 102879 | 13151 | 1/12/2021 | 17776 | AMAZON COM | 159.52 |
| 102905 | 13204 | 1/15/2021 | 17776 | AMAZON COM | 44.36 |
| 103060 | 13343 | 1/27/2021 | 112751 | BYOG (BUILD YOUR OWN GARMENT) | 1,174.51 |
| 102736 | 13011 | 1/4/2021 | 17776 | AMAZON COM | 189.44 |
| 102759 | 13039 | 1/5/2021 | 445169 | SCHOLASTIC | 850.85 |
| 102772 | 13077 | 1/7/2021 | 17776 | AMAZON COM | 51.57 |
| 102858 | 13127 | 1/11/2021 | 17776 | AMAZON COM | 1,345.22 |
| 102938 | 13216 | 1/15/2021 | 279099 | JUNIOR LIBRARY GUILD | 212.78 |
| 103019 | 13313 | 1/25/2021 | 111492 | InSTITUE FOR MULTI-SENSORY | 259.80 |
| 102777 | 13058 | 1/6/2021 | 165191 | DEMCO INC | 34.43 |
| 102842 | 13152 | 1/12/2021 | 114559 | LIGHTBOX | 1,050.00 |
| 102876 | 13154 | 1/12/2021 | 114549 | WEIGL PUBLISHERS INC | 150.00 |
| 103061 | 13330 | 1/26/2021 | 445169 | SCHOLASTIC | 213.75 |
| 102714 | 12990 | 1/4/2021 | 17776 | AMAZON COM | 140.23 |
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| 102886 | 13175 | 1/14/2021 | 17776 | AMAZON COM | 91.96 |
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| 102916 | 13221 | 1/19/2021 | 17776 | AMAZON COM | 120.53 | 0014-MONTEVIDEO SCHOOL |
| 102926 | 13205 | 1/15/2021 | 105564 | Starfall education foundation | 135.00 | 0014-MONTEVIDEO SChOOL Page 103 of 129 |
| 102954 | 13253 | 1/21/2021 | 17776 | AMAZON COM | 29.20 | 0014-MONTEVIDEO SCHOOL Item 12.4 |
| 103002 | 13307 | 1/25/2021 | 17776 | AMAZON COM | 126.27 | 0014-MONTEVIDEO SCHOOL |
| 103046 | 13339 | 1/26/2021 | 17776 | AMAZON COM | 121.16 | 0014-MONTEVIDEO SCHOOL |
| 103047 | 13340 | 1/26/2021 | 17776 | AMAZON COM | 34.24 | 0014-MONTEVIDEO SCHOOL |
| 102988 | 13280 | 1/22/2021 | 106226 | CAPSTONE PRESS | 266.12 | 0015-RANCHO ROMERO SCHOOL |
| 102989 | 13282 | 1/22/2021 | 106971 | PIONEER VALLEY BOOKS | 691.76 | 0015-RANCHO ROMERO SCHOOL |
| 102990 | 13283 | 1/22/2021 | 108246 | FOLLETT SCHOOL SOLUTIONS INC | 1,754.61 | 0015-RANCHO ROMERO SCHOOL |
| 102737 | 13012 | 1/4/2021 | 17776 | AMAZON COM | 173.03 | 0016-SYCAMORE VALLEY SCHOOL |
| 102748 | 13013 | 1/4/2021 | 102796 | PALOS SPORTS | 1,017.47 | 0016-SYCAMORE VALLEY SCHOOL |
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| 103078 | 13353 | 1/28/2021 | 105564 | STARFALL EDUCATION FOUNDATION | 270.00 | 0017-TWIN CREEKS SCHOOL |
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| 102910 | 13108 | 1/8/2021 | 114549 | WEIGL PUBLISHERS INC | 300.00 | 0018-TASSAJARA ELEMENTARY SCHOOL |
| 103196 | 13264 | 1/21/2021 | 103117 | CALIFORNIA WEEKLY EXPLORER INC | 1,139.99 | 0019-VISTA GRANDE SCHOOL |
| 102771 | 13074 | 1/7/2021 | 17776 | AMAZON COM | 967.04 | 0020-LIVE OAK ELEMENTARY SCHOOL |
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| 102945 | 13209 | 1/15/2021 | 105954 | better Chinese llc | 151.55 | 0021-QUAIL RUN ELEMENTARY |
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| 102761 | 13055 | 1/6/2021 | 17776 | AMAZON COM | 45.34 | O022-CREEKSIDE ELEMENTARY |
| 102870 | 13131 | 1/12/2021 | 17776 | AMAZON COM | 51.92 | O022-CREEKSIDE ELEMENTARY |
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| 102837 | 13023 | 1/5/2021 | 112868 | FIRST BOOK | 500.00 | 0023-BELLA VISTA SCHOOL |
| 102843 | 13041 | 1/5/2021 | 108246 | FOLLETT SCHOOL SOLUTIONS INC | 782.78 | 0023-BELLA VISTA SCHOOL |
| 102894 | 13114 | 1/11/2021 | 17776 | AMAZON COM | 990.00 | 0023-BELLA VISTA SCHOOL |
| 102895 | 13129 | 1/12/2021 | 17776 | AMAZON COM | 76.70 | 0023-BELLA VISTA SCHOOL |
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| 102968 | 13244 | 1/20/2021 | 17776 | AMAZON COM | 1,766.85 | 0023-BELLA VISTA SCHOOL |
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| 103022 | 13029 | 1/5/2021 | 17776 | AMAZON COM | 56.17 | 0023-BELLA VISTA SCHOOL |
| 103023 | 13316 | 1/26/2021 | 17776 | AMAZON COM | 54.51 | 0023-BELLA VISTA SCHOOL |
| 103110 | 13373 | 1/29/2021 | 17776 | AMAZON COM | 30.09 | 0023-BELLA VISTA SCHOOL |
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| 102751 | 13019 | 1/5/2021 | 108733 | SPARKFUN ELECTRONICS | 589.42 | 0031-LOS CERROS MIDDLE SCHOOL |
| 102798 | 13048 | 1/6/2021 | 17776 | AMAZON COM | 41.76 | 0031-LOS CERROS MIDDLE SCHOOL |
| 102865 | 13117 | 1/11/2021 | 17776 | AMAZON COM | 38.74 | 0031-LOS CERROS MIDDLE SCHOOL |
| 102919 | 13120 | 1/11/2021 | 110306 | US CUTTER | 898.41 | 0031-LOS CERROS MIDDLE SCHOOL |
| 103155 | 13206 | 1/15/2021 | 108733 | SPARKFUN ELECTRONICS | 622.17 | 0031-LOS CERROS MIDDLE SCHOOL |
| 103159 | 13207 | 1/15/2021 | 109917 | ADAFRUIT INDUSTRIES | 170.04 | 0031-LOS CERROS MIDDLE SCHOOL |
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| 102767 | 13031 | 1/5/2021 | 17776 | AMAZON COM | 236.94 | 0032-GALE RANCH MIDDLE SCHOOL |
| 102882 | 13156 | 1/12/2021 | 17776 | AMAZON COM | 373.33 | 0032-GALE RANCH MIDDLE SCHOOL |
| 102892 | 13191 | 1/14/2021 | 227913 | GOPHER SPORTS | 119.71 | 0032-GALE RANCH MIDDLE SCHOOL |
| 102907 | 13193 | 1/14/2021 | 86880 | CDW GOVERNMENT INC | 373.18 | 0032-GALE RANCH MIDDLE SCHOOL |
| 102915 | 13223 | 1/19/2021 | 17776 | AMAZON COM | 323.58 | 0032-GALE RANCH MIDDLE SCHOOL |
| 102927 | 13230 | 1/19/2021 | 446345 | SCHOOL SPECIALTY INC | 633.26 | 0032-GALE RANCH MIDDLE SCHOOL |
| 102958 | 13233 | 1/19/2021 | 110807 | SILKE COMMUNICATIONS | 1,025.49 | 0032-GALE RANCH MIDDLE SCHOOL |
| 102964 | 13237 | 1/19/2021 | 300962 | LIBERTY FLAGS INC | 89.30 | 0032-GALE RANCH MIDDLE SCHOOL |
| 102976 | 13286 | 1/22/2021 | 17776 | AMAZON COM | 81.24 | 0032-GALE RANCH MIDDLE SCHOOL |
| 103018 | 13332 | 1/26/2021 | 17776 | AMAZON COM | 105.85 | 0032-GALE RANCH MIDDLE SCHOOL |
| 102787 | 13073 | 1/7/2021 | 17776 | AMAZON COM | 243.98 | 0033-PINE VALLEY MIDDLE SCHOOL |
| 102854 | 13072 | 1/7/2021 | 17776 | AMAZON COM | 364.66 | 0033-PINE VALLEY MIDDLE SCHOOL |
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| 102906 | 13196 | 1/14/2021 | 165191 | DEMCO INC | 253.85 | 0033-PINE VALLEY MIDDLE SCHOOL |
| 102749 | 13002 | 1/4/2021 | 214923 | ACCO/ GBC | 90.11 | 0034-STONE VALLEY MIDDLE SCHOOL |
| 102768 | 13060 | 1/7/2021 | 17776 | AMAZON COM | 579.20 | 0034-STONE VALLEY MIDDLE SCHOOL |
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| 102871 | 13138 | 1/12/2021 | 17776 | AMAZON COM | 492.40 |
| 102965 | 13236 | 1/19/2021 | 419185 | RAKESTRAW BOOKS | 3,007.09 |
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| 102779 | 13086 | 1/7/2021 | 346228 | MUSIC THEATRE INTERNATIONAL | 1,131.06 |
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| 102792 | 13093 | 1/8/2021 | 17776 | AMAZON COM | 389.05 |
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| 102960 | 13252 | 1/20/2021 | 108890 | BLUE FROG SCREEN PRINTING AND | 1,279.73 |
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| 102790 | 13084 | 1/7/2021 | 17776 | AMAZON COM | 40.55 |
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| 102838 | 13043 | 1/6/2021 | 106507 | FLUENCY MATTERS | 85.78 |
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| 102873 | 13147 | 1/12/2021 | 362522 | NORTHERN TOOL \& EQUIPMENT CO. | 434.76 |
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| 102932 | 13148 | 1/12/2021 | 108246 | FOLLETT SCHOOL SOLUTIONS INC | 600.07 |
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0035-DIABLO VISTA MIDDLE SCHOOLItem 12.4
0035-DIABLO VISTA MIDDLE SCHOOL
0037-CHARLOTTE WOOD MIDDLE SCHOOL
0037-CHARLOTTE WOOD MIDDLE SCHOOL 0037-CHARLOTTE WOOD MIDDLE SCHOOL 0037-CHARLOTTE WOOD MIDDLE SCHOOL 0037-CHARLOTTE WOOD MIDDLE SCHOOL 0037-CHARLOTTE WOOD MIDDLE SCHOOL 0038-WINDEMERE RANCH MIDDLE SCHOOL
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| 103049 | 13348 | 1/27/2021 | 17776 |
| 103053 | 13362 | 1/28/2021 | 17776 |
| 103067 | 13290 | 1/22/2021 | 114587 |
| 103074 | 13354 | 1/28/2021 | 419185 |
| 103088 | 13363 | 1/28/2021 | 114439 |
| 103330 | 13289 | 1/22/2021 | 114596 |
| 103093 | 13352 | 1/27/2021 | 101400 |
| 103125 | 13360 | 1/28/2021 | 17776 |
| 102840 | 13054 | 1/6/2021 | 106200 |
| 102848 | 13098 | 1/8/2021 | 108811 |
| 103006 | 13278 | 1/22/2021 | 105687 |
| 103068 | 13277 | 1/22/2021 | 310982 |
| 103134 | 13379 | 1/29/2021 | 369891 |
| 103257 | 13385 | 1/29/2021 | 86880 |
| 102794 | 13113 | 1/11/2021 | 107716 |
| 102795 | 13115 | 1/11/2021 | 102685 |
| 102856 | 13176 | 1/14/2021 | 106148 |
| 102832 | 13130 | 1/12/2021 | 114564 |
| 102862 | 13132 | 1/12/2021 | 89732 |
| 103041 | 13251 | 1/20/2021 | 105281 |
| 102758 | 13027 | 1/5/2021 | 104372 |
| 102804 | 13100 | 1/8/2021 | 17776 |
| 102821 | 13066 | 1/7/2021 | 108613 |
| 102829 | 13020 | 1/5/2021 | 117734 |
| 102835 | 13109 | 1/8/2021 | 111308 |
| 102836 | 13017 | 1/5/2021 | 114563 |
| 102917 | 13220 | 1/15/2021 | 17776 |
| 102931 | 13179 | 1/14/2021 | 104656 |
| 102956 | 13198 | 1/14/2021 | 114541 |
| 102957 | 13199 | 1/14/2021 | 114576 |
| 102963 | 13227 | 1/19/2021 | 255737 |
| 103044 | 13319 | 1/26/2021 | 17776 |
| 103045 | 13336 | 1/26/2021 | 17776 |
| 103069 | 13218 | 1/15/2021 | 410810 |
| 190095 | 13266 | 1/21/2021 | 506913 |
| 102774 | 13015 | 1/5/2021 | 112022 |
| 102825 | 13121 | 1/11/2021 | 173558 |
| 102875 | 13159 | 1/12/2021 | 51389 |
| 102900 | 13170 | 1/13/2021 | 88743 |
| 102901 | 13185 | 1/14/2021 | 114568 |
| 102943 | 13235 | 1/19/2021 | 107824 |
| 102959 | 13239 | 1/20/2021 | 105162 |
| 102974 | 13246 | 1/20/2021 | 138366 |
| 102994 | 13309 | 1/25/2021 | 99669 |
| 103028 | 13275 | 1/22/2021 | 101113 |
| 103029 | 13321 | 1/26/2021 | 112022 |
| 103033 | 13341 | 1/27/2021 | 110535 |
| 103034 | 13325 | 1/26/2021 | 114585 |
| 103075 | 13382 | 1/29/2021 | 111409 |
| 103097 | 13380 | 1/29/2021 | 201092 |
| 103277 | 13310 | 1/25/2021 | 51301 |
| 102747 | 12997 | 1/4/2021 | 201092 |
| 102752 | 13033 | 1/5/2021 | 19584 |
| 102753 | 13034 | 1/5/2021 | 19584 |
| 102754 | 13036 | 1/5/2021 | 19584 |
| 102755 | 13037 | 1/5/2021 | 19584 |
| 102839 | 13145 | 1/12/2021 | 113070 |
| 102914 | 13181 | 1/14/2021 | 177242 |
| 102925 | 13202 | 1/15/2021 | 113070 |
| 102941 | 13214 | 1/15/2021 | 110851 |


| vendor name | amount | SITE |
| :---: | :---: | :---: |
| VOCABULARY.COM | 159.00 | O054-DOUGHERTY VALLEY HIGH SCHOOL |
| MRS. NELSON'S BOOK COMPANY LLC | 8,530.53 | 0054-DOUGHERTY VALLEY HIGH SCH349/21 |
| AMAZON COM | 147.78 | 0055-SAN RAMON HIGH SCHOOL |
| AMAZON COM | 833.99 | 0055-SAN RAMON HIGH SChoot age 105 Of 129 |
| CLAY PLANET | 825.08 | 0055-SAN RAMON HIGH SCHOOItem 12.4 |
| KELLY PAPER | 5,000.00 | 0055-SAN RAMON HIGH SCHOOL |
| DICK BLICK RETAIL INC. | 544.17 | 0055-SAN RAMON HIGH SCHOOL |
| COLlege board | 8,088.00 | 0055-SAN RAMON HIGH SCHOOL |
| AMAZON COM | 407.97 | 0055-SAN RAMON HIGH SCHOOL |
| AMAZON COM | 362.86 | 0055-SAN RAMON HIGH SCHOOL |
| CDW GOVERNMENT INC | 656.86 | 0055-SAN RAMON HIGH SCHOOL |
| AMAZON COM | 419.89 | 0055-SAN RAMON HIGH SCHOOL |
| CSLA | 200.00 | 0055-SAN RAMON HIGH SCHOOL |
| AMAZON COM | 80.54 | 0055-SAN RAMON HIGH SCHOOL |
| AMAZON COM | 115.09 | 0055-SAN RAMON HIGH SCHOOL |
| AMAZON COM | 343.22 | 0055-SAN RAMON HIGH SCHOOL |
| CDW GOVERNMENT INC | 1,532.95 | 0055-SAN RAMON HIGH SCHOOL |
| APPLE COMPUTER INC. | 3,273.48 | 0055-SAN RAMON HIGH SCHOOL |
| MCCORMICK'S GROUP LLC | 1,238.20 | 0055-SAN RAMON HIGH SCHOOL |
| PEP WEAR | 389.31 | 0055-SAN RAMON HIGH SCHOOL |
| ORTHOPEDIC OUTFITEERS INC | 1,001.31 | 0055-SAN RAMON HIGH SCHOOL |
| MAGNATAG | 152.97 | 0055-SAN RAMON HIGH SCHOOL |
| AMAZON COM | 78.08 | 0055-SAN RAMON HIGH SCHOOL |
| AMAZON COM | 259.78 | 0055-SAN RAMON HIGH SCHOOL |
| JD SQUARED INC. | 1,320.65 | 0055-SAN RAMON HIGH SCHOOL |
| RAKESTRAW BOOKS | 1,599.94 | 0055-SAN RAMON HIGH SCHOOL |
| KAHOOT! AS | 252.00 | 0055-SAN RAMON HIGH SCHOOL |
| EASTWOOD COMPANY | 1,423.54 | 0055-SAN RAMON HIGH SCHOOL |
| PAR INC | 405.00 | 0057-DEL AMIGO HIGH |
| AMAZON COM | 1,956.84 | 0057-DEL AMIGO HIGH |
| COLLEGE BOARD | 188.00 | 0059-VENTURE |
| MRS. NELSON'S BOOK COMPANY LLC | 441.34 | 0059-VENTURE |
| IXLLEARNING | 648.42 | 0059-VENTURE |
| MCGRAW-HILL EDUCATION | 11,570.54 | 0059-VENTURE |
| OFFICE DEPOT-bUSINESS SERVICES | 2,976.88 | 0059-VENTURE |
| CDW GOVERNMENT INC | 162.38 | 0059-VENTURE |
| CONTRA COSTA COUNTY SCHOOL | 150.00 | 0062-BUSINESS SERVICES |
| LEADERSHIP ASSOCIATES | 3,000.00 | 0062-BUSINESS SERVICES |
| COUSIN'S CONCERT ATTIRE | 1,837.91 | 0062-BUSINESS SERVICES |
| THE UPS STORE | 5,000.00 | 0063-PERSONNEL OFFICE |
| CALSTRS/EMPLOYEE INSTITUTE | 1,911.30 | 0063-PERSONNEL OFFICE |
| PESILLC | 129.84 | 0064-ED SERVICES-INSTRUCTION |
| AMERICAN PRINTING HOUSE FOR | 142.20 | 0065-SPECIAL PROGRAMS |
| AMAZON COM | 83.07 | 0065-SPECIAL PROGRAMS |
| SAKKIS, CAROLYN | 5,500.00 | 0065-SPECIAL PROGRAMS |
| THE PHILLIPS ACADEMY | 27,067.41 | 0065-SPECIAL PROGRAMS |
| ASSISTIVE TECH 4 ALL INC. | 25.00 | 0065-SPECIAL PROGRAMS |
| SPEECH THERAPY \& ACCENT GROUP | 2,300.00 | 0065-SPECIAL PROGRAMS |
| AMAZON COM | 285.69 | 0065-SPECIAL PROGRAMS |
| PEARSON CLINICAL ASSESSMENT | 214.34 | 0065-SPECIAL PROGRAMS |
| the braille superstore | 53.85 | 0065-SPECIAL PROGRAMS |
| WOLF PRODUCTS INC | 203.09 | 0065-SPECIAL PROGRAMS |
| HUMANWARE INC. | 342.93 | 0065-SPECIAL PROGRAMS |
| AMAZON COM | 46.54 | 0065-SPECIAL PROGRAMS |
| AMAZON COM | 61.97 | 0065-SPECIAL PROGRAMS |
| PRO-ED PUBLISHING | 354.75 | 0065-SPECIAL PROGRAMS |
| UNISOURCE WORLDWIDE INC. | 6,630.31 | 0078-PURCHASING/WAREHOUSE |
| KRAZAN \& ASSOCIATES | 40,308.00 | 0161-FACILITIES |
| DIVISION OF THE STATE | 30,579.72 | 0161-FACILITIES |
| BSK | 18,500.00 | 0161-FACILITIES |
| CALCO FENCE INC | 13,670.00 | 0161-FACILITIES |
| AMERICAN FLAG POLE COMPANY | 5,472.00 | 0161-FACILITIES |
| INDUSTRIAL MOTOR CONTROL | 5,650.00 | 0161-FACILITIES |
| PROTECH CONSULTING \& | 2,045.00 | 0161-FACILITIES |
| CONSOLIDATED ENGINEERING | 398.13 | 0161-FACILITIES |
| STATE OF CALIFORNIA | 2,574.80 | 0161-FACILITIES |
| CLOUD ELECTRIC | 21,003.50 | 0161-FACILITIES |
| KRAZAN \& ASSOCIATES | 28,665.00 | 0161-FACILITIES |
| ANIXTER INC. | 2,298.63 | 0161-FACILITIES |
| ALLIED STORAGE CONTAINERS | 1,363.95 | 0161-FACILITIES |
| BENCHMARK INSPECTIONS | 1,100.00 | 0161-FACILITIES |
| FASTSIGNS \#48 | 932.35 | 0161-FACILITIES |
| BKF ENGINEERS | 11,000.00 | 0161-FACILITIES |
| FASTSIGNS \#48 | 487.13 | 0169-MAINTENANCE AND OPERATIONS |
| AMERICAN ASPHALT REPAIR AND | 5,300.00 | 0169-MAINTENANCE AND OPERATIONS |
| AMERICAN ASPHALT REPAIR AND | 2,800.00 | 0169-MAINTENANCE AND OPERATIONS |
| AMERICAN ASPHALT REPAIR AND | 1,900.00 | 0169-MAINTENANCE AND OPERATIONS |
| AMERICAN ASPHALT REPAIR AND | 4,900.00 | 0169-MAINTENANCE AND OPERATIONS |
| RQI INC. | 487.13 | 0169-MAINTENANCE AND OPERATIONS |
| DRT GRADING \& PAVING INC. | 30,000.00 | 0169-MAINTENANCE AND OPERATIONS |
| RQI INC. | 3,978.45 | 0169-MAINTENANCE AND OPERATIONS |
| APPLIED LANDSCAPE MATERIALS | 8,987.10 | 0169-MAINTENANCE AND OPERATIONS |


| PO | REQ | DATE | VENDOR ID |
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| 102942 | 13213 | $1 / 15 / 2021$ | 110777 |
| 103005 | 13203 | $1 / 15 / 2021$ | 177242 |
| 103009 | 13323 | $1 / 26 / 2021$ | 89697 |
| 103011 | 13326 | $1 / 26 / 2021$ | 105684 |
| 103031 | 13333 | $1 / 26 / 2021$ | 105684 |
| 103032 | 13335 | $1 / 26 / 2021$ | 177242 |
| 103042 | 13342 | $1 / 27 / 2021$ | 321691 |
| 102866 | 13144 | $1 / 12 / 2021$ | 114566 |
| 102869 | 13146 | $1 / 12 / 2021$ | 103358 |
| 102719 | 13000 | $1 / 4 / 2021$ | 17776 |
| 102972 | 13273 | $1 / 22 / 2021$ | 17776 |
| 102981 | 13270 | $1 / 22 / 2021$ | 112910 |
| 103017 | 13301 | $1 / 25 / 2021$ | 375687 |
| 103094 | 13369 | $1 / 29 / 2021$ | 112825 |
| 190088 | 13051 | $1 / 6 / 2021$ | 103864 |
| 190089 | 13052 | $1 / 6 / 2021$ | 375687 |
| 190090 | 13123 | $1 / 11 / 2021$ | 103864 |
| 190091 | 13187 | $1 / 14 / 2021$ | 103864 |
| 190092 | 13228 | $1 / 19 / 2021$ | 103864 |
| 190093 | 13261 | $1 / 21 / 2021$ | 103864 |
| 190094 | 13262 | $1 / 21 / 2021$ | 375687 |
| 190096 | 13300 | $1 / 25 / 2021$ | 103864 |
| 190097 | 13364 | $1 / 28 / 2021$ | 103864 |
| 190098 | 13365 | $1 / 28 / 2021$ | 375687 |
| 102773 | 13044 | $1 / 6 / 2021$ | 86880 |
| 102793 | 13095 | $1 / 8 / 2021$ | 112844 |
| 102809 | 13105 | $1 / 8 / 2021$ | 114313 |
| 102819 | 13102 | $1 / 8 / 2021$ | 111691 |
| 102861 | 13126 | $1 / 11 / 2021$ | 37125 |
| 102992 | 13271 | $1 / 22 / 2021$ | 114285 |
| 102995 | 13265 | $1 / 21 / 2021$ | 499790 |
| 103003 | 13312 | $1 / 25 / 2021$ | 499790 |
| 103051 | 13338 | $1 / 26 / 2021$ | 110535 |
| 102863 | 13137 | $1 / 12 / 2021$ | 101289 |
| 102881 | 13155 | $1 / 12 / 2021$ | 17776 |
| 102936 | 13222 | $1 / 19 / 2021$ | 114572 |
| 102944 | 13184 | $1 / 14 / 2021$ | 102260 |
| 102947 | 13180 | $1 / 14 / 2021$ | 102260 |
| 102987 | 13279 | $1 / 22 / 2021$ | 114580 |
| 103062 | 13344 | $1 / 27 / 2021$ | 112283 |
| 103117 | 13375 | $1 / 29 / 2021$ | 114589 |
| 103207 | 13367 | $1 / 28 / 2021$ | 114593 |
|  |  |  |  |


| vendor name | amount |
| :---: | :---: |
| BEST CHOICE BFB | 1,116.06 |
| DRT GRADING \& PAVING INC. | 11,970.00 |
| CAL STEAM | 878.07 |
| WHCI PLUMBING | 736.37 |
| WHCI PLUMBING | 650.31 |
| DRT GRADING \& PAVING INC. | 3,565.00 |
| MATRIX HG INC | 20,000.00 |
| TRANS TRAKS | 4,937.50 |
| FASTENAL COMPANY | 3,000.00 |
| AMAZON COM | 102.68 |
| AMAZON COM | 345.97 |
| NATIONAL RESTAURANT | 233.82 |
| P\&R PAPER SUPPLY CO INC. | 6,124.79 |
| CRYSTAL CREAMERY | 50,000.00 |
| GOLD STAR FOODS INC. | 6,947.39 |
| P\&R PAPER SUPPLY CO INC. | 371.40 |
| GOLD STAR FOODS INC. | 10,526.57 |
| GOLD STAR FOODS INC. | 8,950.55 |
| GOLD STAR FOODS INC. | 2,373.60 |
| GOLD STAR FOODS INC. | 19,771.37 |
| P\&R PAPER SUPPLY CO INC. | 2,548.36 |
| GOLD STAR FOODS INC. | 19,807.17 |
| GOLD STAR FOODS INC. | 20,632.31 |
| P\&R PAPER SUPPLY CO INC. | 557.10 |
| CDW GOVERNMENT INC | 916.88 |
| DONE RIGHT SECURITY INC | 738.65 |
| ZOOM VIDEO COMMUNICATIONS, INC | 2,748.49 |
| BRIGHTBYTES INC. | 28,620.00 |
| APPLE COMPUTER INC. | 10,000.00 |
| ZOHO CORPORATION | 2,482.19 |
| TROXELL COMMUNICATIONS INC. | 21,097.71 |
| TROXELL COMMUNICATIONS INC. | 1,725.14 |
| ANIXTER INC. | 3,789.51 |
| LEARNING A-Z | 1,551.06 |
| AMAZON COM | 85.73 |
| CAIT NISHIMURA | 300.00 |
| CENGAGE LEARNING | 1,069.04 |
| CENGAGE LEARNING | 27,368.09 |
| MARTONE, SUSANNA | 200.00 |
| FITZHUGH, ANGELINA | 200.00 |
| BUDIANSKY, MOLLIE | 1,500.00 |
| ROCKWELL PRINTING INC. | 370.40 |

\$ 835,678.26

| 103122 | 13398 | 2/2/2021 | 103566 | SCHOOL SPECIALTY | 2,042.79 | 0002-ALAMO SCHOOL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 103169 | 13439 | 2/3/2021 | 102239 | MACIE PUBLISHING COMPANY | 222.75 | 0002-ALAMO SCHOOL |
| 103178 | 13449 | 2/3/2021 | 103353 | THEMES \& VARIATIONS | 171.14 | 0002-ALAMO SCHOOL |
| 103396 | 13720 | 2/23/2021 | 17776 | AMAZON COM | 32.45 | 0002-ALAMO SCHOOL |
| 103419 | 13726 | 2/24/2021 | 105037 | LOWES | 68.75 | 0002-ALAMO SCHOOL |
| 103424 | 13565 | 2/11/2021 | 82037 | TOUCHMATH ACQUISITION LLC | 886.57 | 0002-ALAMO SCHOOL |
| 103100 | 13410 | 2/2/2021 | 17776 | AMAZON COM | 151.47 | 0003-NEIL ARMSTRONG SCHOOL |
| 103102 | 13414 | 2/2/2021 | 17776 | AMAZON COM | 77.72 | 0003-NEIL ARMSTRONG SCHOOL |
| 103150 | 13416 | 2/2/2021 | 373612 | ORIENTAL TRADING CO | 53.20 | 0003-NEIL ARMSTRONG SCHOOL |
| 103267 | 13598 | 2/12/2021 | 17776 | AMAZON COM | 76.23 | 0003-NEIL ARMSTRONG SCHOOL |
| 103268 | 13599 | 2/12/2021 | 17776 | AMAZON COM | 31.89 | 0003-NEIL ARMSTRONG SCHOOL |
| 103391 | 13719 | 2/23/2021 | 17776 | AMAZON COM | 98.19 | 0003-NEIL ARMSTRONG SCHOOL |
| 103398 | 13713 | 2/23/2021 | 103117 | CALIFORNIA WEEKLY EXPLORER INC | 1,139.99 | 0003-NEIL ARMSTRONG SCHOOL |
| 103412 | 13735 | 2/24/2021 | 108246 | FOLLETT SCHOOL SOLUTIONS INC | 3,991.48 | 0003-NEIL ARMSTRONG SCHOOL |
| 103107 | 13419 | 2/2/2021 | 17776 | AMAZON COM | 219.64 | 0004-HIDDEN HILLS SCHOOL |
| 103139 | 13434 | 2/3/2021 | 17776 | AMAZON COM | 79.78 | 0004-HIDDEN HILLS SCHOOL |
| 103145 | 13464 | 2/4/2021 | 17776 | AMAZON COM | 45.45 | 0004-HIDDEN HILLS SCHOOL |
| 103147 | 13470 | 2/4/2021 | 17776 | AMAZON COM | 43.19 | 0004-HIDDEN HILLS SCHOOL |
| 103273 | 13564 | 2/11/2021 | 17776 | AMAZON COM | 73.80 | 0004-HIDDEN HILLS SCHOOL |
| 103371 | 13685 | 2/22/2021 | 499790 | TROXELL COMMUNICATIONS INC. | 860.59 | 0004-HIDDEN HILLS SCHOOL |
| 103414 | 13742 | 2/24/2021 | 17776 | AMAZON COM | 33.49 | 0004-HIDDEN HILLS SCHOOL |
| 103438 | 13758 | 2/25/2021 | 86880 | CDW GOVERNMENT INC | 319.87 | 0004-HIDDEN HILLS SCHOOL |
| 103446 | 13774 | 2/26/2021 | 17776 | AMAZON COM | 150.08 | 0004-HIDDEN HILLS SCHOOL |
| 103142 | 13433 | 2/3/2021 | 349394 | NASCO | 386.81 | 0005-JOHN BALDWIN SCHOOL |
| 103187 | 13480 | 2/5/2021 | 446345 | SCHOOL SPECIALTY INC | 645.07 | 0005-JOHN BALDWIN SCHOOL |
| 103223 | 13537 | 2/10/2021 | 17776 | AMAZON COM | 45.23 | 0005-JOHN BALDWIN SCHOOL |
| 103255 | 13579 | 2/12/2021 | 17776 | AMAZON COM | 146.33 | 0005-JOHN BALDWIN SCHOOL |
| 103275 | 13556 | 2/11/2021 | 112913 | HEGGERTY PHONEMIC AWARENESS | 95.25 | 0005-JOHN BALDWIN SCHOOL |
| 103444 | 13765 | 2/26/2021 | 110807 | SILKE COMMUNICATIONS | 2,018.86 | 0005-JOHN BALDWIN SCHOOL |
| 103399 | 13684 | 2/22/2021 | 17776 | AMAZON COM | 76.34 | 0006-BOLLINGER CANYON SCHOOL |
| 103434 | 13757 | 2/25/2021 | 114549 | WEIGL PUBLISHERS INC | 140.73 | 0006-BOLLINGER CANYON SCHOOL |
| 103168 | 13465 | 2/4/2021 | 17776 | AMAZON COM | 106.64 | 0007-COUNTRY CLUB SCHOOL |
| 103304 | 13585 | 2/12/2021 | 101804 | FAGEN FRIEDMAN \& FULFROST LLP | 290.00 | 0007-COUNTRY CLUB SCHOOL |
| 103401 | 13732 | 2/24/2021 | 17776 | AMAZON COM | 34.28 | 0007-COUNTRY CLUB SCHOOL |
| 103406 | 13729 | 2/24/2021 | 165191 | DEMCO INC | 99.85 | 0007-COUNTRY CLUB SCHOOL |
| 103428 | 13728 | 2/24/2021 | 100717 | MACKIN LIBRARY MEDIA | 988.19 | 0007-COUNTRY CLUB SCHOOL |


| po | Req | date | vendorid | vendor name | amount |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 103430 | 13634 | 2/17/2021 | 101804 | FAGEN FRIEDMAN \& FULFROST LLP | 115.00 |
| 103095 | 13405 | 2/2/2021 | 17776 | AMAZON COM | 293.04 |
| 103104 | 13397 | 2/1/2021 | 17776 | AMAZON COM | 202.95 |
| 103121 | 13442 | 2/3/2021 | 17776 | AMAZON COM | 149.63 |
| 103189 | 13479 | 2/5/2021 | 112491 | CELEBRATE PLANET EARTH | 149.08 |
| 103126 | 13396 | 2/1/2021 | 17776 | AMAZON COM | 106.49 |
| 103130 | 13452 | 2/3/2021 | 17776 | AMAZON COM | 162.94 |
| 103260 | 13517 | 2/8/2021 | 17776 | AMAZON COM | 170.01 |
| 103261 | 13586 | 2/12/2021 | 17776 | AMAZON COM | 164.17 |
| 103274 | 13587 | 2/12/2021 | 17776 | AMAZON COM | 294.72 |
| 103306 | 13619 | 2/16/2021 | 17776 | AMAZON COM | 38.02 |
| 103318 | 13593 | 2/12/2021 | 172641 | DISCOUNT SCHOOL SUPPLY | 362.36 |
| 103322 | 13615 | 2/16/2021 | 445169 | SCHOLASTIC | 380.48 |
| 103349 | 13617 | 2/16/2021 | 17776 | AMAZON COM | 157.56 |
| 103353 | 13616 | 2/16/2021 | 292261 | LAKESHORE LEARNING | 182.28 |
| 103394 | 13714 | 2/23/2021 | 110807 | SILKE COMMUNICATIONS | 3,619.84 |
| 103405 | 13737 | 2/24/2021 | 17776 | AMAZON COM | 66.21 |
| 103420 | 13745 | 2/24/2021 | 165191 | DEMCO INC | 385.32 |
| 103216 | 13534 | 2/10/2021 | 17776 | AMAZON COM | 33.45 |
| 103276 | 13566 | 2/11/2021 | 108699 | LITERABLY.COM OPUS MATH COMPAN | 600.00 |
| 103281 | 13545 | 2/10/2021 | 162962 | DELANEY EDUCATION | 554.76 |
| 103437 | 13763 | 2/25/2021 | 108246 | FOLLETT SCHOOL SOLUTIONS INC | 340.86 |
| 103096 | 13406 | 2/2/2021 | 17776 | AMAZON COM | 307.52 |
| 103101 | 13413 | 2/2/2021 | 17776 | AMAZON COM | 79.63 |
| 103118 | 13411 | 2/2/2021 | 422008 | READ NATURALLY | 746.93 |
| 103123 | 13417 | 2/2/2021 | 17776 | AMAZON COM | 191.95 |
| 103176 | 13507 | 2/8/2021 | 17776 | AMAZON COM | 95.22 |
| 103185 | 13481 | 2/5/2021 | 214923 | ACCO/ GBC | 675.26 |
| 103225 | 13546 | 2/10/2021 | 17776 | AMAZON COM | 190.68 |
| 103269 | 13600 | 2/12/2021 | 17776 | AMAZON COM | 272.75 |
| 103283 | 13610 | 2/16/2021 | 17776 | AMAZON COM | 128.25 |
| 103288 | 13613 | 2/16/2021 | 112751 | BYOG (BUILD YOUR OWN GARMENT) | 392.95 |
| 103314 | 13635 | 2/17/2021 | 1800 | ASCD | 89.00 |
| 103167 | 13390 | 2/1/2021 | 17776 | AMAZON COM | 623.00 |
| 103222 | 13532 | 2/9/2021 | 17776 | AMAZON COM | 88.49 |
| 103344 | 13624 | 2/16/2021 | 17776 | AMAZON COM | 221.27 |
| 103397 | 13725 | 2/24/2021 | 445169 | SCHOLASTIC | 105.00 |
| 103140 | 13472 | 2/4/2021 | 17776 | AMAZON COM | 291.84 |
| 103148 | 13473 | 2/4/2021 | 17776 | AMAZON COM | 275.44 |
| 103177 | 13510 | 2/8/2021 | 17776 | AMAZON COM | 59.75 |
| 103220 | 13542 | 2/10/2021 | 17776 | AMAZON COM | 68.63 |
| 103233 | 13543 | 2/10/2021 | 17776 | AMAZON COM | 109.77 |
| 103251 | 13573 | 2/11/2021 | 17776 | AMAZON COM | 119.76 |
| 103445 | 13773 | 2/26/2021 | 17776 | AMAZON COM | 227.30 |
| 103143 | 13461 | 2/4/2021 | 17776 | AMAZON COM | 53.12 |
| 103144 | 13462 | 2/4/2021 | 17776 | AMAZON COM | 270.60 |
| 103154 | 13478 | 2/5/2021 | 17776 | AMAZON COM | 140.62 |
| 103180 | 13489 | 2/5/2021 | 103566 | SCHOOL SPECIALTY | 1,537.15 |
| 103227 | 13553 | 2/10/2021 | 17776 | AMAZON COM | 389.51 |
| 103381 | 13712 | 2/23/2021 | 17776 | AMAZON COM | 135.30 |
| 103407 | 13710 | 2/23/2021 | 106971 | Pioneer Valley books | 293.97 |
| 103425 | 13731 | 2/24/2021 | 114601 | THRIVING YOUNIVERSITY LLC | 1,500.00 |
| 103427 | 13752 | 2/25/2021 | 17776 | AMAZON COM | 178.05 |
| 103111 | 13408 | 2/2/2021 | 17776 | AMAZON COM | 199.48 |
| 103328 | 13659 | 2/18/2021 | 17776 | AMAZON COM | 56.71 |
| 103331 | 13658 | 2/18/2021 | 165191 | DEMCO INC | 74.10 |
| 103400 | 13718 | 2/23/2021 | 17776 | AMAZON COM | 397.84 |
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| 103228 | 13552 | 2/10/2021 | 17776 | AMAZON COM | 103.73 |
| 103264 | 13583 | 2/12/2021 | 17776 | AMAZON COM | 31.34 |
| 103357 | 13678 | 2/19/2021 | 101941 | RAFT | 146.04 |
| 103382 | 13676 | 2/19/2021 | 165191 | DEMCO INC | 348.94 |
| 103409 | 13739 | 2/24/2021 | 292261 | LAKESHORE LEARNING | 31.88 |
| 103431 | 13680 | 2/19/2021 | 17776 | AMAZON COM | 106.33 |
| 103254 | 13551 | 2/10/2021 | 17776 | AMAZON COM | 159.17 |
| 103112 | 13426 | 2/2/2021 | 17776 | AMAZON COM | 49.18 |
| 103158 | 13451 | 2/3/2021 | 17776 | AMAZON COM | 81.13 |
| 103160 | 13483 | 2/5/2021 | 17776 | AMAZON COM | 35.67 |
| 103162 | 13427 | 2/2/2021 | 112404 | W.V.C.ED | 206.94 |
| 103320 | 13646 | 2/17/2021 | 446345 | SCHOOL SPECIALTY INC | 3,065.80 |
| 103324 | 13614 | 2/16/2021 | 17776 | AMAZON COM | 215.18 |
| 103356 | 13683 | 2/20/2021 | 17776 | AMAZON COM | 121.82 |
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| 103332 | 13662 | 2/18/2021 | 105037 | LOWES | 431.92 |
| 103370 | 13700 | 2/22/2021 | 17776 | AMAZON COM | 27.99 |
| 103408 | 13721 | 2/23/2021 | 445606 | SCHOOL MATE | 1,117.31 |
| 103157 | 13468 | 2/4/2021 | 17776 | AMAZON COM | 138.25 |
| 103203 | 13505 | 2/5/2021 | 17776 | AMAZON COM | 43.28 |
| 103205 | 13513 | 2/8/2021 | 227913 | GOPHER SPORTS | 1,313.02 |
| 103326 | 13649 | 2/17/2021 | 17776 | AMAZON COM | 166.14 |


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| 103369 | 13698 | 2/22/2021 | 17776 | AMAZON COM | 56.84 |
| 103119 | 13399 | 2/2/2021 | 473309 | SDE INC | 47.63 |
| 103141 | 13463 | 2/4/2021 | 17776 | AMAZON COM | 255.90 |
| 103278 | 13477 | 2/5/2021 | 17776 | AMAZON COM | 212.14 |
| 103286 | 13535 | 2/10/2021 | 107038 | CENTRAL SANITARY SUPPLY | 361.06 |
| 103363 | 13460 | 2/4/2021 | 242883 | HEINEMANN (DBA) | 3,600.00 |
| 103403 | 13695 | 2/22/2021 | 17776 | AMAZON COM | 64.94 |
| 103404 | 13730 | 2/24/2021 | 17776 | AMAZON COM | 55.34 |
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| 103433 | 13760 | 2/25/2021 | 17776 | AMAZON COM | 530.87 |
| 103105 | 13401 | 2/2/2021 | 17776 | AMAZON COM | 31.89 |
| 103106 | 13418 | 2/2/2021 | 17776 | AMAZON COM | 155.69 |
| 103109 | 13394 | 2/1/2021 | 17776 | AMAZON COM | 145.90 |
| 103132 | 13404 | 2/2/2021 | 102182 | BSN SPORTS LLC | 566.25 |
| 103208 | 13511 | 2/8/2021 | 399177 | PIONEER DRAMA SERVICE INC. | 163.00 |
| 103210 | 13512 | 2/8/2021 | 17776 | AMAZON COM | 186.23 |
| 103366 | 13686 | 2/22/2021 | 17776 | AMAZON COM | 181.08 |
| 103368 | 13665 | 2/19/2021 | 17776 | AMAZON COM | 221.97 |
| 103432 | 13759 | 2/25/2021 | 17776 | AMAZON COM | 64.93 |
| 103201 | 13490 | 2/5/2021 | 103566 | SCHOOL SPECIALTY | 2,245.06 |
| 103215 | 13492 | 2/5/2021 | 279099 | JUNIOR LIBRARY GUILD | 114.75 |
| 103217 | 13493 | 2/5/2021 | 102061 | POWELLS BOOKS | 198.32 |
| 103249 | 13571 | 2/11/2021 | 17776 | AMAZON COM | 1,139.80 |
| 103250 | 13572 | 2/11/2021 | 17776 | AMAZON COM | 149.35 |
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| 103265 | 13595 | 2/12/2021 | 17776 | AMAZON COM | 56.68 |
| 103266 | 13574 | 2/11/2021 | 450089 | SETON IDENTIFICATION PRODUCTS | 227.33 |
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| 103294 | 13576 | 2/11/2021 | 17776 | AMAZON COM | 167.45 |
| 103319 | 13643 | 2/17/2021 | 165191 | demco inc | 222.55 |
| 103422 | 13755 | 2/25/2021 | 17776 | AMAZON COM | 100.14 |
| 103447 | 13779 | 2/26/2021 | 17776 | AMAZON COM | 31.37 |
| 103161 | 13436 | 2/3/2021 | 227913 | GOPHER SPORTS | 269.10 |
| 103206 | 13496 | 2/5/2021 | 107211 | HobBYLINC | 1,238.81 |
| 103298 | 13607 | 2/16/2021 | 17776 | AMAZON COM | 291.91 |
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| 103352 | 13677 | 2/19/2021 | 101941 | RAFT | 216.50 |
| 103083 | 13387 | 2/1/2021 | 17776 | AMAZON COM | 43.29 |
| 103197 | 13522 | 2/9/2021 | 17776 | AMAZON COM | 77.47 |
| 103214 | 13533 | 2/10/2021 | 17776 | AMAZON COM | 310.31 |
| 103221 | 13444 | 2/3/2021 | 108246 | FOLLETT SCHOOL SOLUTIONS INC | 2,762.68 |
| 103263 | 13590 | 2/12/2021 | 17776 | AMAZON COM | 333.26 |
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| 103295 | 13589 | 2/12/2021 | 17776 | AMAZON COM | 59.47 |
| 103390 | 13554 | 2/11/2021 | 17776 | AMAZON COM | 216.87 |
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| 103086 | 13391 | 2/1/2021 | 17776 | AMAZON COM | 164.54 |
| 103247 | 13563 | 2/11/2021 | 17776 | AMAZON COM | 659.25 |
| 103272 | 13591 | 2/12/2021 | 113126 | NATIONAL FRENCH CONTEST | 68.66 |
| 103347 | 13673 | 2/19/2021 | 17776 | AMAZON COM | 62.19 |
| 103358 | 13539 | 2/10/2021 | 446345 | SCHOOL SPECIALTY INC | 8,197.96 |
| 103375 | 13692 | 2/22/2021 | 271302 | IZA DESIGN | 1,519.83 |
| 103389 | 13711 | 2/23/2021 | 102596 | SCHOOL FIX CATALOG | 263.35 |
| 103448 | 13780 | 2/26/2021 | 17776 | AMAZON COM | 192.65 |
| 103136 | 13420 | 2/2/2021 | 114504 | LIGHTING RESOURCES LLC | 270.63 |
| 103248 | 13561 | 2/11/2021 | 17776 | AMAZON COM | 75.75 |
| 103380 | 13709 | 2/23/2021 | 17776 | AMAZON COM | 43.14 |
| 103410 | 13736 | 2/24/2021 | 17776 | AMAZON COM | 56.27 |
| 103116 | 13412 | 2/2/2021 | 165191 | DEMCO INC | 87.88 |
| 103240 | 13528 | 2/9/2021 | 108811 | MRS. NELSON'S BOOK COMPANY LLC | 1,916.41 |
| 103299 | 13609 | 2/16/2021 | 17776 | AMAZON COM | 803.46 |
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| 103307 | 13621 | 2/16/2021 | 445169 | SCHOLASTIC | 113.66 |
| 103317 | 13640 | 2/17/2021 | 114328 | INTELITEK | 500.50 |
| 103350 | 13666 | 2/19/2021 | 108811 | MRS. NELSON'S BOOK COMPANY LLC | 750.74 |
| 103114 | 13409 | 2/2/2021 | 101409 | CUSTOM INK LLC | 3,499.12 |
| 103120 | 13437 | 2/3/2021 | 17776 | AMAZON COM | 1,103.83 |
| 103133 | 13443 | 2/3/2021 | 17776 | AMAZON COM | 272.67 |
| 103163 | 13440 | 2/3/2021 | 165191 | demco inc | 324.48 |
| 103198 | 13523 | 2/9/2021 | 17776 | AMAZON COM | 369.46 |
| 103199 | 13494 | 2/5/2021 | 265032 | ISTE | 245.00 |
| 103200 | 13521 | 2/9/2021 | 112751 | BYOG (BUILD YOUR OWN GARMENT) | 697.99 |
| 103202 | 13486 | 2/5/2021 | 512433 | VS ATHLETICS | 1,400.53 |
| 103211 | 13447 | 2/3/2021 | 108246 | FOLLETT SCHOOL SOLUTIONS INC | 1,736.19 |
| 103236 | 13520 | 2/9/2021 | 184140 | EDGEWOOD PRESS INCORPORATED | 854.83 |
| 103262 | 13592 | 2/12/2021 | 17776 | AMAZON COM | 128.76 |
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| 103296 | 13594 | 2/12/2021 | 17776 | AMAZON COM | 285.48 |
| 103303 | 13588 | 2/12/2021 | 446345 | SCHOOL SPECIALTY INC | 425.16 |
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| 103152 | 13395 | 2/1/2021 | 17776 |
| 103153 | 13445 | 2/3/2021 | 17776 |
| 103213 | 13524 | 2/9/2021 | 17776 |
| 103224 | 13482 | 2/5/2021 | 121899 |
| 103289 | 13529 | 2/9/2021 | 17776 |
| 103313 | 13633 | 2/17/2021 | 110230 |
| 103315 | 13608 | 2/16/2021 | 165191 |
| 103323 | 13392 | 2/1/2021 | 106087 |
| 103355 | 13641 | 2/17/2021 | 17776 |
| 103365 | 13661 | 2/18/2021 | 37125 |
| 103387 | 13704 | 2/23/2021 | 326856 |
| 103402 | 13722 | 2/23/2021 | 17776 |
| 103103 | 13422 | 2/2/2021 | 17776 |
| 103108 | 13423 | 2/2/2021 | 17776 |
| 103173 | 13471 | 2/4/2021 | 278058 |
| 103174 | 13469 | 2/4/2021 | 100378 |
| 103181 | 13474 | 2/8/2021 | 165191 |
| 103209 | 13509 | 2/8/2021 | 17776 |
| 103342 | 13652 | 2/18/2021 | 279099 |
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| 103416 | 13744 | 2/24/2021 | 17776 |
| 103423 | 13749 | 2/24/2021 | 108246 |
| 103183 | 13514 | 2/8/2021 | 17776 |
| 103186 | 13475 | 2/4/2021 | 17776 |
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| 103231 | 13550 | 2/10/2021 | 101668 |
| 103232 | 13548 | 2/10/2021 | 17776 |
| 103234 | 13519 | 2/9/2021 | 114508 |
| 103235 | 13530 | 2/9/2021 | 17776 |
| 103285 | 13605 | 2/16/2021 | 121899 |
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| 103291 | 13567 | 2/11/2021 | 17776 |
| 103297 | 13603 | 2/16/2021 | 17776 |
| 103338 | 13645 | 2/17/2021 | 17776 |
| 103340 | 13644 | 2/17/2021 | 17776 |
| 103360 | 13674 | 2/19/2021 | 106905 |
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| 103138 | 13431 | 2/2/2021 | 112751 |
| 103149 | 13432 | 2/2/2021 | 446345 |
| 103238 | 13500 | 2/5/2021 | 112751 |
| 103239 | 13501 | 2/5/2021 | 112751 |
| 103166 | 13502 | 2/5/2021 | 228338 |
| 103171 | 13506 | 2/8/2021 | 369891 |
| 103184 | 13516 | 2/8/2021 | 112689 |
| 103243 | 13549 | 2/10/2021 | 506913 |
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| 103305 | 13581 | 2/12/2021 | 114595 |
| 103395 | 13717 | 2/23/2021 | 71059 |
| 103090 | 13388 | 2/1/2021 | 86880 |
| 103354 | 13679 | 2/19/2021 | 101805 |
| 103156 | 13467 | 2/4/2021 | 17776 |
| 103242 | 13499 | 2/5/2021 | 112765 |
| 103292 | 13568 | 2/11/2021 | 104385 |
| 103293 | 13569 | 2/11/2021 | 104385 |
| 103321 | 13647 | 2/17/2021 | 37125 |
| 103337 | 13597 | 2/12/2021 | 113187 |
| 103346 | 13639 | 2/17/2021 | 114599 |
| 103378 | 13701 | 2/22/2021 | 17776 |
| 103384 | 13693 | 2/22/2021 | 322785 |
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| 103415 | 13724 | 2/24/2021 | 283260 |
| 190100 | 13402 | 2/2/2021 | 107038 |
| 190101 | 13403 | 2/2/2021 | 506913 |
| 190102 | 13421 | 2/2/2021 | 107038 |
| 190108 | 13656 | 2/18/2021 | 506913 |
| 190112 | 13715 | 2/23/2021 | 107038 |
| 190113 | 13716 | 2/23/2021 | 506913 |
| 103327 | 13654 | 2/18/2021 | 17776 |
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| 103128 | 13429 | 2/2/2021 | 99669 |


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| DUBLIN HIGH SCHOOL | 120.00 | 0051-CALIFORNIA HIGH SCHOOL $3 / 9 / 21$ |
| AMAZON COM | 791.52 | 0051-CALIFORNIA HIGH SChool 3/9/21 |
| BSN SPORTS LLC | 788.99 | 0051-CALIFORNIA HIGH SCHOOL Page 109 of 129 |
| BSN SPORTS LLC | 1,815.35 | 0051-CALIFORNIA HIGH SCHOOL |
| BSN SPORTS LLC | 2,102.76 | 0051-California high school Item 12.4 |
| GRYCO SPORTSWEAR | 11,000.00 | 0051-CALIFORNIA HIGH SCHOOL |
| MEGACHESS | 526.10 | 0051-CALIFORNIA HIGH SCHOOL |
| BRIDGES GOLF CLUB | 900.00 | 0051-CALIFORNIA HIGH SCHOOL |
| AMAZON COM | 535.68 | 0051-CALIFORNIA HIGH SCHOOL |
| AMAZON COM | 246.21 | 0051-CALIFORNIA HIGH SCHOOL |
| AMAZON COM | 155.77 | 0051-CALIFORNIA HIGH SCHOOL |
| MHS INC. | 850.00 | 0053-MONTE VISTA HIGH SCHOOL |
| AMAZON COM | 863.84 | 0053-MONTE VISTA HIGH SCHOOL |
| AMAZON COM | 1,397.68 | 0053-MONTE VISTA HIGH SCHOOL |
| AMAZON COM | 147.82 | 0053-MONTE VISTA HIGH SCHOOL |
| CLAY PLANET | 569.89 | 0053-MONTE VISTA HIGH SCHOOL |
| AMAZON COM | 101.77 | 0053-MONTE VISTA HIGH SCHOOL |
| DIGI-KEY CORPORATION | 50.63 | 0053-MONTE VISTA HIGH SCHOOL |
| DEMCO INC | 417.41 | 0053-MONTE VISTA HIGH SCHOOL |
| ROCKLER WOODWORKING \& HARDWARE | 2,639.40 | 0053-MONTE VISTA HIGH SCHOOL |
| AMAZON COM | 32.00 | 0053-MONTE VISTA HIGH SCHOOL |
| APPLE COMPUTER INC. | 96.34 | 0053-MONTE VISTA HIGH SCHOOL |
| MEDCO SUPPLY COMPANY | 2,446.36 | 0053-MONTE VISTA HIGH SCHOOL |
| AMAZON COM | 216.47 | 0053-MONTE VISTA HIGH SCHOOL |
| AMAZON COM | 88.61 | 0054-DOUGHERTY VALLEY HIGH SCHOOL |
| AMAZON COM | 114.50 | 0054-DOUGHERTY VALLEY HIGH SCHOOL |
| JOSTENS INC. -SCHOLASTIC DIV. | 3,442.35 | O054-DOUGHERTY VALLEY HIGH SCHOOL |
| UCS | 6,725.14 | 0054-DOUGHERTY VALLEY HIGH SCHOOL |
| DEMCO INC | 547.69 | 0054-DOUGHERTY VALLEY HIGH SCHOOL |
| AMAZON COM | 248.24 | 0054-DOUGHERTY VALLEY HIGH SCHOOL |
| JUNIOR LIBRARY GUILD | 2,010.74 | 0054-DOUGHERTY VALLEY HIGH SCHOOL |
| AMAZON COM | 2,146.57 | 0054-DOUGHERTY VALLEY HIGH SCHOOL |
| AMAZON COM | 84.05 | 0054-DOUGHERTY VALLEY HIGH SCHOOL |
| FOLLETT SCHOOL SOLUTIONS INC | 105.53 | 0054-DOUGHERTY VALLEY HIGH SCHOOL |
| AMAZON COM | 716.57 | 0055-SAN RAMON HIGH SCHOOL |
| AMAZON COM | 108.24 | 0055-SAN RAMON HIGH SCHOOL |
| AMAZON COM | 752.36 | 0055-SAN RAMON HIGH SCHOOL |
| dick blick retail inc. | 432.95 | 0055-SAN RAMON HIGH SCHOOL |
| AMAZON COM | 41.35 | 0055-SAN RAMON HIGH SCHOOL |
| LANGMUIR SYSTEMS LLC | 1,038.96 | 0055-SAN RAMON HIGH SCHOOL |
| AMAZON COM | 136.07 | 0055-SAN RAMON HIGH SCHOOL |
| CLAY PLANET | 450.97 | 0055-SAN RAMON HIGH SCHOOL |
| blick art materials | 816.26 | 0055-SAN RAMON HIGH SCHOOL |
| AMAZON COM | 110.33 | 0055-SAN RAMON HIGH SCHOOL |
| AMAZON COM | 628.15 | 0055-SAN RAMON HIGH SCHOOL |
| AMAZON COM | 99.12 | 0055-SAN RAMON HIGH SCHOOL |
| AMAZON COM | 244.97 | 0055-SAN RAMON HIGH SCHOOL |
| EDWARDS \& SONS EQUIPMENT | 2,114.95 | 0055-SAN RAMON HIGH SCHOOL |
| AMAZON COM | 40.27 | 0055-SAN RAMON HIGH SCHOOL |
| BYOG (BUILD YOUR OWN GARMENT) | 1,861.58 | 0059-VENTURE |
| SCHOOL SPECIALTY INC | 5,879.27 | 0059-VENTURE |
| BYOG (BUILD YOUR OWN GARMENT) | 2,949.77 | 0059-VENTURE |
| BYOG (BUILD YOUR OWN GARMENT) | 757.75 | 0059-VENTURE |
| GRAINGER INC, W.W. | 1,462.27 | 0062-BUSINESS SERVICES |
| OFFICE DEPOT-BUSINESS SERVICES | 29,061.23 | 0062-BUSINESS SERVICES |
| HOME DEPOT U.S.A. | 40,923.05 | 0062-BUSINESS SERVICES |
| UNISOURCE WORLDWIDE INC. | 7,647.86 | 0062-BUSINESS SERVICES |
| APPLIED BEST PRACTICES | 1,456.00 | 0062-BUSINESS SERVICES |
| CUUR DIAGNOSTICS | 10,000.00 | 0062-BUSINESS SERVICES |
| BOND LOGISTIX LLC - BLX | 500.00 | 0062-BUSINESS SERVICES |
| CDW Government inc | 204.91 | 0063-PERSONNEL OFFICE |
| CCSESA - CALIFORNIA COUNTY | 500.00 | 0064-ED SERVICES-INSTRUCTION |
| AMAZON COM | 36.78 | 0065-SPECIAL PROGRAMS |
| BEHAVIOR MANAGEMENT SOLUTIONS | 8,370.00 | 0065-SPECIAL PROGRAMS |
| EMLYN INC. | 6,200.00 | 0065-SPECIAL PROGRAMS |
| EMLYN INC. | 6,200.00 | 0065-SPECIAL PROGRAMS |
| APPLE COMPUTER INC. | 1,234.42 | 0065-SPECIAL PROGRAMS |
| COGNITIVE CONNECTIONS | 5,200.00 | 0065-SPECIAL PROGRAMS |
| M. ALEX PETERSON PH. D. | 5,980.00 | 0065-SPECIAL PROGRAMS |
| AMAZON COM | 38.88 | 0065-SPECIAL PROGRAMS |
| MCCLOSKEY, DEBORAH BURNS | 2,350.00 | 0065-SPECIAL PROGRAMS |
| MCCLOSKEY, DEBORAH BURNS | 2,400.00 | 0065-SPECIAL PROGRAMS |
| KENDALL HUNT PUBLISHING CO | 538.75 | 0065-SPECIAL PROGRAMS |
| CENTRAL SANITARY SUPPLY | 2,489.75 | 0078-PURCHASING/WAREHOUSE |
| UNISOURCE WORLDWIDE INC. | 930.30 | 0078-PURCHASING/WAREHOUSE |
| CENTRAL SANITARY SUPPLY | 2,835.07 | 0078-PURCHASING/WAREHOUSE |
| UNISOURCE WORLDWIDE INC. | 2,916.26 | 0078-PURCHASING/WAREHOUSE |
| CENTRAL SANITARY SUPPLY | 164.54 | 0078-PURCHASING/WAREHOUSE |
| UNISOURCE WORLDWIDE INC. | 1,979.03 | 0078-PURCHASING/WAREHOUSE |
| AMAZON COM | 83.73 | 0079-WAREHOUSE |
| State of California | 3,250.00 | 0161-FACILTIES |
| STATE OF CALIFORNIA | 3,250.00 | 0161-FACILITIES |


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| 103115 | 13407 | 2/2/2021 | 105037 |
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| 103388 | 13675 | 2/19/2021 | 114342 |
| 103435 | 13703 | 2/23/2021 | 110535 |
| 103439 | 13723 | 2/24/2021 | 103916 |
| 103442 | 13753 | 2/25/2021 | 275118 |
| 103443 | 13754 | 2/25/2021 | 111670 |
| 103124 | 13446 | 2/3/2021 | 17776 |
| 103204 | 13531 | 2/9/2021 | 17776 |
| 103308 | 13630 | 2/17/2021 | 17776 |
| 103309 | 13636 | 2/17/2021 | 17776 |
| 103348 | 13660 | 2/18/2021 | 105491 |
| 103351 | 13669 | 2/19/2021 | 226832 |
| 103440 | 13733 | 2/24/2021 | 110599 |
| 103241 | 13487 | 2/5/2021 | 16198 |
| 190099 | 13393 | 2/1/2021 | 103864 |
| 190103 | 13454 | 2/4/2021 | 375687 |
| 190104 | 13455 | 2/4/2021 | 103864 |
| 190105 | 13538 | 2/10/2021 | 375687 |
| 190106 | 13544 | 2/10/2021 | 103864 |
| 190107 | 13648 | 2/17/2021 | 103864 |
| 190109 | 13671 | 2/19/2021 | 103864 |
| 190110 | 13672 | 2/19/2021 | 375687 |
| 190111 | 13706 | 2/23/2021 | 103864 |
| 190114 | 13766 | 2/26/2021 | 375687 |
| 190115 | 13781 | 2/26/2021 | 103864 |
| 103164 | 13441 | 2/3/2021 | 105480 |
| 103190 | 13438 | 2/3/2021 | 105480 |
| 103194 | 13458 | 2/4/2021 | 499790 |
| 103195 | 13491 | 2/5/2021 | 86880 |
| 103218 | 13518 | 2/8/2021 | 499790 |
| 103253 | 13562 | 2/11/2021 | 108105 |
| 103258 | 13540 | 2/10/2021 | 86880 |
| 103279 | 13560 | 2/11/2021 | 458436 |
| 103334 | 13663 | 2/18/2021 | 104473 |
| 103335 | 13650 | 2/18/2021 | 101113 |
| 103336 | 13651 | 2/18/2021 | 101113 |
| 103417 | 13743 | 2/24/2021 | 86880 |
| 103421 | 13748 | 2/24/2021 | 105480 |
| 103170 | 13453 | 2/3/2021 | 109295 |
| 103226 | 13466 | 2/4/2021 | 17776 |
| 103441 | 13762 | 2/25/2021 | 559314 |

## DATE: March 9, 2021

## TOPIC: CONSIDERATION OF APPROVAL OF CONTRACTS/PURCHASES OVER \$50,000

DISCUSSION: Contracts and purchases over $\$ 50,000$ are routinely brought to the Board for approval. Copies of the contracts are available to the Board and public upon request.

| Vendor Name | Item | Amount | Funding |
| :--- | :--- | :---: | :---: |
| Brightview Landscaping | Mutual cancellation of contract. | N/A |  |
| CCCOE | 2020-21 Special Day Class placement for district <br> students | $\$ 987,645$ | Sp. Ed. |
| CDW | Cisco Networking equipment | $\$ 680,936$ | Measure D - Tech |
| Harris School Solutions | QSS/OASIS Financial System Support Renewal <br> 2021-22 | $\$ 144,695$ | General Fund |
| Enviroplex | CMAS agreement - purchase of (2) modular <br> classroom buildings for Alamo Elementary School | $\$ 522,963$ | Measure D |
| Field Turf | CMAS agreement - Synthetic turf remove and <br> replace at Monte Vista, California, and San Ramon <br> Valley High Schools | $\$ 2,380,903$ | Building Fund |
| tBP Architecture | Design services to move (8) district relocatable <br> classrooms to California High School | $\$ 123,535$ | Capital Fac Fund |
| tBP Architecture | Design services to replace(2) modular classrooms at <br> Alamo Elementary School | $\$ 116,400$ | Building Fund |
|  |  |  |  |

RECOMMENDATION: Authorize the District to execute the above agreements and purchases.
BUDGET IMPLICATIONS: As stated above.


## DATE: March 9, 2021

## TOPIC: CONSIDERATION OF ADOPTION OF RESOLUTION No. 51/20-21, APPROVING ROUTINE BUDGET REVISIONS

## DISCUSSION:

## Revenues

LCFF / Other State Revenues -
LCFF revenues are decreased \$74,919.
Mandated Cost (Other State) revenues are decreased \$28,685.
Other Local Revenues -
Other Local revenues are decreased $\$ 796,189$ primarily because of reduced interest and child care facility rents.

Federal Revenues -
Federal revenues are decreased $\$ 42,214$ because of adjustments to Title grants.
Transfer In -
Transfers in from the Special Reserve fund are decreases $\$ 4,500,000$ because of a reduced need for LCFF shortfall.

## Expenditures

Salaries and Benefits -
Salaries and benefits are decreased $\$ 1,113,147$ primarily due to Special Ed and other review of district salaries for the Second Interim report.

Supplies/Services -
Supplies and services are increased $\$ 35,424$ overall due to changes in donations and grants.
Transfers Out -
Transfers out are decreased $\$ 300,000$ because child care facility rents were not collected and so cannot be transferred to Fund 40 for capital expense.

## Other Funds

Building Fund 21 -
Expenses are increased $\$ 3,000,000$ for turf fields. The projected ending balance is $\$ 17,392.545$.
Capital Facilities Fund 25 -
Transfers between objects leave the projected ending balance unchanged at $\$ 6,277,766$.
Special Reserve for Capital Outlay Fund 40 -
Expenses are increased $\$ 1,292,288$. Revenues are decreased $\$ 293,000$. The projected ending balance is $\$ 12,164,420$.

## RECOMMENDATION:

The Administration recommends adoption of Resolution No. 51/20-21, approving the budget adjustments as presented.

## BUDGET IMPLICATIONS:

Various, as noted above.


WHEREAS, Education Code Sections 42600-42603 permit the County Superintendent of Schools with the consent of the Governing Board of the San Ramon Valley Unified School District to make such transfers to revise the adopted budget at any time during a fiscal year; and

WHEREAS, the Governing Board believes it to be in the best interest of the District to regularly revise the 2020-21 budget in order to more accurately portray the financial condition of the District;

NOW, THEREFORE, BE IT RESOLVED that the Governing Board of the San Ramon Valley Unified School District does hereby authorize the Contra Costa County Superintendent of Schools to revise its 2020-21 budget as hereafter detailed.

BE IT FURTHER RESOLVED that the Secretary of the Governing Board is hereby directed to deliver a copy of this Resolution to the County Superintendent of Schools.

APPROVED, PASSED and ADOPTED by the Governing Board of the San Ramon Valley Unified School District this $9^{\text {th }}$ day of March, 2021, by the following vote:

AYES:

NAYS:
ABSENT:

John Malloy<br>Secretary of the Board of Education of the San Ramon Valley Unified School District of Contra Costa County, State of California

Item 12.6

1
GENERAL FUND

## REVENUES

LCFF/Other State
Federal Revenues
Other Local Revenues
Total Revenues
EXPENDITURES
Certificated Salaries
Classified Salaries
Employee Benefits
Books and Supplies
Services, Other Operating Expenses
Capital Outlay
Other Outgo
Direct Support/Indirect Costs
Total Expenditures
Excess or Deficiency before other Sources and Uses
OTHER FINANCING SOURCES/USES
Transfers In
Transfers Out
Sources
Uses
Total, Other Financing Sources/Uses
NET INCREASE (DECREASE) IN FUND BALANCE
FUND BALANCE, RESERVES
Beginning Balance
Beginning Balance as of July 1 - Unaudited
Audit Adjustments
As of July 1 - Audited
Adjustments for Restatements
Net Beginning Balance
Ending Balance
COMPONENTS OF ENDING BALANCE
Unappropriated Amount
Restricted Ending Balances
Instructional Materials
Professional Development
Revolving Cash
Stores Inventory
Reserve for Economic Uncertainty
Site Designated Amounts
Lottery
Prepaid Expenses
Technology Infrastructure Replacement
Technology End User Devices
Restoration
Safety and Mental Wellness
Efficiency Investments
Bridge

|  | Revised <br> Budget <br> $12 / 31 / 2019$ | Adjustments <br> this <br> Period | Revised <br> Budget <br> $1 / 31 / 2021$ |
| :---: | :---: | :---: | ---: |
| $\$$ | $324,524,098$ | $\$$ | $-103,604$ |
|  | $17,017,440$ | $-42,214$ | $324,420,494$ |
|  | $30,072,715$ | $-796,189$ | $16,975,226$ |
| $\$$ | $371,614,253$ | $\$$ | $-942,007$ |


| \$ | 155,321,648 | \$ | -341,031 | \$ | 154,980,617 |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | 55,436,683 |  | -808,065 |  | 54,628,618 |
|  | 103,674,789 |  | 35,949 |  | 103,710,738 |
|  | 26,149,530 |  | -29,709 |  | 26,119,821 |
|  | 37,166,526 |  | 65,133 |  | 37,231,659 |
|  | 669,782 |  | 0 |  | 669,782 |
|  | 1,308,867 |  | 0 |  | 1,308,867 |
|  | 0 |  | 0 |  | 0 |
| \$ | 379,727,825 | \$ | -1,077,723 | \$ | 378,650,102 |
| \$ | -8,113,572 | \$ | 135,716 | \$ | -7,977,856 |
| \$ | 4,507,685 | \$ | -4,500,000 | \$ | 7,685 |
|  | 3,137,057 |  | -300,000 |  | 2,837,057 |
|  | 0 |  | 0 |  | 0 |
|  | 0 |  | 0 |  | 0 |
| \$ | 1,370,628 | \$ | -4,200,000 | \$ | -2,829,372 |
| \$ | -6,742,944 | \$ | -4,064,284 | \$ | -10,807,228 |


| $\$$ | $43,649,949$ | $\$$ | 0 | $\$$ |
| :--- | ---: | ---: | ---: | ---: |
|  | 0 | 0 | $43,649,949$ |  |
|  | $43,649,949$ | 0 | $43,649,949$ |  |
|  | 0 | 0 |  |  |
|  | $43,649,949$ | 0 | $43,649,949$ |  |
| $\$$ | $36,907,005$ | $\$$ | $-4,064,284$ | $\$$ |



```
REVENUES
    Federal Revenues
    Other State Revenues
    Other Local Revenues
Total Revenues
```

|  | Revised Budget $12 / 31 / 2019$ |  | Adjustments this Period |  | Revised Budget 1/31/2021 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| \$ | 0 | \$ | 0 | \$ | 0 |
|  | 0 |  | 0 |  | 0 |
|  | 200,000 |  | 0 |  | 200,000 |
| \$ |  | \$ | 0 | \$ | 200,000 |

## EXPENDITURES

Classified Salaries
Employee Benefits
Books and Supplies
Services, Other Operating Expenses
Capital Outlay
Other Outgo
Direct Support/Indirect Costs
Total Expenditures
Excess or Deficiency before other Sources and Uses

## OTHER FINANCING SOURCES/USES

Transfers In
Transfers Out
Sources
Uses
Total, Other Financing Sources/Uses
NET INCREASE (DECREASE) IN FUND BALANCE
FUND BALANCE, RESERVES
Beginning Balance
Beginning Balance as of July 1 - Unaudited Audit Adjustments
As of July 1 - Audited
Adjustments for Restatements Net Beginning Balance
Ending Balance
Components of Ending Fund Balance
Declining Enrollment/Restoration REU

| \$ | 0 | \$ | 0 | \$ | 0 |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | 0 |  | 0 |  | 0 |
|  | 0 |  | 0 |  | 0 |
|  | 0 |  | 0 |  | 0 |
|  | 0 |  | 0 |  | 0 |
|  | 0 |  | 0 |  | 0 |
|  | 0 |  | 0 |  | 0 |
| \$ | 0 | \$ | 0 | \$ | 0 |
| \$ | 200,000 | \$ | 0 | \$ | 200,000 |
| \$ | 0 | \$ | 0 | \$ | 0 |
|  | 4,500,000 |  | -4,500,000 |  | 0 |
|  | 0 |  | 0 |  | 0 |
|  | 0 |  | 0 |  | 0 |
| \$ | -4,500,000 | \$ | 4,500,000 | \$ | 0 |
| \$ | -4,300,000 | \$ | 4,500,000 | \$ | 200,000 |
| \$ | 16,234,746 | \$ | 0 | \$ | 16,234,746 |
|  | 0 |  | 0 |  |  |
|  | 16,234,746 |  | 0 |  | 16,234,746 |
|  | 0 |  | 0 |  |  |
|  | 16,234,746 |  | 0 |  | 16,234,746 |
| \$ | 11,934,746 | \$ | 4,500,000 | \$ | 16,434,746 |
| \$ | 500,000 |  | 4,500,000 |  | 5,000,000 |
|  | 11,434,746 |  | 0 |  | 11,434,746 |
|  | 0 |  | 0 |  |  |
| \$ | 0 |  | 0 |  |  |
|  | 11,934,746 |  | 4,500,000 |  | 16,434,746 |

21 Buildi
REVENUES
Federal Revenues
Other State Revenues
Other Local Revenues
Total Revenues
EXPENDITURES
Classified Salaries
Employee Benefits
Books and Supplies
Services, Other Operating Expenses
Capital Outlay
Other Outgo
Direct Support/Indirect Costs
Total Expenditures
Excess or Deficiency before other Sources and Uses
OTHER FINANCING SOURCES/USES
Transfers In
Transfers Out
Sources
Uses
Total, Other Financing Sources/Uses
NET INCREASE (DECREASE) IN FUND BALANCE

## FUND BALANCE, RESERVES

## Beginning Balance

Beginning Balance as of July 1 - Unaudited Audit Adjustments
As of July 1 - Audited
Adjustments for Restatements Net Beginning Balance
Ending Balance
Components of Ending Fund Balance Reserved for Capital Outlay

| Revised | Adjustments | Revised |
| :---: | :---: | :---: |
| Budget | this | Budget |
| $12 / 31 / 2019$ | Period | $1 / 31 / 2021$ |


| $\$$ | 0 | $\$$ | 0 |
| :--- | ---: | :--- | ---: |
|  | 0 | 0 | 0 |
|  | $1,661,200$ | 0 | 0 |
| $\$$ | $1,661,200$ | $\$$ | 0 |


| $\$$ | $1,080,500$ | $\$$ | 20 | $\$$ |
| ---: | ---: | ---: | ---: | ---: |
|  | 497,443 | $1,080,520$ |  |  |
|  | $1,808,595$ | 479 | 497,922 |  |
|  | $1,482,231$ | 20,431 | $1,829,026$ |  |
|  | $53,795,989$ | 210,904 | $1,693,135$ |  |
|  | 0 | $2,768,166$ | $56,564,155$ |  |
|  | 0 | 0 | 0 |  |
| $\$$ | $58,664,758$ | $\$$ | $3,000,000$ | $\$$ |
|  | $-57,003,558$ | $\$$ | $-3,000,000$ | $\$$ |
|  |  |  | $01,664,758$ |  |
|  | 0 | 0 | $-60,003,558$ |  |
| $\$$ | $8,762,349$ | $\$$ | 0 |  |
|  | 0 | 0 | $8,762,349$ |  |
|  | 0 | 0 | $\$$ |  |
| $\$$ | $8,762,349$ | $\$$ | $0,762,349$ |  |
|  |  |  |  |  |
| $\$$ | $-48,241,209$ | $\$$ | $-3,000,000$ | $\$$ |


| $\$$ | $68,633,754$ | $\$$ | 0 | $\$$ |
| :---: | ---: | ---: | ---: | ---: |
|  | 0 | 0 | $68,633,754$ |  |
|  | $68,633,754$ | 0 | $68,633,754$ |  |
|  | 0 | 0 |  |  |
|  | $68,633,754$ | 0 | $68,633,754$ |  |
| $\$$ | $20,392,545$ | $\$$ | $-3,000,000$ | $\$$ |
|  |  |  | $17,392,545$ |  |

## REVENUES

Federal Revenues
Other State Revenues
Other Local Revenues
Total Revenues
EXPENDITURES
Classified Salaries
Employee Benefits
Books and Supplies
Services, Other Operating Expenses
Capital Outlay
Other Outgo
Direct Support/Indirect Costs
Total Expenditures
Excess or Deficiency before other Sources and Uses
OTHER FINANCING SOURCES/USES
Transfers In
Transfers Out
Sources
Uses
Total, Other Financing Sources/Uses
NET INCREASE (DECREASE) IN FUND BALANCE

## FUND BALANCE, RESERVES

Beginning Balance
Beginning Balance as of July 1 - Unaudited Audit Adjustments
As of July 1 - Audited
Adjustments for Restatements
Net Beginning Balance
Ending Balance
Components of Ending Fund Balance Assigned for Capital Outlay

|  | Revised Budget 12/31/2019 |  | Adjustments this Period |  | Revised Budget 1/31/2021 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| \$ | 0 | \$ | 0 | \$ | 0 |
|  | 0 |  | 0 |  | 0 |
|  | 2,681,684 |  | 0 |  | 2,681,684 |
| \$ | 2,681,684 | \$ | 0 | \$ | 2,681,684 |


| \$ | 0 | \$ | 0 | \$ | 0 |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | 0 |  | 0 |  | 0 |
|  | 476,073 |  | 0 |  | 476,073 |
|  | 1,154,266 |  | -27,550 |  | 1,126,716 |
|  | 2,339,911 |  | 27,550 |  | 2,367,461 |
|  | 0 |  | 0 |  | 0 |
|  | 0 |  | 0 |  | 0 |
| \$ | 3,970,250 | \$ | 0 | \$ | 3,970,250 |
| \$ | -1,288,566 | \$ | 0 | \$ | -1,288,566 |
| \$ | 0 | \$ | 0 | \$ | 0 |
|  | 0 |  | 0 |  | 0 |
|  | 0 |  | 0 |  | 0 |
|  | 0 |  | 0 |  | 0 |
| \$ | 0 | \$ | 0 | \$ | 0 |
| \$ | -1,288,566 | \$ | 0 | \$ | -1,288,566 |
| \$ | 7,566,332 | \$ | 0 | \$ | 7,566,332 |
|  | 0 |  | 0 |  |  |
|  | 7,566,332 |  | 0 |  | 7,566,332 |
|  | 0 |  | 0 |  |  |
|  | 7,566,332 |  | 0 |  | 7,566,332 |
| \$ | 6,277,766 | \$ | 0 | \$ | 6,277,766 |
| \$ | 6,277,766 | \$ | 0 | \$ | 6,277,766 |

REVENUES
Federal Revenues
Other State Revenues
Other Local Revenues
Total Revenues

## EXPENDITURES

Classified Salaries
Books and Supplies
Services, Other Operating Expenses
Capital Outlay
Other Outgo
Direct SupportIndirect Costs
Total Expenditures
Excess or Deficiency before other Sources and Uses
OTHER FINANCING SOURCES/USES
Transfers In
Transfers Out
Sources
Uses
Total, Other Financing Sources/Uses
NET INCREASE (DECREASE) IN FUND BALANCE

## FUND BALANCE, RESERVES

Beginning Balance
Beginning Balance as of July 1 - Unaudited
Audit Adjustments
As of July 1 - Audited
Adjustments for Restatements
Net Beginning Balance
Ending Balance
Components of Ending Fund Balance
Child Care Buildings
Solar Debt Service
Diablo Vista MS Fields
DVHS CSA
Solar Reserve
Facility Community Use
Capital Investments
Technology Infrastructure Replacement Safety Committee
Restricted Ending Balance

| Revised | Adjustments | Revised |
| :---: | :---: | :---: |
| Budget | this | Budget |
| $12 / 31 / 2019$ | Period | $1 / 31 / 2021$ |


| $\$$ | 0 | $\$$ | 0 | $\$$ |
| :---: | ---: | ---: | ---: | ---: |
|  | 0 | 0 | 0 |  |
|  | $1,044,515$ | 7,000 | 0 |  |
| $\$$ | $1,044,515$ | $\$$ | 7,000 | $\$$ |


| \$ | 0 | \$ | 0 | \$ | 0 |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | 0 |  | 0 |  | 0 |
|  | 780,097 |  | 0 |  | 780,097 |
|  | 98,468 |  | 0 |  | 98,468 |
|  | 0 |  | 1,292,288 |  | 1,292,288 |
|  | 3,527,466 |  | 0 |  | 3,527,466 |
|  | 0 |  | 0 |  | 0 |
| \$ | 4,406,031 | \$ | 1,292,288 | \$ | 5,698,319 |
| \$ | -3,361,516 | \$ | -1,285,288 | \$ | -4,646,804 |
| \$ | 2,753,848 | \$ | -300,000 | \$ | 2,453,848 |
|  | 0 |  | 0 |  |  |
|  | 0 |  | 0 |  | 0 |
|  | 0 |  | 0 |  | 0 |
| \$ | 2,753,848 | \$ | -300,000 | \$ | 2,453,848 |
| \$ | -607,668 | \$ | -1,585,288 | \$ | -2,192,956 |


| \$ | 14,357,376 | \$ | 0 | \$ | 14,357,376 |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | 0 |  | 0 |  |  |
|  | 14,357,376 |  | 0 |  | 14,357,376 |
|  | 0 |  | 0 |  |  |
|  | 14,357,376 |  | 0 |  | 14,357,376 |
| \$ | 13,749,708 | \$ | -1,585,288 | \$ | 12,164,420 |
|  | 1,703,999 |  | -1,585,288 |  | 118,711 |
|  | 3,780,125 |  | 0 |  | 3,780,125 |
|  | 275,815 |  | 0 |  | 275,815 |
|  | 29,098 |  | 0 |  | 29,098 |
|  | 2,201,051 |  | 0 |  | 2,201,051 |
|  | 1,418,495 |  | 0 |  | 1,418,495 |
|  | 2,735,486 |  | 0 |  | 2,735,486 |
|  | 100,879 |  | 0 |  | 100,879 |
|  | 1,504,760 |  | 0 |  | 1,504,760 |
| \$ | 13,749,708 | \$ | -1,585,288 | \$ | 12,164,420 |

SAN RAMON VALLEY UNIFIED SCHOOL DISTRICT

## DATE: March 9, 2021

## TOPIC: CONSIDERATION OF APPROVAL OF THE 2022-2023 INSTRUCTIONAL CALENDAR

## DISCUSSION:

The 2022-2023 Instructional Calendars has been negotiated and tentatively agreed upon between the District and representatives of its bargaining units and management team.

The calendar, which is attached hereto, is brought forth at this meeting for recommended approval.

## RECOMMENDATION:

Approve the 2022-2023 Instructional Calendar as presented.

## BUDGET IMPLICATIONS:

There are no budget implications.


Keith Rogenski
Assistant Superintendent Human Resources

12.7


# SAN RAMON VALLEY UNIFIED SCHOOL DISTRICT 

699 Old Orchard Drive, Danville, California 94526

## DATE: MARCH 9, 2021

## TOPIC: PREVIEW OF TEXTBOOK

DISCUSSION: It is requested that the following textbook be adopted for use beginning immediately following adoption.

| Brave In The Woods | Penguin Random House <br> Tracy Holczer <br> Copyright 2021 | All Middle Schools <br> Core 6 <br> Grade 6 | $\$ 16.99$ |
| :--- | :--- | :--- | :--- |

Brave In The Woods will be read by all CORE 6th grade students and teachers during the end semester prior to author visit to sites. This book has been previewed for age appropriateness and educational content.

District Policy 6161.1, requires that textbook be placed on display prior to adoption. This board item is to serve as notice that this textbook will be on display in the Educational Services Department Building D from March 9, 2021 through March 30, 2021. This textbook will be presented to the School Board on March 30, 2021 for adoption.

RECOMMENDATION: The administration recommends adoption of this textbook after the required preview period. Such adoption is to include approval of use of ancillary materials such as workbooks, resource binders, tests, audiotapes, and other materials designed to supplement this book.

BUDGET IMPLICATIONS: District Instructional Material funds and/or site donations will be used to purchase this book.


Debra Petish
Director of Curriculum \& Instruction


Christine Huajardo


Educational Services

## DATE: MARCH 9, 2021

## TOPIC: ADOPTION OF TEXTBOOKS

DISCUSSION: It is requested that the following textbooks be adopted for use beginning immediately following adoption.


Stamped: Racism, Anti-racism, and You (A Remix of the National Book Award-winning Stamped from the Beginning) will be used throughout the entire school year to bridge the history curriculum in $7^{\text {th }}$ grade with the history of the United States and to launch thematic history units as well as to corresponds with the writing done in English for informational, argument, and narrative in the Core 7/8 class. This book has been reviewed by Common Sense Media.

RECOMMENDATION: The administration recommends adoption of these textbooks after the required preview period. Such adoption is to include approval of use of ancillary materials such as workbooks, resource binders, tests, audiotapes, and other materials designed to supplement this book.

BUDGET IMPLICATIONS: District Instructional Material funds and/or site donations will be used to purchase this book.


Debra Perish
Director of Curriculum \& Instruction


Christine Huajardo Assistant Superintendent Educational Services


| Science Comics, The |  |  |
| :--- | :--- | :--- |
| Brain | First Second, Illustrated edition <br> Tory Woollcott/Alex Graudins <br> Copyright 2018 | All Middle Schools <br> Science <br> Grade 6 |
| Random House <br> Enrique's Journey <br> Sonia Nazario <br> Copyright 2014 High Schools | English, Social Justice <br> Grade 12 |  |

Science Comics, The Brain will supplement the Science grade 6 curriculum making it more engaging during remote and in-person learning, while allowing students to continue learning away from the screen.

Enrique's Journey will supplement the Social Justice unit on immigration.

SAN RAMON VALLEY UNIFIED SCHOOL DSTRICT

## DATE: MARCH 9, 2021

TOPIC: CONSIDERATION OF APPROVAL OF BID AWARD FOR MONTEVIDEO ELEMENTARY SCHOOL, INCREMENT 2 \& 3, CHILDCARE BUILDING $\&$ KINDER PLAY-YARD

DISCUSSION: On February 25, 2021 the District received and publicly opened bids for the Montevideo Elementary School, Increment 2 \& 3, Childcare Building \& Kinder Play-Yard project. The bid results are listed below.

| Bid \#839 |  |  |  |
| :--- | ---: | ---: | ---: |
| Contractor | Base Bid | $\mathbf{1 0 \%}$ <br> Contingency | Total Not to <br> Exceed |
| Guerra Construction Group | $\$ 1,239,740$ | $\$ 123,974$ | $\$ 1,363,714$ |
| Saboo, Inc. | $\$ 1,432,000$ |  |  |
| ELLA | $\$ 1,595,000$ |  |  |
| Strawn Construction, Inc. | $\$ 1,447,000$ |  |  |
| Kerex Engineering, Inc. | $\$ 1,530,000$ |  |  |
| S \& H Construction, Inc. | CONTRACTOR WITHDREW BID |  |  |

RECOMMENDATION: Staff recommends the Board approve the following bid award.

- Guerra Construction Group, for a total not-to-exceed amount of \$1,363,714.

BUDGET IMPLICATIONS: As shown above -Fund 21 (Measure D) and
Fund 40-0219 (Special Reserve for Capital Outlay)


Erin Hirst Assistant Director, Facilities

## Daniol S. Ailleman

Daniel Hillman
Assistant Superintendent
Business Operations and Facilities


# SAN RAMON VALLEY UNIFIED SCHOOL DISTRICT 

699 Old Orchard Drive, Danville, California 94526

## DATE: MARCH 9, 2021

## TOPIC: CONSIDERATION OF ADOPTION OF RESOLUTION NO. 50/20-21, APPROVING THE SAN RAMON VALLEY HIGH SCHOOL FENCE REPLACEMENT PROJECT AUTHORIZING CALIFORNIA ENVIRONMENTAL QUALITY ACT NOTICE OF EXEMPTION

DISCUSSION: Consistent with the California Environmental Quality Act (CEQA), staff has reviewed plans for the San Ramon Valley High School fence replacement project and has determined that the project is categorically exempt. The fence replacement project involves removing the existing fence along the Iron Horse Trail and replacing it with a 7 -foot tall vinyl coated fence. The fence replacement project will not have a significant effect on the environment.

RECOMMENDATION: Staff recommends the Board adopt Resolution No. 50/20-21, approving the San Ramon Valley High School fence replacement project authorizing CEQA Notice of Exemption.

BUDGET IMPLICATIONS: $\$ 50.00$ filing fee


Assistant Director of Facilities

Danicl S. Aillman
Daniel Hillman
Assistant Superintendent
Business Operations \& Facilities


## CONSIDERATION OF ADOPTION OF RESOLUTION APPROVING THE SAN RAMON VALLEY HIGH SCHOOL FENCE REPLACEMENT PROJECT AND AUTHORIZING A CALIFORNIA ENVIRONMENTAL QUALITY ACT NOTICE OF EXEMPTION

WHEREAS, with the passage of Measure D in November of 2012, the San Ramon Valley School District included the San Ramon Valley High School fence replacement project as part of the bond projects; and

WHEREAS, in working with the contractor and school advisory committee designs have been established for the project that include installation of a new 1 -inch mesh, 7 -foot tall, vinyl coated fence on the west side of campus along the Iron Horse Trail; and

WHEREAS, it was determined that the above mentioned plan would enhance the safety and security of the campus; and

WHEREAS, California Code of Regulations, Title 14, section 15301, specifically exempts from the provisions of the California Environmental Quality Act (Pub. Resources Code, §§ 21000, et seq., "CEQA") consistent with CEQA (Section 15301) guidelines with respect to existing facilities the operation, repair, maintenance, permitting, leasing, licensing, or minor alteration of existing public or private structures, facilities, mechanical equipment, or topographical features, involving negligible or no expansion of use beyond that existing at the time of the lead agency's determination; and

WHEREAS, the Project does not involve any of the following and so is eligible for the categorical exemptions as described above under California Code of Regulations, Title 14, and section 15300.2:
(a) The cumulative impact of successive projects of the same type in the same place, which over time is significant;
(b) An activity where there is a reasonable possibility that the activity will have a significant effect on the environment due to unusual circumstances;
(c) A project which may result in damage to scenic resources, including but not limited to, trees, historic buildings, rock outcroppings, or similar resources, within a highway officially designated as a state scenic highway;
(d) A project located on a site which is included on any list compiled pursuant to Section 65962.5 of the Government Code; or
(e) A project which may cause a substantial adverse change in the significance of a historical resource.

WHEREAS, upon a determination that the Project is exempt from CEQA, the District is entitled to file a Notice of Exemption with the County Clerk pursuant to California Code of Regulations, Title 14, section 15062.

NOW, THEREFORE, BE IT RESOLVED that the Board adopts the foregoing recitals as true and correct.

BE IT FURTHER RESOLVED that the Board finds that the Project is in the best interests of the District, and will increase safety and benefit students, staff, parents, visitors, and the community at large, and on that basis, the Board approves the Project.

BE IT FURTHER RESOLVED that the Board hereby finds that the Project is categorically exempt from the requirements of CEQA pursuant to Section 15301 of Title 14 of the California Code of Regulations, that none of the exceptions set forth in California Code of Regulations, Title 14, section 15300.2 apply to the Project, and that the Project will not have a significant effect on the environment; and

BE IT FURTHER RESOLVED that the Board hereby directs District staff to file a Notice of Exemption together with a certified copy of this Resolution with the County Clerk of Contra Costa County in accordance with the terms of CEQA and its implementing regulations.

PASSED AND ADOPTED at the regular meeting of this Board held on March 9, 2021 by the following called vote:

AYES:
NOES:
ABSTAIN:
ABSENT:

Dr. John Malloy
Secretary of the Board of Education of the San Ramon Valley Unified School District of

Contra Costa County, State of California

To: Office of Planning and Research
P.O. Box 3044, Room 212

Sacramento, CA 95812-3044
County Clerk
County of Contra Costa
555 Escobar Street
Martinez, CA 94553

From: (Public Agency) San Ramon Valley USD 3280 Crow Canyon Road
San Ramon, CA 94583
(Address)

Project Title: San Ramon Valley High School Fence Replacement Project
Project Location - Specific:
501 Danville Blvd., Danville, CA 94526

Project Location - City: Damille
Description of Nature, Purpose and Beneficiaries of Project:
Demolish existing chain link fence and gates. Remove all posts and footings. Install New 1-inch mesh, 7-foot tall, vinyl coated fencing. There are to be no gates in the fence line. Approximate length is 1745 feet.

Name of Public Agency Approving Project:
Name of Person or Agency Carrying Out Project:

San Ramon Valley Unified School District
San Ramon Valley Unified School District

Exempt Status: (check one)
$\square$ Ministerial (Sec. 21080(b)(1); 15268);
$\square$ Declared Emergency (Sec. 21080(b)(3); 15269(a));
$\square$ Emergency Project (Sec. 21080(b)(4); 15269(b)(c));
(2. Categorical Exemption. State type and section number: Sections 15301 (c)
$\square$ Statutory Exemptions. State code number:
Reasons why project is exempt:
Section 15301 Existing Facilities consists of the operation, repair, maintenance, permitting, lo Land that easing, licensing, or minor alterations of existing public facilities involving negligible or no expansion of use. (c) Existing highways and streets, sidewalks, gutters, bicycle and pedestrian trails, and similar facilities. (16) Installation of security fencing and gates.

Lead Agency $\quad$ Daniel Hillman
Contact Person: $\quad$ Area Code/Telephone/Extension: 925-552-6960

If filed by applicant:

1. Attach certified document of exemption finding.
2. Has a Notice of Exemption been filed by the public agency approving the project? X Yes $\square$ No Signature:
 Date: $\qquad$ Title: $\qquad$
$\square$ Signed by Lead Agency
Date received for filing at OPR: $\qquad$
Revised 2005

[^0]:    RECOMMENDATION: The Administration recommends acceptance of the 2020-21 Second Interim Report.

[^1]:    California Dept of Education
    SACS Financial Reporting Software - 2020.2.0
    File: ci (Rev 05/08/2018)

[^2]:    California Dept of Education

[^3]:    California Dept of Education

[^4]:    California Dept of Education
    SACS Financial Reporting Software - 2020.2.0
    File: fundi-a (Rev 03/17/2020)

[^5]:    Clarifying Information?
    Thoughts on Selection Criteria/Selection Committee?
    Direction on Next Steps

